

DAILY SCHEDULE

MONDAY, JANUARY 16, 2017

8:00 A. M. – 5:00 P. M.

BADGE PICK UP/COFFEE BREAK

Attendees who have pre-registered or wish to register may do so before the official start of the Scientific Program and enjoy a complimentary cup of coffee courtesy of APsaA.

TUESDAY, JANUARY 17, 2017

8:00 A. M. – 5:00 P. M.

ADMINISTRATIVE MEETING: ASSOCIATION OF ADMINISTRATORS MEETING

This meeting is open to administrators of APsaA's approved training institutes, centers, and affiliated societies and study groups.

8:30 A. M. – 5:00 P. M.

BADGE PICK UP/COFFEE BREAK

Attendees who have pre-registered or wish to register may do so before the official start of the Scientific Program and enjoy a complimentary cup of coffee courtesy of APsaA.

1:00 P. M. – 5:00 P. M.

COMMITTEE SPONSORED WORKSHOP 1:
DIRECTORS OF INSTITUTES AND EDUCATION
COMMITTEE CHAIRS

Co-chairs: Gail C. Eisenberg, M.D. (Fort Lauderdale, FL)
Ingrid Pisetsky, M.D. (Durham, NC)

Presenters: Lida Jeck, M.D. (Durham, NC)
Sam Robertson, M.D. (Cincinnati, OH)

Note: This session does not offer Continuing Education Credit.

This workshop will focus on how institutes are dealing with the new structure of APsaA and how it is impacting the work going on locally. There will also be a discussion about how small institutes can deal with the challenges they have been facing. Drs. Sam Robertson and Lida Jeck, who worked together to plan favorable ways for small institutes to proceed successfully, will present their ideas at this meeting.

7:00 P. M.

2017 NATIONAL MEETING DINE-AROUND

A Dine-Around is a casual dining experience with fellow APsaA attendees who want to enjoy a nice meal and interesting conversation. A host will coordinate the details of the evening, including restaurant selection and reservations. Dine-Around attendees are responsible for the cost of their meal, drinks, and associated tip.

See page 2 for details.

WEDNESDAY, JANUARY 18, 2017

8:00 A. M. – 5:30 P. M.

ADMINISTRATIVE MEETING:
JOINT MEETING OF EXECUTIVE COUNCIL AND
THE BOARD ON PROFESSIONAL STANDARDS
(BOPS)/ BOARD ON PROFESSIONAL STANDARDS

8:00 a. m. – 11:00 a. m.

First Joint Meeting of Executive Council and the Board on Professional Standards (BOPS)

Lunch Break

11:30 a. m. – 1:00 p. m.

Board on Professional Standards Meeting Break

2:30 p. m. – 5:30 p. m.

Board on Professional Standards Meeting

Administrative Meeting: Joint Meeting of Executive Council and the Board on Professional Standards (BOPS)

Representatives from the Board on Professional Standards and the Executive Council will meet together.

APsaA's Board on Professional Standards (BOPS) is responsible for establishing and maintaining standards for psychoanalytic education and clinical training in APsaA-approved psychoanalytic training institutes. BOPS consists of two representatives from each approved or provisionally approved training institute and one representative from each approved or provisionally approved new training facility for the teaching of psychoanalysis recognized by the Association. The Board on Professional Standards meeting is open to any member of the Association except when there is a need for BOPS to be in executive session.

DAILY SCHEDULE

9:00 A. M. – 11:00 A. M.

PROFESSIONAL DEVELOPMENT WORKSHOP I: PROMOTING YOUR PSYCHOANALYTIC PRACTICE

Chair: Sue Kolod, Ph.D (New York, NY)
Presenters: Jack Dresher, M.D. (New York, NY)
Wylie G. Tené, APsaA Director of Public
Affairs (New York, NY)

This workshop will address the importance for psychoanalysts to identify and brand their practice as psychoanalytic, while discussing the many concerns associated with labeling oneself as an analyst. Presenters will also provide participants with a laundry list of best practices for promoting their practice in today's fast-paced world of 24-hour news channels and lightning-fast social media. The two hour presentation will cover everything from websites, blogging, online videos, and podcasts to traditional advertising, public speaking, and media relations.

After attending this session, participants should be able to 1) Apply the many tools available today for building their practice; 2) Describe the importance of identifying and marketing themselves as psychoanalysts. **CEC: 2**

DISCUSSION GROUP 1: ALTERED STATES OF AWARENESS

Co-chairs: Fonya Lord Helm, Ph.D., ABPP
(Virginia Beach, VA)
Maurine Kelber Kelly, Ph.D. (Silver Spring, MD)

Psychoanalysis historically has ignored experiences of altered states of awareness and unusual communications. Examples of these experiences are near-death experiences, unusual knowledge of the therapist or analyst reported during sessions, unusual knowledge appearing in dreams, and ideas of connection with or even images of deceased loved ones. These unusual experiences can create a sense of the ineffable, the spiritual, and the magical world. This discussion group will focus on near-death experiences (NDEs) reported during cardiac arrest or other life threatening situations. Most, but not all, NDEs are positive experiences, and while they can lead to transformative reorganizations of personality that include greater empathy for other people, they also can be disruptive. Previous adjustments to both work and family life will change.

After attending this session, participants should be able to: 1) Discuss near-death experiences in survivors of cardiac arrest and other life threatening situations; 2) Delineate three indications of difficulty assimilating and integrating a near-death experience. **CEC: 2**

DISCUSSION GROUP 2: BUDDHISM AND PSYCHOANALYSIS: NEURO- PSYCHOANALYSIS AND MIND-BODY TREATMENTS FOR TRAUMA

Co-chairs: Edward T. Kenny, M.D. (New York, NY)
Randall H. Paulsen, M.D. (Lexington, MA)
Presenters: Richard P. Brown, M.D.* (New York, NY)
Patricia L. Gerbarg, M.D.* (Kingston, NY)

Psychoanalysis relies primarily on verbal communication. It is often difficult to access trauma schemata, particularly when these are sub-symbolically encoded. Voluntarily Regulated Breathing Practices can facilitate psychoanalysis by overcoming resistances and impasses through nonverbal interoceptive vagal pathways that can influence trauma schemata. Dr. Gerbarg will present research evidence for neurophysiological mechanisms (Polyvagal Theory and the Vagal-GABA Theory), studies of survivors of mass disasters and military trauma, and psychoanalytic cases illustrating the therapeutic potential of practices she and Dr. Brown have developed to facilitate recovery from trauma. Dr. Brown will introduce some of these practices as an experiential portion of this session. Integration of mind-body practices with verbal therapies will be discussed, along with passages from Buddhist texts.

After attending this session, participants should be able to: 1) Apply Polyvagal Theory to understanding how Voluntarily Regulated Breathing Practices help patients shift from states of sympathetic dominated defense or disconnection towards a state of safety and connectedness; 2) Discuss the vagal-GABA theory of inhibition and its potential relevance to treatment of stress, anxiety, and trauma-related disorders within a psychodynamic framework.

CEC: 2

DISCUSSION GROUP 3: EMBRACING OR FORECLOSING CHANGE: DEEPENING OUR UNDERSTANDING

Co-chair &
Moderator: Elizabeth Corpt, M.S.W., L.I.C.S.W.*
(Arlington, MA)

Co-Chair &
Presenter: Peter Shabad, Ph.D.* (Chicago, IL)
Discussant: Sandra Buechler, Ph.D.* (New York, NY)

This session will explore how psychological symptomatology is a means of memorializing prior experiences of lonely suffering that had never been witnessed and had become mired in doubt within the insulated confines of memory. Symptoms are a means of showing instead of telling, of proving that one's traumatic experience was an actual "event"

continued

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rather than only one's experience. The repetitious quality of symptomatology reflects a solitary journey to communicate what one once endured and to solicit a witness finally who will validate one's experience. Since symptoms are a silent loyalty oath with one's prior suffering self "never to forget," patients may retain their symptoms and foreclose change until they feel that the analyst has shared the testament of memory with them as a compassionate witness.

After attending this session, participants should be able to: 1) Explain how a child's experience of unwitnessed lonely suffering becomes doubted within the insulated confines of the child's memory; 2) Describe how to work more patiently with the retention of symptoms as a resistance to change.

CEC: 2

DISCUSSION GROUP 4: ETHICAL DILEMMAS IN PSYCHOANALYTIC INSTITUTES

Co-chairs: Susan Kattlove, M.D. (Cambridge, MA)
Stephanie Schechter, Psy.D. (Cambridge, MA)

Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state's medical board.

This discussion group will explore every day ethical dilemmas that occur in clinical work and in the life of a psychoanalytic institute. What is ethical professional behavior in the consulting room, in the classroom, in admissions meetings and in supervision? How do we make ethical judgments when there are competing interests to consider? Why is ethical conduct so difficult to talk about at institutes? Using a method employed at the Boston Psychoanalytic Society and Institute to ease barriers to open discussion, this group will use a fictional vignette as a springboard to explore the multiple ethical and clinical choices members of psychoanalytic institutes face in supervisory, treatment, and peer relationships.

After attending this session, participants should be able to: 1) Describe competing ethical and clinical values that arise in relationships among members of psychoanalytic institutes; 2) Apply these concepts to participants' own clinical, supervisory, and collegial relationships. **CEC**: 2

DISCUSSION GROUP 5: PREPARING FOR CERTIFICATION

Chair &
Presenter: David Turner, M.D. (Portland, OR)

Note: This session does not offer Continuing Education Credit.

This discussion group is meant to review the certifying procedure in detail. Participants will review a case write-up that had been submitted for certification, discuss it as a group, and then vote whether one would certify on the basis of that write-up.

DISCUSSION GROUP 6: REQUESTING PATIENTS' CONSENT TO PUBLISH CONFIDENTIAL MATERIAL

Chair: Kevin V. Kelly, M.D. (New York, NY)
Presenter: Lucy LaFarge, M.D. (New York, NY)

Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state's medical board.

Previous meetings of this group have considered the theoretical issues involved in using "disguise" and "consent" to protect confidentiality in clinical publications. In this meeting, two analysts who are accomplished both as authors and as journal editors will discuss their experiences with asking patients for consent to publish, and with reviewing manuscripts which contain confidential material. They will address the decision to request such permission (or not to do so), the patients' reactions to the request, patients' fantasies about the analyst's writing, the effects of the request on the analytic process, and the role of the journal in safeguarding confidentiality. A lively group discussion will ensue.

After attending this session, participants should be able to: 1) Discuss the variety of responses patients have to being asked for permission to publish confidential material; 2) Discuss the relative responsibilities of the author and the journal for safeguarding confidentiality in clinical publications.

CEC: 2

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9:00 A.M. – 11:00 A.M. continued

DISCUSSION GROUP 7: SEPARATION-INDIVIDUATION REVISITED: INTEGRATING OBSERVATIONS FROM THE MAHLER NURSERY WITH CONTEMPORARY ATTACHMENT METHODOLOGY IN COORDINATING LINEAR AND NONLINEAR PROCESSES TO EXPAND THERAPEUTIC POTENTIAL

Chair &

Presenter: Wendy Olesker, Ph.D. (New York, NY)

Presenters: Inga Blom, Ph.D.* (Brooklyn, NY)

Miriam Steele, Ph.D. (New York, NY)

Discussants: Rona B. Knight, Ph.D. (Chestnut Hill, MA)

The focus of this discussion group will be on multi-interactive systems that influence development. One subject from Mahler's Masters Center with original observational data and various follow-up measures, including the Adult Attachment interview, and a one child analytic case will be presented and discussed in two ways. First, the group will track anomalies in those graduated, linked systems (linear growth) that interfere with forward movement. Secondly, we will identify the transformative potential that arises from the biologically-inspired pull forward that represents those sudden, abrupt, nonlinear shifts that take the child toward new levels of feeling, perceiving, and thinking. Rigidity, fostered by excessive aggression, reduces the potential to accommodate new possibilities. Therapeutic collaboration can assist in a transforming dialogue and play that sparks new patient narratives that expand the way forward.

After attending this session, participants should be able to: 1) Describe new ways of understanding development that highlight concepts of both linearity and nonlinearity in development; 2) Describe the new therapeutic possibilities when these two views of development are coordinated.

CEC: 2

DISCUSSION GROUP 8: THE INTEGRATION OF PSYCHOANALYSIS AND COUPLE THERAPY

Co-chairs &

Presenters: Graciela E. Abelin-Sas Rose, M.D.
(New York, NY)

Peter Mezan, Ph.D.* (New York, NY)

This discussion group will study the application of psychoanalytic principles to the treatment of couples, will define the distinction between the unconscious organization of the individual and of the couple, and will observe the potentiating synergy in the concurrent treatment of individual psychoanalysis and psychoanalytic couple therapy.

While one analyst will present the treatment of a couple, another analyst will present the individual treatment of one of the partners. The joint presentation will specifically explore the development of intimacy in the couple. The group will be able to assess which aspects of each individual patient's personality contributes and may be reinforced by the partner, sometimes enhancing the levels of intimacy in the relationship, sometimes detracting from them, or even destroying them.

After attending this session, participants should be able to: 1) Assess what the problems of intimacy are in the couple; what the main obstacles are to its development and how to address them; 2) Design precise and effective interventions to deal with the dynamics that promote interruptions of intimacy in the couple. **CEC: 2**

DISCUSSION GROUP 9: MIND AND LITERATURE: LISTENING TO THE MIND IN CHEKHOV'S STORY "IN THE RAVINE"

Chair &

Discussant: Silvia M.V. Bell, Ph.D. (Baltimore, MD)

Co-chair &

Presenter: Jean McGarry, M.A.* (Baltimore, MD)

This discussion group will focus on the clinician's understanding of narrative from a psychoanalytic and a literary perspective. Narrative pertains to analytic listening and to the co-construction of a personal history in clinical practice. One of Chekhov's masterpieces will be studied in depth by two presenters, a creative writer and a psychoanalyst. The focus will be to elucidate and track manifestations of mental processes, such as affect and defense, that reveal unconscious aspects of mind pertaining to the personal vicissitudes of an author, be he patient or writer.

After attending this session, participants should be able to: 1) Analyze narrative structure focusing on literary elements that interface with a dynamic perspective of mind; 2) Demonstrate manifestations of affect and defense in the literary narrative. **CEC: 2**

DISCUSSION GROUP 10: SCHIZOID MODES IN NARCISSISTIC AND BORDERLINE STATES: LEVELS OF DISTURBANCE IN THE CAPACITY TO SYMBOLIZE AND ESTABLISHING A SPACE-TIME CONTINUUM

Co-chairs: Susan Finkelstein, L.C.S.W. (New York, NY)
M. Nasir Ilahi, L.L.M. (Riverside, CT)

Presenter: Elspeth E. Strang, M.A., L.C.S.W.*
(New York, NY)

Schizoid modes and mechanisms can be found in a broad spectrum of patients. In British object

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relations theory, Klein incorporated Fairbairn's ideas of schizoid defenses in her concepts of the paranoid schizoid position and projective identification. Rey emphasized the unconsciously concrete ways in which borderline patients experience mental space and their claustrophobic encapsulation, hindering true symbolization, including possible disturbances in the space-time continuum, in sense of self identity and their body ego. Clinical material will illustrate aspects of these phenomena and types of factors involved if unconscious anxieties associated with paralyzed affectivity are to be worked through.

After attending this session, participants should be able to: 1) Describe the nature of schizoid mechanisms and their links with neurotic, narcissistic, and borderline functioning; 2) Describe transference and counter transference manifestations and interpretative approaches in working with narcissistic and borderline patients. **CEC: 2**

DISCUSSION GROUP 11: ENRICHING ADULT ANALYTIC WORK BY CHILD ANALYTIC SUPERVISION, TRAINING, AND PRACTICE

Co-chairs &
Presenters: Caroline Sehon, M.D. (Bethesda, MD)
Virginia Ungar, M.D.*
(Buenos Aires, Argentina)

Presenter: Jill Savege Scharff, M.D. (Chevy Chase, MD)

This discussion group will demonstrate the importance for every adult analyst to obtain some analytic supervision or training with children, before or after graduating from an analytic training program. The discussion group will highlight the contributions of child analysis to adult analytic theory and practice. Evocative clinical case presentations of child analytic work will demonstrate how child training provides a potent way to come into contact with difficulties associated with the experience of approaching early emotional life, and thus with very regressive moments or phases in adult analytic work. Participants will come to experience first-hand how child analytic work facilitates the development of analytic attitude, observational skills, and receptivity to transference and countertransference in clinical work with both child and adult patients.

After attending this session, participants should be able to: 1) Describe the applicability of child analytic supervision and training to all analysts, even if the adult analyst works exclusively with adults; 2) Describe concepts from infant, child, and

adolescent development that apply to the practice of adult analytic work; and to demonstrate analytic attitude, observational skills, and receptivity to transference and countertransference in response to child analytic material. **CEC: 2**

DISCUSSION GROUP 12: FREUD AS A LETTER WRITER

Chair &
Discussant: Marco Conci, M.D.* (Munich, Germany)
Co-Chair &
Presenter: Endre Koritar, M.D.* (Vancouver, Canada)

The focus of this discussion group will be a presentation by both Dr. Conci and Dr. Koritar outlining the main events discussed by Freud and Ferenczi which took place between July 1914 and December 1919, as they emerge from the second of the three volumes of their correspondence. They will then show how the letters mainly fall into four following categories: 1) scientific exchange; 2) Ferenczi's personal analysis; 3) Freud's family life, and 4) the evolution of the Psychoanalytic Movement. Both chair and co-chair have been working for many years at the re-discovery and diffusion of Sandor Ferenczi's (1873-1933) precious legacy.

After attending this session, participants should be able to: 1) Summarize the main facts and opinions about events discussed by Freud and Ferenczi; 2) Utilize these facts and opinions to compare them with known controversies about the cases and apply to work with patients. **CEC: 2**

9:00 A. M. – 12:00 P. M.

SENIOR ANALYST PRESENTATION (PART 1)

Chair: Ethan M. Grumbach, Ph.D. (Los Angeles, CA)
Presenter: Steven Kuchuck, L.C.S.W.* (New York, NY)

Note: This program is open to candidate members and students only. Your registration for this session is subject to the approval of the session chair. Space is limited so please pre-register by December 13, 2016. This is a two-part session. Because of limited space, we ask all participants in this program to register for both parts. Part 2 takes place from 2:00 p. m. - 4:00 p. m.

Participants in this session will be able to demonstrate an understanding of specific techniques utilized by a senior analyst during the presentation. The format of the program will provide a discussion of an analytic week of clinical case material presented with great detail.

After attending this session, participants should be able to: 1) Describe the various ways of listening to material; 2) Describe the theoretical concepts that may influence their capacity to understand the analytic process. **CEC: 3**

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11:30 A. M. – 1:30 P. M.

COMMITTEE SPONSORED WORKSHOP 2: TRAINING PSYCHOANALYSTS AND PSYCHOTHERAPISTS TOGETHER: MODELS AND EXPERIENCE FROM THREE CENTERS

Co-chairs: Ann Dart, L.C.S.W.* (Portland, OR)
Marcia J. Kaplan, M.D. (Cincinnati, OH)
Presenters: Paula Bernstein, Ph.D. (Denver, CO)
Lida Jeck, M.D. (Durham, NC)
Donna Stanley, L.C.S.W.* (Chapel Hill, NC)
M. Jane Yates, Ph.D., ABP (Atlanta, GA)

Candidate classes have been harder to recruit in many centers across the country while psychotherapy programs have expanded. Faculty are often stretched thin teaching both groups similar foundational courses. To address student recruitment and manpower issues, many centers have considered offering rolling admissions, developing a university model, and/or combining core classes for all students. Some centers open these classes to interested non-clinician community members as well. Students later have the option to continue on for full psychoanalytic training or psychoanalytic psychotherapy training. Program directors at Emory, the Psychoanalytic Education Center of the Carolinas, and the Denver Psychoanalytic Institute where these models of flexibility are currently being used or have been tried in the past will present on the pros and cons of the programs. There will be plenty of time for questions and discussion.

After attending this session, participants should be able to: 1) Describe potential conflicts that may affect students and faculty in combining students at different levels of experience and readiness for learning; 2) Describe effective pedagogical practice for working with students entering training at varying levels of readiness. **CEC: 2**

12:00 P. M. – 1:30 P. M.

SERVICE MEMBERS AND VETERANS INITIATIVE

Chair &
Presenter: Harold Kudler, M.D. (Chapel Hill, NC)
Discussant: Norman M. Camp, M.D. (Richmond, VA)

The Service Member and Veterans Initiative (SVI) seeks to guide the American Psychoanalytic Association's efforts to elucidate and alleviate the psychological trauma of war. This requires articulation of the concept of traumatic stress in terms that can be shared and acted upon across a broad range of theoretical perspectives, mental health disciplines, and systems of care. This presentation by Harold Kudler, Chief Consultant for Mental Health for the Department of Veterans

Affairs and SVI Chair, will offer a common language for understanding psychological trauma and propose a practical path for implementing this perspective in direct work with patients and their families, clinical supervision, teaching, research, and enhancement of systems of care.

After attending this session, participants should be able to: 1) Describe persistent and unifying themes in the psychological and biological study of traumatic stress; 2) Apply this perspective in their work with patients and in supervision, teaching, research, and administrative efforts. **CEC: 1.5**

COMMITTEE SPONSORED WORKSHOP 3: COPE: CHILD/ADOLESCENT SUPERVISORS AND ASSOCIATE CHILD/ADOLESCENT SUPERVISORS

Chair: Anita G. Schumker, D.O. (Wynnewood, PA)
Co-chair: Paula G. Atkeson, Ph.D. (Washington, DC)
Presenter: Shoshana Adler, Ph.D.
(Greenwood Village, CO)

The purpose of this workshop for supervisors is to assist supervisors in child and adolescent analysis examine their supervisory work in the context of discussion of supervision provided in the workshop. A child analyst will present sequential material from the analysis of an adolescent patient and a supervisory process will take place. This will facilitate a discussion of various supervisory approaches.

After attending this session, participants should be able to: 1) Consider alternative supervisory interventions in their work with candidates; 2) Recognize the implications of transference and countertransference in the supervisory situation. **CEC: 1.5**

2:00 P. M. – 4:00 P. M.

SENIOR ANALYST PRESENTATION (PART 2)

For description and educational objectives see Part I at 9:00 a. m. **CEC: 2**

DISCUSSION GROUP 13: DREAMING, IMAGINATION AND PSYCHOANALYTIC PROCESS

Chair &
Presenter: Howard M. Katz, M.D. (Brookline, MA)
Discussant: Mark J. Blechner, Ph.D. (New York, NY)

Models of dreaming have continued to evolve from the beginning of psychoanalysis as a discipline and treatment. Current models incorporate diverse theoretical developments, empirical research, growing understanding of neurobiology, and interdisciplinary studies of the relation of dreaming

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2:00 P.M. – 4:00 P.M. continued

to art and literature. Emerging conceptions of the place of dreaming in mental life offer expanded opportunities to work with dreams to deepen understanding in psychoanalysis. In the clinical situation, association and reverie (of both participants) in relation to a dream may deepen experience and understanding of affect, nuances of memory and narrative construction, and dimensions of fantasy.

Presentation of clinical material and/or a paper with both clinical and theoretical aspects will be responded to by a discussant and by the group as a whole.

After attending this session, participants should be able to: 1) Apply a broader range of techniques to work with dreams to deepen and extend engagement and progress in psychoanalytic treatment; 2) Apply dreaming as process and as mental content to waking imagination, in the service of deepening clinical work. **CEC: 2**

DISCUSSION GROUP 14: THE DIFFICULT CHILD TO REACH: A KLEINIAN PERSPECTIVE ON PSYCHOANALYTIC WORK WITH CHILDREN

Chair: Karen Proner, M.S. (New York, NY)

Presenter: Maria Cecilia Dahn, M.D. (River Forest, IL)

The discussion group will focus on children and adolescents with severe problems that may make them uncertain patients for psychoanalytic work. With the growing pressure on child analysts to work with more disturbed children, this discussion group will look at technical problems and theoretical problems through the presentation and discussion of clinical material. The clinical case will be selected for its difficulties and challenges to our ways of thinking and working as child analysts. Klein and her followers believed that one could adapt the method of psychoanalysis to work with children's earliest anxieties and their defenses and still stay true to the principles of psychoanalysis.

After attending this session participants should be able to: 1) Describe methods of working psychoanalytically with children and adolescents whose problems are from very early trauma or deficit and whose primitive mental states and their defenses make them very difficult to reach in the conventional analytic approach; 2) Utilize Kleinian theory and technical approach that can bridge the difficulty of children who may not play or symbolize in the conventional way or who challenge the setting and the analyst. **CEC: 2**

DISCUSSION GROUP 15: PSYCHOANALYSIS AND PSYCHODYNAMIC PSYCHOTHERAPY: A COMPARATIVE CONSIDERATION OF METHOD, TECHNIQUE, AND THERAPEUTIC ACTION

Chair: Ralph Beaumont, M.D. (Portland, OR)

Presenters: Kerry Opdyke, M.D.* (Portland, OR)

Beth Steinberg, Ph.D. (San Francisco, CA)

Discussant: Nancy McWilliams, Ph.D., ABPP
(Flemington, NJ)

Contrasting psychoanalysis and psychodynamic psychotherapy has been a long established tradition, often emphasizing the limitations of the latter. This has resulted in a gap in the understanding of the two therapeutic processes and in the ways they are related to one another. This discussion group will take a different stance toward the exploration of this relationship by examining these two clinical approaches side-by-side. The format will involve two presenters, one providing detailed psychoanalytic session material, the other psychotherapeutic material. A discussant will take up a consideration of the two therapeutic processes and help the group pursue a discussion of them in terms of method, technique, and therapeutic action.

After attending this session, participants should be able to: 1) Describe how clinical concepts of method, technique and therapeutic action can be used to illuminate clinical material from a psychoanalysis and a psychodynamic psychotherapy; 2) Compare these clinical areas of practice using concepts of method, technique, and therapeutic action in conjunction with examples of clinical material presented during the meeting. **CEC: 2**

DISCUSSION GROUP 16: PSYCHOANALYSIS AND SEEKING SPIRITUALITY: FROM CULT TO LOVE

Chair: Paula J. Hamm, M.A., L.P.C. (Centreville, VA)

Co-chair &

Discussant: Paul Marcus, Ph.D.* (Great Neck, NY)

Presenter: Daniel Shaw, L.C.S.W.* (New York, NY)

This presentation uses the author's theory of traumatic narcissism and relational systems of subjugation to understand cultic abuse. The author will describe the psychology of the cult leader, who is the quintessential "traumatizing narcissist," and offer insight into the psychology of the follower. In the cult leader's relational system of subjugation, only the leader's subjectivity is allowed validity. Followers become the leader's objects, not subjects in their own right. Using his own journey of recovery from cultic abuse, as well as his clinical

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2:00 P.M. – 4:00 P.M. continued

work with dozens of cult survivors, the author will illustrate the therapeutic work of helping survivors reclaim their lost subjectivity, and reclaim the capacity for intersubjective relatedness that their cult participation, and the cult leader himself, has specifically sought to disable.

After attending this session, participants should be able to: 1) Define the characteristics of the traumatizing narcissist and his relational system of subjugation; 2) Utilize the concept of intersubjective relatedness in clinical work with cult survivors.

CEC: 2

DISCUSSION GROUP 17: HISTORY OF PSYCHOANALYSIS: ERICH FROMM'S SOCIO-PSYCHOANALYTIC RE-VISION OF FREUDIAN THEORY

Chair: Peter L. Rudnytsky, Ph.D., L.C.S.W.
(Gainesville, FL)

Co-chair: Madelon Sprengnether, Ph.D.*
(Minneapolis, MN)

Presenter: Rainer Funk, Ph.D.* (Tübingen, Germany)

Discussants: Sandra Buechler, Ph.D.* (New York, NY)
Jay S. Kwawer, Ph.D., P.C. (New York, NY)

Erich Fromm (1900-1980) belonged to a generation that struggled with Freud's libido theory and inaugurated a re-vision of psychoanalysis. Although Fromm was one of the most famous psychoanalysts in the United States, he was stigmatized as a dissenter and fell into oblivion. In his presentation, Dr. Rainer Funk, Fromm's last assistant and literary executor, will bring to light what motivated Fromm to look at the individual not only in his or her intersubjective relatedness but also as a social being; he will outline how Fromm developed the idea of an inner representation of society in a psychic formation ("social character"). By explicating Fromm's profound contributions, Dr. Funk will show how the "social amnesia" with which psychoanalysis is often reproached can be overcome.

Note: Please pre-register for this session by December 13, 2016 to receive suggested reading material.

After attending the session, participants should be able to: 1) Define Fromm's concept of social character and describe how it goes beyond intersubjective relatedness; 2) Analyze Fromm's major contributions to psychoanalysis and explain his relevance today. **CEC**: 2

DISCUSSION GROUP 18:

MASCULINITY: THE ANATOMY OF DATE RAPE

Chair: Janice S. Lieberman, Ph.D.* (New York, NY)

Presenters: Jack Novick, Ph.D. (Ann Arbor, MI)
Kerry Kelly Novick (Ann Arbor, MI)

Note: This session does not offer Continuing Education Credit.

Dr. Janice Lieberman will introduce the topic of date rape, citing its unfortunate prevalence on today's high school and college campuses and an absence of serious investigation into the unconscious motives of young male rapists. "Too much alcohol" is the common and simplistic explanation usually given. A psychodynamic explanation that considers male aggression, sexuality, and misogyny will be sought. The possibility of "backlash" as women become independent and successful will be considered. Kerry Kelly Novick and Dr. Jack Novick, who have worked with and written extensively about this age group, will initiate a discussion designed to consider the impact of developmental, clinical, familial, and socio-cultural perspectives, as they think these factors intersect to create conditions that enable and condone rape.

DISCUSSION GROUP 19:

THE IPA AT THE UN: THE STATUS OF WOMEN

Chair: Vivian Blotnick Pender, M.D. (New York, NY)

Presenters: Adrienne Harris, Ph.D.* (New York, NY)
Sargam Jain, M.D.* (New York, NY)

Alexander D. Kalogerakis, M.D.
(New York, NY)

Shabnam Shakibaie-Smith, M.D.*
(New York, NY)

Isaac Tylim Psy.D. (New York, NY)

This discussion group will explore various topics examined in the book "The Status of Women: Violence, Identity, and Activism." Written by members of the UN Committee of the International Psychoanalytical Association, the book examines issues for women worldwide including sexism, abuse, feminism, and activism in development, religions, cultures, and economics.

After attending this session, participants should be able to: 1) List economic, cultural, and religious factors related to the status of women; 2) Employ issues that affect women in their clinical practice.

CEC: 2

WEDNESDAY

DAILY SCHEDULE

2:00 P.M. – 4:00 P.M. continued

DISCUSSION GROUP 20: ASSESSMENT AND THE ANALYTIC IDENTITY

Co-Chairs &

Discussants: Anthony Bram, Ph.D., ABAP (Lexington, MA)
James H. Kleiger, Psy.D., ABPP, ABAP* (Bethesda, MD)
Jed Yalof, Psy.D., ABPP, ABSNP (Narberth, PA)

Presenter: Kathryn Gallagher, Ph.D.* (Stockbridge, MA)

This discussion group serves as a forum for psychoanalysts trained as psychodiagnosticians to discuss their work and learn from each other. The group will begin by reviewing psychological testing protocols. The ensuing discussion will focus on 1) How testing makes a difference with treatment planning and implementation, 2) Applying psychoanalytic principles to the process of diagnostic testing, 4) Using test formal scores, thematic material, and the patient-examiner relationship data to help understand and assess the treatment process.

After attending this session, participants should be able to: 1) Discuss how psychological testing data can help to guide treatment planning; 2) Demonstrate how assessment can be utilized as a model for anticipating therapeutic alliance, transference-countertransference paradigms, and types of interventions that further treatment goals.

CEC: 2

DISCUSSION GROUP 21: PHARMACOTHERAPY AND PSYCHOANALYSIS

Co-chairs: Fredric Busch, Ph.D. (New York, NY)
David Gutman M.D. (New York, NY)

Presenter: Deborah Fried, M.D. (Woodbridge, CT)

This discussion group will explore common challenges when medication is part of an analysis. These include: What factors contribute to the decision to prescribe or withhold medication? What countertransference challenges exist in combining treatment for medical and non-medical analyses? How does the introduction of medication affect the psychoanalytic process? In what situations may the use - or non-use - of medication threaten an analysis? What are some of the challenges in monitoring medication once it is introduced? To what degree are cultural pressures at play and how are they managed within the analysis? When should the analyst consider splitting the treatment with a psychopharmacologist?

After attending this session, participants should be able to: 1) Describe those factors that lead the analyst

to consider the use of medication; 2) Describe some ways in which the introduction of medication affects the psychoanalytic process. **CEC: 2**

DISCUSSION GROUP 22: CONVERSATIONS FOR ANALYSTS: PSYCHOANALYTIC LISTENING: CREATIVE ACTS AND CREATIVE PROCESSES

Chair &

Presenter: Fred L. Griffin, M.D. (Dallas, TX)

Presenter: Sheila Kohler* (New York, NY)

This discussion group is one in a series intended to expand the psychoanalytic therapist's capacities for closely attuned, engaged analytic listening. Sheila Kohler, Lecturer at Bennington, Columbia, and Princeton and author of fourteen books, including "Dreaming for Freud: A Novel," and psychoanalyst Fred Griffin, author of "Creative Listening and the Psychoanalytic Process," will explore the processes in common between the manner in which imaginative writers create the textured consciousness of characters within their universes of fiction and the processes by which psychoanalysts imagine their ways into their own kinds of unique fictions "written" and "read" within the analytic space. Samples from works of literary fiction alongside clinical experience will be presented, followed by an exchange between the two presenters centering upon "Dreaming for Freud: A Novel" and a discussion with the participants.

After attending this session, participants should be able to: 1) Describe similarities and differences between the creative acts and processes found in imaginative writing and those found in the co-construction of emotional experience within the psychoanalytic process; 2) Apply this understanding to develop novel approaches to creativity in the consulting room and to expand psychoanalytic sensibility for close analytic listening. **CEC: 2**

DISCUSSION GROUP 23: IPSO: INTERNATIONAL PERSPECTIVES IN PSYCHOANALYSIS: DREAMS AS A WAY OF WORKING THROUGH TRAUMATIC EXPERIENCES

Chair: Kathryn McCormick, M.A., L.M.F.T. (Seattle, WA)

Presenter: Leonardo Siqueira Araújo, Psy.D.* (Belo Horizonte, Brazil)

Discussants: Robert L. Bergman, M.D. (Seattle, WA)
Artur Manuel Silva e Sousa, M.S.* (Lisbon, Portugal)

In this discussion group, a candidate from Latin America will present the clinical material to discuss with representatives of other geographic regions:

continued

WEDNESDAY

DAILY SCHEDULE

2:00 P.M. – 4:00 P.M. continued

a candidate from Europe and a candidate from North America. The group will actively discuss the challenges of being analysts in training in these times, characterized by the difficulties in accepting and tolerating pain, frustration and intimacy. After the clinical presentation and brief discussion, the dialogue will be open to the other contributions from all participants of the group. This learning opportunity will provide the possibility to actively engage in a knowledge transfer and exchange activity with psychoanalysts in training from other regions of the world.

After attending this session, participants should be able to: 1) Discuss how the different culture, social and economic influences impact the clinical situation; 2) Compare how the different ways of being “analysts in training” face the challenges of this continually changing society. **CEC: 2**

DISCUSSION GROUP 24: PSYCHOANALYSIS WITH ADOPTEES

Co-chairs: Maida J. Greenberg, Ed.D. (Newton Centre, MA)
Josephine Lesley Wright, M.D. (New York, NY)

Co-chair &
Coordinator: Ken Gruenberg, M.D. (Newton Centre, MA)
Presenter: Thomas F. Barrett, Ph.D. (Chicago, IL)

This discussion group will explore issues encountered in the analysis of patients who have been adopted. It will identify both the ways in which such analyses highlight the vicissitudes of normal parent-child ambivalence as well as the ways in which a history of adoption and the narratives created around it become deeply embedded in psychic life, including in self and object representations. Particular challenges in analytic work and resonances in the treatment, and especially the transference of the fact of and the fantasies about adoption, will be explored.

After attending this session, participants should be able to: 1) Describe how work with adoptees throws a spotlight on the vicissitudes of normal parent-child ambivalence; 2) Describe how the internal reality of adoption affects self-and object-representations and how these then resonate in the life of the adoptee.

CEC: 2

DISCUSSION GROUP 25: PHILOSOPHY AND PSYCHOANALYSIS: REFLECTIONS ON LACAN: THE MIND OF THE MODERNIST

Chair: John C. Foehl, Ph.D. (Newton Centre, MA)
Presenter: Louis Sass, Ph.D.* (Piscataway, NJ)
Discussants: Roger Frie, Ph.D., Psy.D., R.Psych.* (New York, NY)
Donna Orange, Ph.D., Psy.D. (Claremont, CA)

This discussion offers an intellectual portrait of French psychoanalyst Jacques Lacan by considering his incorporation of perspectives associated with “modernism,” the intellectual avant-garde of the first half of the twentieth century. Emphasis is placed on Lacan’s affinities with phenomenology, a tradition he criticized and to which he is often seen as opposed. Two issues are discussed: 1) Lacan’s unparalleled appreciation of the paradoxical nature of human experience, together with his treatment of paradox as (paradoxically enough) almost a criterion of truth. 2) Lacan’s focus on the “ontological dimension,” on overall styles or modalities of what might be termed “transcendental subjectivity.” By emphasizing the incommensurable yet (paradoxically) interdependent nature of these modalities, Lacan offers a synthesis of dynamic/conflictual and formal/ontological dimensions of the human condition.

After attending this session, participants should be able to: 1) Describe a clear and coherent overview of the psychological vision of the French psychoanalyst Jacques Lacan; 2) Consider the neglected affinities between Lacanian psychoanalysis and the tradition of hermeneutic phenomenology. **CEC: 2**

DISCUSSION GROUP 26: THE CONTRIBUTION OF PIERA AULAGNIER TO THE UNDERSTANDING OF BIRTH OF PSYCHIC LIFE

Co-chairs: Francis D. Baudry, M.D. (New York, NY)
Gail S. Reed, Ph.D. (New York, NY)

Piera Aulagnier worked analytically, especially with psychotic patients understanding the role of blank spots in their early functioning. Influenced by Lacan but eventually distancing herself from his ideas she devised new ways of thinking about early presymbolic development including the concept of “Pictographs.” Expanding on her major book “The Violence of Interpretation” two recent articles on her work were published in the “International Journal of Psychoanalysis” allowing English speaking readers easy access to her ideas.

Note: Please pre-register for this session by December 13, 2016 to receive the suggested reading list.

continued

DAILY SCHEDULE

2:00 P.M. – 4:00 P.M. continued

After attending this session, participants should be able to: 1) Describe the complex developmental line from body to psyche proposed by Aulagnier; 2) Describe the contribution of understanding psychotic thinking to our ideas of early development.

CEC: 2

DISCUSSION GROUP 27: BODY AND MIND IN THE CONSULTING ROOM

Co-chairs &

Discussants: Susan A. Bers, Ph.D. (New Haven, CT)

Malkah T. Notman, M.D. (Brookline, MA)

Lynn Whisnant Reiser, M.D. (Hamden, CT)

Presenter: Angela Cappiello, M.D., Ph.D.
(Glastonbury, CT)

This discussion group will consider the bodily manifestations of what the mind has not yet processed symbolically. Clinical material and process notes will be used to examine how un verbalized affects may be expressed through bodily symptoms. The analysis of an adult male will be presented to explore the connection between his physical symptoms and an upsurge of intense aggressive feelings. The case will convey how this analysand shifts his focus from physical concern to psychic conflict as he becomes able, through the analytic process, to tolerate previously unbearable feelings and symbolize his conflict in words. At the same time his symptoms abated.

After attending this session, participants should be able to: 1) Explain how the body may be used to express affects that are too painful for the patient to allow into consciousness; 2) Describe the role of the real body and bodily experience in psychic conflict.

CEC: 2

DISCUSSION GROUP 28: PSYCHOANALYSIS AND NEW TECHNOLOGIES: THE 'MEDIUM' AND THE 'MESSAGE'

Co-chairs: Nancy C. Winters, M.D. (Portland, OR)

Scott M. Murray, M.D. (Portland, OR)

Presenter: Lyn Yonack, M.S.W. (Great Barrington, MA)

Discussant: Daniel H. Jacobs, M.D. (Brookline, MA)

In the midst of the cyberspace revolution, psychoanalysts have accepted remote technology (e.g., phone and Internet) as “mediators” of analytic contact. These modalities challenge traditional assumptions about the analytic frame and the nature of the intersubjective experience in psychoanalysis. In a case presentation, this discussion group will take up the issue of telephone analysis, which, although not technically new, has become more widely accepted. This case discussion will inform us about

analyses in which each participant is in his/her own physical space versus a shared physical space where each can be visualized in three dimensions, heard at close range, smelled, etc. The discussion will explore the role of this physical disconnection and its relationship with the patient’s unconscious phantasy of the analytic relationship.

After attending the session, participants should be able to: 1) Discuss the influence of the phone on key aspects of analytic process (e.g., frame, emerging themes, transference, and countertransference); 2) Discuss how being in a separate physical space, with only voice contact, may relate to unconscious phantasies of the analytic relationship. **CEC: 2**

DISCUSSION GROUP 29: PUBLISHING PSYCHOANALYTICALLY ORIENTED ART WRITING: CHALLENGES AND POSSIBILITIES

Chair &

Presenter: Laurie Wilson, Ph.D. (New York, NY)

Presenters: Bradley Collins, Ph.D.* (New York, NY)

Discussant: Sandra G. Hershberg, M.D. (Bethesda, MD)

Note: This session does not offer Continuing Education Credit.

Publishing articles or books about artists from a psychoanalytic perspective presents significant challenges in the present era. Critics often view authors who interpret adult behavior in light of early childhood experiences as far-fetched. Especially disturbing is any attempt to connect stylistic issues with psychoanalytic observations. Typically, reviewers find “Freudian psychoanalysis distracting and often grating.” When a book about an artist appears too psychological, mainstream publishers are unnerved and psychoanalytically oriented authors tend to avoid them. Art magazines and journals avoid submissions that are overtly psychological, thus consigning authors who write about art or biographies about artists to publish in strictly psychoanalytic journals, effectively preaching to the choir. Examples of these challenges will be presented and some means of addressing them will also be noted.

DAILY SCHEDULE

2:00 P.M. – 4:00 P.M. continued

DISCUSSION GROUP 30: THE ANALYST'S PREGNANCY

Co-chairs: Sarah J. Fox, M.D. (New York, NY)
Susan G. Lazar, M.D. (Bethesda, MD)
Presenter: Allison Lomonaco, M.D. (New York, NY)

Pregnancy in the analyst is an ideal situation in which to examine how a real life intrusion can influence the analytic setting. Treatment issues involving both transference and countertransference, as well as more logistical issues which frequently are stimulated by pregnancy in the analyst, will be discussed. Pregnant analysts are often still in analytic training and issues arising from the supervision will also be discussed. Analytic case material will be presented.

After attending this session, participants should be able to: 1) Describe the transference and countertransference issues that typically arise during an analyst's pregnancy; 2) Explain the pragmatic challenges that can arise when an analyst is pregnant. **CEC: 2**

DISCUSSION GROUP 31: UNCONSCIOUS REVERBERATIONS IN CHILD ANALYSIS: HOW THE MINDS OF THE CHILD, THE PARENTS, AND THE ANALYST SPEAK TO EACH OTHER

Chair &
Discussant: Sydney Anderson, Ph.D. (Bloomington, IN)
Presenter &
Discussant: Laurie J. Levinson, Ph.D. (New York, NY)

Child analysts are well aware of the necessities and challenges of work with parents. This discussion group will contemplate ways in which conversations with parents can bring up reverberations from the analyst's experience of being a child and contribute to both helpful and difficult countertransference reactions. Similarly, the group will also explore the ways in which a contact with a parent can inform the analyst about aspects of the child's unconscious world that had been hidden from the analyst's view, due either to the child's resistance to feeling or knowing or to the analyst's resistances to seeing.

After attending this session, participants should be able to: 1) Explain the ways in which their own childhood experiences affect their interactions with parents of their child analytic patients; 2) Analyze "blind spots" in their analytic work with children as these become visible in the work with parents.

CEC: 2

4:30 P. M. – 6:30 P. M.

RESEARCH SEMINAR: "RORSCHACH AND THE BODY" AND "DIGNITY THERAPY WITH TRANSPLANT RECIPIENTS"

Chair: Tracy A. Prout, Ph.D.* (Bronx, NY)
Presenters: Ksera T. Dyette, Psy.D., BCB (Cambridge, MA)
Emily R. Markley, Psy.D.* (Brighton, CO)
Discussants: David Buxton, M.D.* (Richmond, VA)
Phebe Cramer, Ph.D.* (Williamstown, MA)

This seminar presents two programs of research. Dr. Ksera Dyette will detail how personality assessment can be utilized with physiological assessments to inform psychodynamic treatment. Dr. Dyette will focus on biofeedback assessment tools and how they might be used with Rorschach to gain information regarding how a patient interacts with life stressors and what they bring into the analytic space. Dr. Dyette's presentation will highlight the relevance of physiological data to understanding personality and clinical issues. Dr. Emily Markley will present findings from a study of Dignity Therapy (DT) with transplant recipients. DT is a therapeutic intervention designed to address psychosocial and existential distress among those facing life-threatening circumstances. Dr. Markley will share findings from a series of case studies implementing DT from a psychodynamic perspective.

After attending this session, participants should be able to: 1) List three ways biofeedback can be utilized with the Rorschach to provide information useful for understanding and engaging with clinical issues in dynamic/analytic treatment; 2) Define the process of the Dignity Therapy intervention and identify two psychodynamic principles underlying the conflicts that arise after having survived a life threatening illness. **CEC: 2**

TWO-DAY CLINICAL WORKSHOP #1: WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE (PART I)

Chair: Irene Cairo, M.D. (New York, NY)
Discussant: Jorge Canestri, M.D.* (Rome, Italy)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p. m. Participants are expected to attend both days.

In this two-day clinical workshop, a clinical presenter will present detailed case and process material to the featured discussant, Dr. Jorge Canestri from Rome. Born in Argentina, where he received his medical and psychoanalytic education, Dr. Canestri has become particularly known for his integration of different theoretical models and his thoughtful approach to the clinical process. Participants will

continued

DAILY SCHEDULE

4:30 P.M. – 6:30 P.M. continued

have the opportunity to discuss this material in two sessions over two consecutive days and to observe first-hand how Dr. Canestri thinks clinically.

After attending this session, participants should be able to: 1) Reflect on differences in clinical approach, especially in regard to the presenter-discussant; 2) Use some of the discussant's approach in their own clinical thinking. **CEC: 2**

TWO-DAY CLINICAL WORKSHOP #2: WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE (PART 1)

Chair: Joseph D. Lichtenberg, M.D. (Bethesda, MD)
Presenter: Elizabeth M. Carr, A.P.R.N., M.S.N., B.C.* (Washington, DC)

Discussant: Frank Lachmann, Ph.D. (New York, NY)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p. m. Participants are expected to attend both days.

This two-day clinical workshop will explore clinical sessions utilizing the theoretical orientation of contemporary self-psychology, and motivational systems. We will include in our approach to the dialogue the 10 principles of technique explicated in "Craft and Spirit" (Lichtenberg, 2005) and the "Clinical Exchange" (Lichtenberg, Lachmann and Fosshage, 1996). The discussion will allow participants to track and explore the ongoing process of the clinical exchange as an intersubjective experience of analysand and analyst. Particular focus will be on how two narratives interweave to express the affects, intentions, and goals of each member of the dyad. Additionally, we will consider therapeutic change in a dyadic field of two doers-doing, initiating and responding, expressing and taking in.

After attending this session, participants should be able to: 1) Apply a theory (motivational systems) to the narrative flow of the analyst and analysand; 2) Describe the interplay of an analyst's theory as it affects his or her listening to and understanding the themes, dynamics, and meanings of the unfolding dialogue. **CEC: 2**

TWO-DAY CLINICAL WORKSHOP #3: WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE (PART 1)

Chair: Sharon Blum, Ph.D. (Los Angeles, CA)
Presenter: Joseph E. Wise, M.D. (Silver Spring, MD)
Discussant: Frank L. Summers, Ph.D. (Chicago, IL)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days.

We all know clinical work can be both rewarding and also, at times, taxing. Clinicians (from beginning students to experienced ones) all need to have a forum to discuss and to elaborate on the underlying thinking that informs the clinician's work. The two-day clinical workshop, because it meets for an extended period of time, allows for a deeper understanding of clinical process. It also allows an active learning approach. There will be an ongoing dialogue between Dr. Summers, a leading expert in our field, and the audience. In addition there will be ample time for participants to share with each other what they consider important aspects of working analytically.

After attending these sessions, participants should be able to: 1) Describe how Dr. Summers, integrates his theoretical contributions with direct clinical work; 2) Describe how he utilizes clinical data to inform psychoanalytic interventions and how Dr. Summers's technique can help their own work.

CEC: 2

TWO-DAY CLINICAL WORKSHOP #4: WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE (PART 1)

Chair: Richard B. Zimmer, M.D. (New York, NY)
Presenter: Sarah Ackerman, Ph.D. (Hanover, NH)
Discussant: Rachel Blass, Ph.D.* (Jerusalem, Israel)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p. m. Participants are expected to attend both days.

Kleinian theory brings a particular perspective to clinical work, perhaps most importantly in its visions of unconscious phantasy, transference, and interpretation. In this workshop, clinical material from an ongoing analysis will be presented, and the way in which Kleinian perspectives might shed fresh light on that material, potentially lead the analytic process in different directions, and articulate with understandings drawn from other theoretical perspectives will be examined and discussed.

After attending this session, participants should be able to 1) Describe how Kleinian perspectives on phantasy and transference differ from and

continued

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4:30 P.M. – 6:30 P.M. continued

articulate with perspectives of other models; 2) Apply an interpretation in a clinical moment which draws on Kleinian understandings of phantasy and transference. **CEC: 2**

TWO-DAY CLINICAL WORKSHOP #5: WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE (PART 1)

Chair: Donald B. Moss, M.D. (New York, NY)
Presenter: Jane V. Kite, Ph.D. (Cambridge, MA)
Discussant: David L. Bell, M.D.* (London, England)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p. m. Participants are expected to attend both days.

Process notes from psychoanalytic sessions will be presented to the discussant, Dr. Bell. He will address clinical and theoretical issues arising from the presentation. Participants will also have the opportunity to address the material and to engage with our discussant and with each other.

After attending this session, participants should be able to: 1) Describe their own clinical/theoretical perspectives as they develop and emerge in relation to perspectives brought by our presenter and discussant; 2) Describe ways to contend with the clinical and theoretical perspectives of the London neo-Kleinians. **CEC: 2**

TWO-DAY CLINICAL WORKSHOP #6: WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE: (PART 1)

Chair: Darlene Bregman Ehrenberg, Ph.D., ABPP (New York, NY)
Presenter: Lisa Citrin, L.I.C.S.W. (Cambridge, MA)
Discussant: Rosemary H. Balsam, M.D. (New Haven, CT)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p. m. Participants are expected to attend both days.

Dr. Ehrenberg, author of “The Intimate Edge: Extending the Reach of Psychoanalytic Interaction,” will chair this inaugural session of a two-day workshop on the importance of recognizing the power of what goes on unconsciously between patient and therapist/analyst and of the implications of this for technique. Meeting five times a week and use of the couch does not guarantee a psychoanalytic/therapeutic process. The focus of this workshop will be on how to maximize the psychoanalytic/therapeutic potential of each moment in an ongoing and expanding way in psychoanalysis or in analytic therapy. In this 2017 meeting distinguished analyst Rosemary Balsam, M.D., will discuss clinical

process presented to illustrate how she listens to clinical material and conceptualizes process and technique. A lively discussion is expected to follow.

After attending this session, participants should be able to: 1) Consider new perspectives on how to use enactments and collusion as analytic opportunities to reach to issues not accessible otherwise, 2) Consider new ways they might utilize their own experience as key to “opening” what is in play unconsciously between analyst/therapist and patient in a collaborative and expanding way. **CEC: 2**

CHILD AND ADOLESCENT TWO-DAY CLINICAL WORKSHOP (PART 1)

Chair: Monisha Nayar-Akhtar, Ph.D. (Wynnewood, PA)
Presenter: Christie Huddleston, M.D. (Bala Cynwyd, PA)
Discussant: Norka T. Malberg, D.Psych., L.P.C. (New Haven, CT)

This is a two-part session. Part 2 will take place on Thursday at 4:30 p. m. Participants are expected to attend both days.

In this two-day workshop, the clinical presenter will provide case and process material from an analysis of an electively mute girl (from age 6 ½ to age 9) who experienced traumatic events during toddlerhood which profoundly inhibited her development during the oedipal phase. Material will be presented that will illustrate the child’s movement from her initial inability to modulate affect and her use of action as a defense to a transitional state in which she could allow aspects of the traumatic experience to emerge in play and finally to her elaborate use of play to explore her fears and integrate her more mature awareness of the world around her. The defensive aspects of mutism and silence/silencing will be discussed.

After attending this session, the participant will be able to: 1) Explain two developmental reasons why the oedipal phase was disrupted; 2) Describe two ways in which the patient used silence as a defense and discuss the technical difficulties in dealing with them. **CEC: 2**

DAILY SCHEDULE

4:30 P.M. – 6:30 P.M. continued

NEW! **DISCUSSION GROUP 32:
ITALIAN PSYCHOANALYSIS AND
CONTEMPORARY MODELS OF THEORY AND
TECHNIQUE**

Co-chairs: Andrea Celenza, Ph.D. (Lexington, MA)
John C. Foehl, Ph.D. (Newton Centre, MA)
Christopher G. Lovett, Ph.D.
(Newton Centre, MA)

Discussant: Stefano Bolognini, M.D.* (Bologna, Italy)

This discussion group will examine the contributions to contemporary psychoanalysis made by thinkers who have emerged from within the distinctive set of developments in Italian psychoanalysis. The work of authors such as Bolognini, Ferro, Civitarese, and Lombardi will be highlighted, especially their attention to nonverbal, primitive levels of functioning linked to early affective states and the body. The clinical focus will emphasize analysis as a system of transformations that take place within and through the analytic relationship. Psychoanalysts from Italy will be invited to attend and discuss their work. Participants will be invited to present clinical material that may be used to demonstrate the distinctive ideas and associated clinical approaches discussed.

After attending this session, participants should be able to: 1) Utilize the concepts and technical innovations introduced by various Italian psychoanalytic theorists in their clinical work with patients; 2) Employ the approaches to the material of an analytic treatment that emphasize viewing the emergent events as parts of the analytic relationship or 'field', one jointly created by the patient and the analyst. **CEC: 2**

**DISCUSSION GROUP 33:
PSYCHOANALYTIC TREATMENT FOR OLDER
ADULTS: MEDICAL AND COGNITIVE ASPECTS**

Chair: Daniel A. Plotkin, M.D., M.P.H., Ph.D.
(Los Angeles, CA)

Discussants: Audrey Kavka, M.D. (Oakland, CA)
Doryann Lebe, M.D. (Los Angeles, CA)
Steven Roose, M.D. (New York, NY)
Jolyn Welsh Wagner, M.D. (Birmingham, MI)
Mi Yu, M.D., Ph.D. (Nashville, TN)

This discussion group represents the second year of a seven year commitment to focus on older adults. The initial discussion group in January 2016 provided a historical perspective, including identification of bias against older adults (ageism), and provided clinical examples to suggest that older adults can be good subjects for psychoanalytic work.

A discussion group at the 105th Annual Meeting in June 2016 included psychodynamic dimensions relevant to death/end of life. The current discussion group will focus on some clinical aspects that should be considered and addressed with older adult patients, including potential medical and cognitive concerns, and the psychodynamic and societal (e.g., ageist) issues that may be activated by such efforts.

After attending this session, the participant should be able to: 1) Summarize key issues in assessing medical and cognitive aspects of potential older patients; 2) Describe psychodynamic and other issues that may apply when psychoanalysts address medical and cognitive concerns relevant to older adult patients. **CEC: 2**

**DISCUSSION GROUP 34:
NEUROSCIENCE PERSPECTIVES ON
PSYCHOANALYSIS**

Chair: Mark Fisher, M.D. (Irvine, CA)

The discussion group will focus on in-depth review of the current scientific literature on psychoanalysis studied using neuroscience methods. Two specific papers will be reviewed in detail, with input invited from all members of the group. This session is designed to 1) Create a greater familiarity with the kind of stringent scientific focus expected in the neuroscience community; 2) Form the basis of a more extensive and productive dialogue between psychoanalysts and neuroscientists; 3) Help create a more genuinely neuroscience-based psychoanalysis; and 4) Improve the neuroscience dialogue between psychoanalysts and patients.

After attending this session, participants should be able to: 1) Discuss current concepts of how psychoanalysis is studied using neuroscience methodology; 2) Analyze neuroscience literature as applied to psychoanalysis. **CEC: 2**

**DISCUSSION GROUP 35:
USING CONCEPTS FROM FREUD, SULLIVAN, AND
OGDEN TO INITIATE TREATMENT**

Co-chairs &
Presenter: Marco Conci, Ph.D.* (Munich, Germany)

Co-chairs &
Discussant: Sandra Buechler, Ph.D.* (New York, NY)

This discussion group will explore the following three contributions: 1) Freud, 1913, "On Beginning the Treatment," 2) Sullivan, 1954, chapter one from "The Psychiatric Interview," 3) Ogden, 1989, the initial analytic meeting from "The Primitive Edge of Experience," in order to stimulate discussion of ways to initiate a psychoanalytic treatment. To begin the discussion, one of the co-chairs will present a

continued

DAILY SCHEDULE

4:30 P.M. – 6:30 P.M. continued

comparison of the three texts. The other co-chair will then present a clinical case, through whose discussion the members of the group will have a chance to both formulate their own approach to initiating treatment and to compare the different theories.

After attending this session, participants should be able to: 1) Discuss their own (perhaps unformulated) beliefs about how to conduct initial sessions; 2) Compare similarities and differences between the theories presented. **CEC: 2**

DISCUSSION GROUP 36: THE CANDIDATE AT WORK: “LOST IN SPACE”: FINDING ONE’S HUMAN CAPACITIES: REWARDS AND CHALLENGES OF WORKING WITH A YOUNG MAN WITH ASPERGER’S

Chair: Sarah L. Lusk, Ph.D. (Cambridge, MA)
Presenter: Jacquelyn Turpin, L.I.C.S.W.* (Brookline, MA)
Discussant: Dolan Power, Ph.D.* (Cambridge, MA)

Through listening to clinical material the group will grapple with the challenges of working with a patient who communicates a great deal symbolically, but struggles to make useful meaning of symbolic language. In this treatment, the candidate analyst is challenged to seek alternate ways of making contact and meaning with the patient. The countertransference experience of feeling “lost” and the need to be “lost” in order to find the patient will be explored. Finally, the rewards of widening one’s analytic scope will be discussed.

After attending this session, participants should be able to: 1) Describe techniques that work with patient’s differing levels of symbolic capacity; 2) Analyze the countertransference responses that impede or enhance the creation of an analytic space. **CEC: 2**

DISCUSSION GROUP 37: EFFECTS OF THE HOLOCAUST ON SURVIVORS AND FAMILY MEMBERS

Chair: Ira Brenner, M.D. (Bala Cynwyd, PA)
Co-chair: Dori Laub, M.D. (New Haven, CT)
Presenter: Helen Schoenhals Hart, M.D.
(San Rafael, CA)
Coordinator: Vera M. Paisner, C.S.W.* (Stamford, CT)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state’s board.

This discussion group will examine the continuing psychological effects of massive psychic trauma

as it reverberates through the generations. This phenomenon may be present to some degree in both patients and analysts; even without such mutual histories, an unconscious collusion can develop in order to avoid overwhelming affects and memories. A historical perspective on the evolution of theory and technique since WWII, influenced by European analysts who were affected by the Holocaust themselves, will also be considered. In this context, clinical material will be studied with an emphasis on transmitted unresolved mourning, guilt, developmental issues, and traumatic identifications, as well as creativity, resilience, and sublimation. Technical challenges related to the alliance, interpretation, containment, and the unique treatment dyad are explored.

After attending this session, participants should be able to: 1) Describe the manifestations of direct and intergenerational transmission of Holocaust trauma as it emerges in the clinical process; 2) Explain resistances, counter resistances, and enactments, as well as utilize techniques to interpret and contain pathogenic affective states and unconscious fantasies pertaining to Holocaust trauma. **CEC: 2**

DISCUSSION GROUP 38: POSTMODERNISM FEMINISM: THE WAR ON WOMEN

Chair: Vivian Blotnick Pender, M.D. (New York, NY)
Presenter: Leora Kahn, M.S.* (Larchmont, NY)
Discussant: Frances Thomson-Salo, L.L.B., M.C.P.P., Ph.D.*
(Windsor, Australia)

PROOF, Media for Social Justice is a non-profit organization that uses visual storytelling and education to inspire action on human rights and to create attitude and policy change. It was founded in 2006 under the vision of Leora Kahn, who sought to unite the skills and experiences of internationally renowned photojournalists for social good. Follow PROOF to Bosnia and Herzegovina, Colombia, the Democratic Republic of Congo, and Nepal as it uncovers stories of rape during armed conflict. In enabling survivors to tell their stories, the Legacy of Rape counters an international heritage of shame and silence and promotes dialogue and accountability. In addition to the presentation of rape as a social phenomenon, a clinical discussion of the impact of violence against women will take place.

After attending this session, participants should be able to: 1) List the social consequences of state sponsored military sexual violence against women; 2) Apply theories discussed to enhance clinical practice in the treatment of victims of rape. **CEC: 2**

DAILY SCHEDULE

4:30 P.M. – 6:30 P.M. continued

DISCUSSION GROUP 39: PARENT WORK IN PSYCHOANALYSIS

Co-chairs: Jack Novick, Ph.D. (Ann Arbor, MI)
Kerry Kelly Novick (Ann Arbor, MI)

Presenter: Denia G. Barrett, M.S.W. (Chicago, IL)

Concurrent parent work involves learning how to form and maintain multiple therapeutic alliances. The requisite interpersonal, empathic, and communicative skills are an additional learning for traditionally-trained psychoanalysts. Child and adolescent analysts can apply these ideas directly to their clinical practices, and adult analysts will benefit from raising their awareness of related factors in adults. This clinical presentation will focus on a very young mother and father who were able to work with their son's analyst to take steps in the developmental phase of parenthood. Although they lived apart, their growing ability to function as an effective parental pair played an important role in supporting the child's ability to use triadic relationships in the service of progressive development.

After attending this session, participants should be able to: 1) Describe significant dimensions of the developmental phase of parenthood; 2) Discuss with parents how to engage in constructive change during their child's treatment. **CEC: 2**

DISCUSSION GROUP 40: TREATMENT RESISTANCE: APPLICATION OF PSYCHOANALYTIC IDEAS TO DILEMMAS IN TREATMENT

Co-chairs: Eric M. Plakun, M.D. (Stockbridge, MA)
Elizabeth Weinberg, M.D. (Stockbridge, MA)

Presenter: Amy Taylor, Ph.D.* (Stockbridge, MA)

The phenomenon of "treatment resistance" has been increasingly noted in psychiatric and other mental health treatment, with evidence suggesting the benefits of psychiatric medication being overestimated. Dynamics contributing to the phenomenon of treatment resistance may be better assessed, understood, and treated for some patients in a psychoanalytic treatment, but the treatment approach must take into account dilemmas posed by the severity of the patient's condition. This group will begin with a presentation of psychoanalytic work with a severely disturbed patient who has experienced "treatment resistance" in the sense of a history of poor response to conventional treatment in mental health settings. There will then follow discussion of psychoanalytic concepts and approaches as they apply to these dilemmas.

Discussion will include reflections on the alliance, transference, and the role of the "third."

After attending this session, participants should be able to: 1) Describe dynamic explanations underlying common forms of treatment distance; 2) Discuss the process of establishing a treatment alliance in a psychoanalytic therapy when serious psychiatric illness is present. **CEC: 2**

DISCUSSION GROUP 41: PSYCHOANALYTIC TREATMENT OF PSYCHOSIS: LACANIAN CONCEPTS AND TECHNIQUE

Chair: Lewis A. Kirshner, M.D. (Cambridge, MA)

Presenters &

Discussants: Stephen E. Sternbach, M.D. (Cambridge, MA)

Alain Vanier, M.D.* (Paris, France)

Wilfried Ver Eecke, Ph.D.* (Washington, D.C.)

Many analysts are treating psychotic patients in office practice despite the psychiatric devaluation of psychotherapy. A case will be presented and the therapeutic approach discussed. Lacanian concepts of psychosis and their differences from other analytic models will be explored.

After attending this session, participants should be able to: 1) Revise standard technique for psychotic cases; 2) Apply Lacanian concepts to diagnosis and treatment. **CEC: 2**

DISCUSSION GROUP 42: PSYCHOANALYSIS AND THE LAW: THE EXONERATION OF WRONGFULLY CONVICTED INDIVIDUALS THROUGH DNA TESTING

Co-chairs: Linda Gunsberg, Ph.D.* (New York, NY)

Moisy Shopper, M.D. (St. Louis, MO)

Presenter: Vanessa Potkin, J.D.* (New York, NY)

The Psychoanalysis and the Law discussion group provides psychoanalysts the opportunity to expand their knowledge base beyond traditional psychoanalysis and to integrate psychoanalytic knowledge with physical scientific findings and criminal law.

The presenter, Ms. Vanessa Potkin, is Director of Post-Conviction Litigation, The Innocence Project and Adjunct Professor of Law, Cardozo Law School in New York City. She has helped pioneer the model of post-conviction DNA litigation used nationwide to exonerate wrongfully convicted persons. She will discuss the science of DNA and its application to the courtroom, particularly in cases involving false confessions, erroneous eyewitness identification, informant testimony, faulty forensics, prosecutorial misconduct, and ineffective assistance of counsel. Ms. Potkin will also address transition processes

continued

DAILY SCHEDULE

4:30 P.M. – 6:30 P.M. continued

back to life outside prison after many years of wrongful incarceration.

After attending this session, participants should be able to: 1) Describe the essential components of DNA litigation and identify the contributions of false confessions, erroneous eyewitness identification, informant testimony, faulty forensics, prosecutorial misconduct, and ineffective assistance of counsel to wrongful conviction; 2) Explain the transition processes to life outside prison after many years of wrongful incarceration. **CEC: 2**

DISCUSSION GROUP 43: EMERGING PERSPECTIVES ON LESBIAN, GAY, BISEXUAL, TRANS* AND QUEER PEOPLE: WHEN THREE (OR MORE) IS NO LONGER A CROWD: CLINICAL ENCOUNTERS WITH POLYAMORY

Chair: Susan McNamara, M.D.* (Middletown, CT)
Co-chair: Diana E. Moga, M.D., Ph.D. (New York, NY)
Presenter: Suzanne Iasenza, Ph.D.* (New York, NY)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.

Whether presenting with an open relationship or desiring our help to construct one, couples increasingly are using psychotherapy to explore and manage polyamory. Given the silence on the topic in graduate and postgraduate training, psychotherapists often feel unsure how to proceed. Countertransference can be a challenge for therapist and patient alike. Using case material, this presentation will offer theoretical frames and clinical techniques in working with polyamory in couple treatment. It will illustrate the integration of psychodynamic and systems approaches. It will pay special attention to the therapist's use of self, including how to learn from and utilize countertransference.

After attending this session, participants should be able to: 1) Describe their own countertransferences to patients in polyamorous relationships; 2) Discuss the potential adaptive as well as defensive reasons why patients might seek out polyamorous relationships. **CEC: 2**

7:00 P. M. – 9:00 P. M.

MOVIE SCREENING: "PROJECT 22"

Note: This session does not offer Continuing Education Credit.

This screening is being held in conjunction with the Psychoanalysis in the Community Symposium, Saturday, January 21, 12:00pm to 1:30pm. All who are interested in attending the Symposium are encouraged to view the film beforehand. (See page 64 for more details. There are two possible viewing times. The film is 1 hour 42 minutes long.)

During a 6,500 mile journey, two combat veterans ride motorcycles across the country, discovering holistic methods of post traumatic growth and meeting inspirational warriors who have overcome extreme difficulties to thrive in their lives post-military.

This non-profit documentary, co-directed by combat veterans, responsibly explores challenges warriors encounter and serves as a catalog of hope that will benefit veterans, families, and anyone who has dealt with trauma, loss, or depression.

DISCUSSION GROUP 44: A HALL OF MIRRORS: IMPINGEMENTS ON THE ANALYTIC CONTAINER

Co-chairs: Jessica Brown, M.D.* (Washington, DC)
Debra Neumann, Ph.D.* (Bethesda, MD)
Janet Shaye, Ph.D.* (Washington, DC)

Co-chairs & Presenters: Justine Kalas Reeves, L.I.C.S.W., Psy.D.* (Washington, DC)
Michael Krass, Ph.D. (Falls Church, VA)
Marie A. Murphy, M.S.W. (Washington, DC)

This discussion group will look at several issues facing the psychoanalyst practicing today to facilitate thinking about what helps and what hurts the creation and sustenance of an analytic container. The leaders of the discussion group comprise the Washington, DC Study Group on the Analyst's Containing Function. Utilizing in-depth case material this discussion group endeavors to delve deeply into the nature of the analytic container. The discussion group leaders will use case material to look at those forces that impinge upon the container, tipping, puncturing, and, in the worst cases, pulverizing the container within the analyst. Case material will also be used to identify the efforts the analyst can make to withstand and, ultimately, to make constructive use of damage inflicted on the analyst's containing function.

After attending this session, participants should be able to: 1) Consider, in the context of the clinical exchange, explicit and implicit variables that

continued

DAILY SCHEDULE

7:00 P. M. – 9:00 P. M. continued

can impinge upon the analytic container; 2) Use specific ways to manage the impact of destructive impingements on the analyst's containing function.

CEC: 2

DISCUSSION GROUP 45: ETHICS BEHIND THE COUCH

Chair &
Presenter: Ernest Wallwork, Ph.D. (Washington, DC)

Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state's medical board.

How do therapists integrate ethical reflection and judgment with other aspects of clinical work? The aim of this discussion group is to explore ways of using ethical theories to identify and describe a variety of ethical moments encountered in both psychotherapy and psychoanalysis. Taking a broad approach to ethics, the group will seek to interpret the unconscious ethical beliefs, motivations, and judgments that patients and therapists make during ordinary clinical interactions. Participants will grapple with: what differences does it make when the analyst and/or patient becomes aware of previously latent ethical aspects of the work? How does explicit acknowledgement of ethical matters contribute to the therapeutic action of psychodynamic treatment?

After attending this session, participants should be able to: 1) Describe unconscious ethical aspects of clinical work and some typical ethical issues that arise during psychodynamic and analytic encounters, using at least three ethical paradigms; 2) Assess the therapeutic value of identifying ethical issues and decisions. **CEC: 2**

DISCUSSION GROUP 46: CORE PSYCHOSEXUAL CONFLICTS IN FEMALE AND MALE ANALYSANDS

Chair &
Presenter: Mia W. Biran, Ph.D. (Cincinnati, OH)

This discussion group focuses on identifying themes of psychosexual conflicts in adult analysands that underline symptoms of depression, anxiety, aggression, self-defeating behaviors, eating disorders, and others. Since the days of Freud and until today there has been a gradual decline in the place devoted to this important topic in the literature. This session will start with reviewing some literature, and then case material will be presented and discussed by the group. Participants

are invited to bring up cases from their own practice for discussion.

After attending this session, participants should be able to: 1) Predict the potential impact of problems during early psychosexual stages of development on later psychopathology in adulthood; 2) Analyze themes of core psychosexual conflicts in the material presented by patients. **CEC: 2**

DISCUSSION GROUP 47: PSYCHOANALYTIC APPROACHES TO WORKING WITH CHILDREN WITH AUTISM SPECTRUM DISORDER: EXTENDING THE DIALOGUE BETWEEN PSYCHOANALYSIS AND NEUROBIOLOGY

Chair &
Presenter: Susan P. Sherkow, M.D. (New York, NY)
Presenter: Ludovica Lumer, Ph.D. (New York, NY)

This discussion group will continue a dialogue between psychoanalysis and neuroscience on the role of the internalization process in neurodevelopment as it relates to autism spectrum disorder (ASD). Dr. Sherkow will present clinical material from the analytic treatment of a child with autism spectrum disorder, accompanied by Dr. Lumer, a noted researcher from the field of neurobiology, discussing the interface between internalization processes and neuroconnectivity. Among other topics, the discussion will include examining the neurobiological mechanisms that may be responsible for the formation of symptoms in ASD, the concept of neuroplasticity and change, and ways in which psychoanalytic treatment can affect brain functioning in children with ASD.

After attending this session, participants should be able to: 1) Describe the possible relationship between internalization and neuroconnectivity from a developmental perspective; 2) Describe how a psychoanalytic approach to treating ASD positively impacts ego and superego development. **CEC: 2**

DISCUSSION GROUP 48: HOW TO WRITE FOR PSYCHOANALYTIC JOURNALS

Co-chairs: Anthony Bass, Ph.D.* (New York, NY)
Ahron Friedberg, M.D.* (New York, NY)

This discussion group will explore issues of writing articles for publication in psychoanalytic journals. The group welcomes anyone who seeks to write for journals, both new and experienced authors. We will explore the choice of a subject, integrating theory and case material, and issues of confidentiality. We also will discuss the choice of journal, how the peer

continued

DAILY SCHEDULE

7:00 P.M. – 9:00 P.M. continued

review process works, interacting with editors and working with suggestions for revision, and other issues about publication that will be raised by the group's participants. We will discuss an example of a manuscript that went through the review and revision process. The group will be led by Anthony Bass, Ph.D., joint Editor-in-Chief of "Psychoanalytic Dialogues" and Ahron Friedberg, M.D., an Editorial Board member of "Psychodynamic Psychiatry" and Executive Editor of internationalpsychoanalysis.net.

After attending this session, participants should be able to: 1) Explain how to write a psychoanalytic paper and submit it to a psychoanalytic journal; 2) Revise a psychoanalytic paper by integrating editorial suggestions and see the process through to publication. **CEC: 2**

DISCUSSION GROUP 49: PSYCHOANALYSIS AND FILM: ON THE COUCH WITH MOURNING TV: PSYCHOANALYTIC PERSPECTIVES ON "MAD MEN," NOSTALGIA, AND FEMINISM

Chair: Bruce H. Sklarew, M.D. (Chevy Chase, MD)
Presenter: Caroline Bainbridge, Ph.D.*
(London, England)

Matthew Weiner's "Mad Men" (AMC 2007-15) has attracted huge critical acclaim for its psychologically nuanced study of the intersection of consumer culture and identity politics during the 1960s. Such televisual representations play an important psychological role in the minds of viewers and, in the particular case of "Mad Men," enable a new generation of women to develop a regenerative understanding of gender politics. The show offers opportunities to mourn the losses of second wave feminism and to work through the consequences of its demise for contemporary psychological experiences of gender/politics. Using object relations psychoanalysis, theories of mourning, and Luce Irigaray's philosophy in the feminine, this presentation by Caroline Bainbridge, Professor of Culture and Psychoanalysis at the University of Roehampton, will explore how TV drama works as an important psychological object in a highly mediated age, permitting the enunciation of complex and important dimensions of gender political agency and contemporary subjectivity.

After attending this session, participants should be able to: 1) Explain the usefulness of contemporary object relations theory for the analysis of popular culture in order to illustrate the importance of psychoanalytic ideas for cultural studies; 2) Assess the ways in which cultural objects might be

internalized so as to facilitate emotional working through of complex cultural phenomena. **CEC: 2**

THURSDAY, JANUARY 19, 2017

7:45 A. M. – 8:15 A. M.

SOCIAL EVENT: BREAKFAST GATHERING FOR CANDIDATE MEMBERS

Join colleagues from around the country for breakfast. All are welcome to stay for the Candidates' Council meeting immediately following the breakfast.

8:00 A. M. – 6:00 P. M.

ADMINISTRATIVE MEETING: EXECUTIVE COUNCIL/ JOINT MEETING OF EXECUTIVE COUNCIL AND THE BOARD ON PROFESSIONAL STANDARDS (BOPS)

8:00 a. m. – 12:00 p. m.

Executive Council Morning Session

Lunch Break

1:30 p. m. – 4:00 p. m.

Executive Council Afternoon Session

Break

4:30 p. m. – 6:00 p. m.

Joint Meeting of Executive Council and the Board on Professional Standards (BOPS)

APsaA's Board of Directors, known as the Executive Council, is responsible for the management of the affairs and business of the association. The Executive Council is comprised of the association's officers, eight nationally elected Councilors-at-Large, and councilors representing each affiliate society of the association, as well as each affiliate and affiliated study group. The Executive Council meeting is open to any member of the association except when there is a need for the council to be in executive session.

Administrative Meeting: Joint Meeting of Executive Council and the Board on Professional Standards (BOPS)

Representatives from the Board on Professional Standards and the Executive Council will meet together.

WEDNESDAY

THURSDAY

DAILY SCHEDULE

8:15 A. M. – 11:00 A. M.

ADMINISTRATIVE MEETING: CANDIDATES' COUNCIL

Note: New candidates participating in the Travel Scholarship are required to attend this meeting. The Coffee with a Distinguished Analyst session will immediately follow the Candidates' Council Meeting, see page 37 for more information.

Candidate delegates from the societies and centers associated with APsaA will convene to conduct the business of the Council. All candidates are invited to attend this meeting, which provides a place to learn more about opportunities for involvement with APsaA, to meet candidates from all over the US, and internationally, and to deepen their connection to psychoanalysis in the US. At the meeting candidates will get an orientation to the functioning of APsaA and have the opportunity to share their experiences of candidacy with other candidates.

9:00 A. M. – 11:00 A. M.

DISCUSSION GROUP 50: CULTURAL NARRATIVES IN PSYCHOANALYSIS: THE CLINICAL RELEVANCE OF INTERNALIZED CULTURE IN A GLOBALIZED WORLD

Chair: M. Nasir Ilahi, L.L.M. (Riverside, CT)
Co-chairs: Sandra Buechler, Ph.D.* (New York, NY)
Alan Roland, Ph.D.* (New York, NY)
Presenter: Monisha Nayar-Akhtar, Ph.D.
(Wynnewood, PA)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.

Psychoanalysis, developed in the West, has rarely considered that culture is deeply internalized. Historically this has not mattered since, essentially, psychoanalysts worked within Western culture. While psychoanalysis has universal applicability, internalized values of Western individualism deeply inform many psychoanalytic formulations as currently elaborated. Significant potential conflicts arise where the analyst (or his/her explicit/implicit theories) comes from one culture and the patient comes from the radically different, non-Western cultures (e.g. Japan, China, India) where profoundly different family-centered unconscious emotional values prevail. These non-conflictual internalizations date back to the earliest preverbal mother/infant interactions and seldom become conscious since they are silently woven into the entire emotional fabric. This territory will be intensively explored utilizing detailed

clinical process and implications considered for psychoanalytic training.

After attending this session, participants should be able to: 1) Describe the role that deeply internalized culture plays, at all levels of psychic development, in psychoanalytic therapy with patients from radically different, non-Western cultures; 2) Explain the types of transference and countertransference developments in such therapy situations, which can often be very perplexing and, if not recognized, can lead to serious clinical impasses. **CEC: 2**

DISCUSSION GROUP 51: FAILED CASES: UNDERSTANDING OUR PATIENTS AND OURSELVES

Co-chairs: Debra A. Katz, M.D. (Lexington, KY)
Mary J. Landy, M.D. (Indianapolis, IN)
Rita Robertson, L.C.S.W. (Cincinnati, OH)
Presenter: Robin Gomolin, Psy.D. (Chestnut Hill, MA)

Analysands who suddenly quit, drop out, or disappear from treatment often evoke feelings of shame and failure in their analysts. This discussion group hopes to identify ways in which both individual analysts and institutes might benefit from more closely examining these cases. In this session, detailed clinical material will be presented regarding a failed analysis. We invite active discussion regarding this case and analytic "failures" in general. Common themes include educational deficiencies, transference-countertransference issues, patient assessment challenges, lack of clarity about the frame, and ambivalence or anxiety about initiating a case. This session hopes to lessen the negative impact that is commonly associated with these experiences and to see them as opportunities for individual and collective learning.

After attending this session, participants should be able to: 1) Assess the value in examining failed cases; 2) Describe factors that may contribute to sudden case endings and the ways in which institutes, supervisors, and colleagues may assist with understanding and processing these experiences.

CEC: 2

DISCUSSION GROUP 52: ANALYTICALLY-ORIENTED WORK WITH CHILDREN AND ADULTS ON THE AUTISM SPECTRUM: INTEGRATING PSYCHOANALYTIC THEORY WITH NEUROBIOLOGICAL DATA

Chair &
Presenter: Michael Krass, Ph.D. (Falls Church, VA)

This discussion group will use a clinical case of analytically-oriented work with a child and/or an adult with Asperger's Syndrome as a vehicle for

continued

DAILY SCHEDULE

9:00 A.M. – 11:00 A.M. continued

looking at Asperger's through the lens of Winnicott's theories on the origins and development of the mind, as well as other analytic perspectives (Tustin, Mahler, Bion, Ogden, Korbivcher, Green) within the framework of the neurobiology of Asperger's. The group will function as a space in which to think together about innovating techniques for working therapeutically with adults, adolescents, and children in analysis and analytic therapy that take into account perspectives that reflect multiple planes of observation and understanding. Case material will be presented, however participants are invited to bring case material to present and discuss as well.

After attending this session, participants should be able to: 1) Apply modifications of analytic technique that take into account analytic clinical theories on Autism Spectrum Disorders (ASDs), developmental theories, and research findings, as well as neuropsychological and neuroanatomical research findings; 2) Use psychoanalytic theories concerning the infant-parent relationship, infant development, psychic development, and analytic treatment of children and adults with the understanding and treatment of ASDs. **CEC: 2**

DISCUSSION GROUP 53: THE CRITICS OF PSYCHOANALYSIS: MARTIN HEIDEGGER AND "BEING-TOWARDS-DEATH"

Co-chairs: Jonathan Lear, Ph.D. (Chicago, IL)
Alfred S. Margulies, M.D. (Auburndale, MA)

This discussion group will continue its reading of "Being and Time." In this session the group shall discuss Heidegger's conception of "being-towards-death" (Division II, Section I). The group shall compare it with Freud's essay "On Transience." The group shall explore the psychoanalytic meaning of our being creatures who inhabit a world which we recognize as vulnerable.

Note: Please pre-register for this session by December 13, 2016 to receive suggested reading material.

After attending this session, participants should be able to: 1) Explain the meaning of "being-towards-death" and its significance for the psychoanalytic situation. 2) Compare Heidegger's approach with Freud's to see where they might critique and contextualize one another. **CEC: 2**

DISCUSSION GROUP 54: PSYCHOANALYTIC FAMILY THERAPY

Co-chairs: David E. Scharff, M.D. (Chevy Chase, MD)
Richard M. Zeitner, Ph.D. (Blue Springs, MO)
Presenter: Linda Siegel, M.P.S.* (Brooklyn, NY)

This discussion group applies psychoanalytic principles from object relations psychoanalytic theory to the psychoanalytic treatment of families and couples. The session features a detailed presentation of a case of couple in treatment. It proceeds through in-depth discussion of issues raised in the case, grappling with points about technique, theoretical implications for conducting family and couple psychoanalysis, as well as implications for individual psychoanalytic therapy. The group will discuss theoretical issues raised by the clinical exploration. This group aims to familiarize analysts with the shifts in technique required for application of analysis to family and couple psychoanalysis and to apply lessons from these modalities to the conduct of individual analytic treatments.

After attending this session, participants should be able to: 1) List three principle elements of couple shared organization that contribute differentially to development of the individuals in their couple relationship and summarize the four principle components of psychoanalytic therapy with couples and families; 2) Revise their practice of psychoanalytic therapy with couples or families by demonstrating enhanced skills in order to facilitate couple assumptions about developmental tasks.

CEC: 2

DISCUSSION GROUP 55: ANTON CHEKHOV'S THE CHERRY ORCHARD: WHAT PRICE NOSTALGIA?

Co-chairs: Eva F. Lichtenberg, Ph.D.* (Chicago, IL)
Arnold D. Tobin, M.D. (Chicago, IL)

Subtitled a comedy, Chekhov's play is nonetheless replete with sadness partially related to the characters' incomplete mourning for past losses. Unable to confront present realities, the household has been transfixed by idealized memories. Overwhelmed by nostalgia, the characters are unable to adapt to social and economic changes, including abolishment of serfdom; instead they indulge illusions of their past lives. Their refusal to consider possible solutions, practical but perhaps unpleasant, for their various difficulties leads to passivity or repetitive maladaptive behavior. In addition, their individual attempts to survive without much hope result in emotional indifference to each other's needs and feelings and thoughtless

continued

THURSDAY

DAILY SCHEDULE

9:00 A.M. – 11:00 A.M. continued

behavior toward others. The dynamics of the major characters will be examined to gain insight into their motivations, feelings, and behavior.

This play is currently being performed on Broadway from October 16 to December. 4. All participants are encouraged to attend if you are in the New York area.

After attending this session, participants should be able to: 1) Describe how nostalgia can be used defensively to avoid developing constructive coping strategies for challenging situations; 2) Describe how humor can both mask and reveal anxiety and conflicting feelings. **CEC: 2**

DISCUSSION GROUP 56: LOVE, SEX, AND THE AMERICAN PSYCHE: PSYCHOANALYTIC THEORIES OF LOVE AND THEIR CLINICAL APPLICATION TO LOVE DISORDERS

Co-chairs &

Presenters: R. Curtis Bristol, M.D. (Washington, DC)
Stefan Pasternack, M.D. (Delray Beach, FL)

The purpose of this discussion group is to review classic and contemporary psychoanalytic theories of love and their application to use in treatment of patients with what we describe as “love disorders.” These include love triangles, inhibited love relationships, including psychogenic impotence, difficulties falling or remaining in love, and repetitive choice of inappropriate partners. Since Freud’s un-integrated three theories of love, contemporary psychoanalysis has generated views from the viewpoints of ego psychology, object relations, self-psychology and relational psychoanalysis. After reviewing highlights of each, a case of Love Disorder will be presented.

After attending this session, participants should be able to: 1) Compare and contrast classical and contemporary psychoanalytic theories of love used in the treatment of patients with love disorders; 2) Apply theoretical knowledge to their procedural skills and analytic techniques to improve patient care. **CEC: 2**

DISCUSSION GROUP 57: PSYCHOTHERAPIST ASSOCIATES PRESENT: ACROSS TWO WORLDS: TRANSFERENCE AND COUNTER-TRANSFERENCE IN CROSS-CULTURAL PSYCHOTHERAPY

Chair: Margo P. Goldman, M.D.* (Andover, MA)

Co-chair: Robyn Lee Stukalin, M.S., L.C.S.W.*
(San Francisco, CA)

Presenter: Petra Pilgrim, M.D.* (Sugar Land, TX)

Discussant: Kehinde Ayeni, M.D. (Farmington Hills, MI)

This discussion group provides training in psychodynamic principles and techniques of psychoanalytic psychotherapy. Its general focus is identifying and managing transference and counter-transference enactments to facilitate treatment. This case presentation and discussion will highlight these processes in the context of a cross-cultural psychotherapy, as well as clarify how to manage and make use of one’s subjective reactions to prevent destructive re-enactments and advance the treatment. Attendees will hear about and discuss a patient’s individual therapy’s content and process and explore the psychodynamic impact of the therapist’s and patient’s different cultural backgrounds. This program is appropriate for all levels of clinical training and skill.

After attending this session, participants should be able to: 1) Describe transference and counter-transference enactments in cross-cultural psychotherapy; 2) Apply self-reflective strategies to identify and use counter-transference to protect the treatment from destructive re-enactments and enrich the understanding of the individual alone and in a cultural context. **CEC: 2**

DISCUSSION GROUP 58: FINDINGS FROM RESEARCH FROM RECORDED ANALYSES: THE CIRCULAR NATURE OF PSYCHOANALYTIC BENEFIT

Chair &

Presenter: Sherwood Waldron Jr., M.D. (New York, NY)

Co-chair &

Presenter: Francesco Gazzillo, Ph.D.* (Rome, Italy)

Discussant: Karl W. Stukenberg, Ph.D. (Cincinnati, OH)

Findings from a study of 540 sessions from 27 fully recorded psychoanalyses allow investigation of contributions from the analyst, the patient, and the interaction between them. It also allows the investigation into whether these contributions lead to therapeutic progress in the next session. Two sets of scales, the Analytic Process Scales and the Dynamic Interaction Scales, were factor analyzed to establish the structure of the work, followed by studying changes in these scores from one session

continued

DAILY SCHEDULE

9:00 A.M. – 11:00 A.M. continued

to the next. What components in the therapeutic approach improve: 1) The interaction and the patient's flexibly experiencing and reflecting on experiencing; 2) Responsiveness to the analyst; 3) Awareness of his/her own troubling patterns? And does the changed interaction in one session lead to improved patient and analyst functioning in the next?

After attending this session, participants should be able to: 1) Discuss components of analytic work and their likely impact upon patient and therapist; 2) Describe the conceptual tools needed to more precisely identify cause-and-effect relationships among contributions of patient and therapist, as judged by changes in the following session. **CEC: 2**

DISCUSSION GROUP 59: ISSUES IN CHILD ANALYSIS

Chairs &

Discussants: Silvia M.V. Bell, Ph.D. (Baltimore, MD)

Judith A. Yanof, M.D. (West Newton, MA)

Presenter: Kirsten Butterfield, Psy.D. (New York, NY)

This discussion group will address the role of the child analyst in working with parents during a child analysis. The modern trend in child analytic work has been towards increased intervention with the parents. Failure to address issues that manifest in the course of the work with the parents can lead to the derailment of the work with the child. Yet, the function and pitfalls of conjoint work are poorly understood. Detailed process notes from the treatment of a boy who was struggling with a parent's chronic debilitating illness will be presented to demonstrate the complexities of the analyst's interventions with parents and child.

After attending this session, participants should be able to: 1) List two pitfalls of working conjointly with parents in a child analysis; 2) List two important goals/principles of parent work when treating a child in analysis. **CEC: 2**

DISCUSSION GROUP 60: THE INFLUENCE OF THE CONTEMPORARY BRITISH KLEINIANS ON CLINICAL PSYCHOANALYSIS

Chair &

Discussant: Abbot A. Bronstein, Ph.D. (San Francisco, CA)

Presenter: Nancy C. Winters, M.D. (Portland, OR)

The discussion group will look closely at the moment to moment unfolding of the clinical process with emphasis on transference, unconscious phantasy, interpretation, and enactment.

After attending this session, participants should be able to: 1) Describe the concept of the transference the total situation; 2) Describe the differences in unconscious phantasy as they emerge within the transference and interpretation. **CEC: 2**

DISCUSSION GROUP 61: THE TERMINATION PHASE OF ANALYSIS

Chair: David R. Dietrich, Ph.D. (Birmingham, MI)

Presenter: Giovanni Minonne, Ph.D. (Ann Arbor, MI)

Questions this discussion group will consider include: What qualities distinguish the termination phase in clinical analysis from preceding phases? What tasks optimally need to be accomplished during this period? What is a 'good enough' termination? Are there typical termination fantasies? Also, resistances both to and within termination as a phase and process will be considered. Detailed clinical material will be the basis for the discussion of these and other questions.

After attending this session, participants should be able to: 1) Explain termination as a distinct phase and process; 2) Describe the unique functions, processes, sub phases, and typical fantasies of a mutually arrived at ending determined by internal development. **CEC: 2**

DISCUSSION GROUP 62: PSYCHOANALYSIS WITH MOTHER AND TODDLER: FIELD THEORY MEETS PARENT-INFANT PSYCHOTHERAPY

Chair &

Presenter: Christine Anzieu-Premmereur, M.D., Ph.D. (New York, NY)

Co-chair: Talia Hatzor, Ph.D. (New York, NY)

Discussant: Antonino Ferro, M.D. (Pavia, Italy)

This session is for Adult and Child Psychoanalysts working with difficult narcissistic patients. The case of a mother-toddler psychoanalytic psychotherapy will be presented, with the processed notes of two sessions, showing the clinician's struggle with her difficult counter-transference and her techniques of interventions, which attempted to address the quality of interaction between mother and child along with conflicts surrounding mother's misattunement. Both benefited from active interpretation and playful intervention. An adult psychoanalyst and expert on narcissistic disorders, using the notions from the Field Theory, will discuss those sessions and show the role of the analytic mind, as with a baby as with a disturbed parent, thus showing how the Field Theory helps us rethink the notion of transference and techniques of interpretation.

THURSDAY

continued

DAILY SCHEDULE

9:00 A.M. – 11:00 A.M. continued

After attending this session, participants should be able to: 1) Describe and critically evaluate psychoanalytic theory of the analytic field; 2) Describe the techniques of analytic therapy in parent-child work. **CEC: 2**

DISCUSSION GROUP 63: PSYCHOANALYTIC PERSPECTIVES ON WOMEN AND THEIR EXPERIENCE OF COMPETENCE, AMBITION, AND LEADERSHIP

Co-chairs: Frances Arnold, Ph.D. (Cambridge, MA)
Stephanie Brody, Psy.D. (Lexington, MA)
Presenter: Adrienne Harris, Ph.D.* (New York, NY)

This discussion group will focus on Hillary Clinton: political figure, presidential candidate, historic smasher of the glass ceiling. Using a psychoanalytic lens, the group will consider the meaning of leadership and power in the recent presidential election, and also reflect on the impact of gender, generational difference, and embedded bias. How might psychoanalysis contribute to a new understanding of female competition and ambition; how might psychoanalysis tackle its own history to address gender issues that may still influence clinical values and political action; how can psychoanalysis illuminate the impact of gender and sexism in this multifaceted, sociopolitical field, and the public response to this historic moment?

After attending this session, participants should be able to: 1) Describe several ways in which modern psychoanalytic theory may add to our understanding of the challenges and responses regarding female leadership and power; 2) Describe some of the ways in which modern psychoanalytic theory may enhance our understanding of some of the biases and group dynamics that surround the gender issues that arise around power and leadership.

CEC: 2

DISCUSSION GROUP 64: PSYCHOANALYTIC TREATMENT OF EATING DISORDERS AND BODY IMAGE CONCERNS ACROSS THE LIFE CYCLE

Chair: Kathryn J. Zerbe, M.D. (Portland, OR)
Presenter: Kathryn Bradley, Psy.D.* (Louisville, KY)

This discussion group will explore psychodynamic issues of eating and body image problems that are frequently encountered in practice. The presentation of an adult patient with an eating disorder will be followed by the discussion of two treatment hours. Aspects of psychoanalytic theory that guide the clinician, developmental constellations from which eating problems frequently arise, and

tools and techniques that may assist the patient in moving ahead will be our focus. Time will be left for open discussion after each segment of the case discussion. The varying needs and capacities of the eating disorder population will be discussed with particular attention given to those who research demonstrates may benefit from incorporating psychodynamic and longer term treatment for more robust recovery.

After attending this session, participants should be able to: 1) Describe the complex dynamics, frequently encountered defense mechanisms, and developmental antecedents to eating and body image problems; 2) Apply evolving research to engage the patient in establishing long term life goals and facing down unconscious derailments to the evolution of selfhood, e.g. confronting denial of death, success neurosis, neglect and loss in one's personal history. **CEC: 2**

9:00 A. M. – 12:30 P. M.

ORAL HISTORY WORKSHOP #79: ANNA FREUD REVISITED

Chair &
Presenter: Nellie L. Thompson, Ph.D. (New York, NY)
Presenters: Elizabeth Danto, Ph.D.* (Vienna, Austria)
Helene Keable, M.D. (New York, NY)
Ava Bry Penman, Ph.D. (Brookline, MA)
Frances Thomson-Salo, M.D.*
(Windsor, Australia)
Carol Seigel, Director of the Freud
Museum* (London, England)

Note: This session does not offer Continuing Education Credit.

The 79th Oral History Workshop, "Anna Freud Revisited," will address four topics: 1) The postwar trajectory of Anna Freud's theoretical and clinical thinking, as illustrated in the 16 papers she published in "The Psychoanalytic Study of the Child" between 1945 and 1965; 2) The evolution of Anna Freud's child analysis clinical practice, and her growing recognition that some children require a developmental approach in the therapeutic situation; 3) The pedagogical and theoretical legacy of the Hietzing School, founded by Anna Freud and Dorothy Burlington, is explored through the writings of Erik Erikson, who taught at the school; 4) A retrospective account of the experience, and enduring influence, of undergoing the four-year child analysis training program at the Hampstead Clinic under the aegis of Anna Freud. In addition, the Director of the Freud Museum (London) will discuss the recently re-designed Anna Freud exhibit.

DAILY SCHEDULE

10:00 A. M. – 11:30 A. M.

COMMITTEE SPONSORED WORKSHOP 4: COPE: ON SUPERVISION

Chair: Barbara Stimmel, Ph.D. (New York, NY)
Presenters: Alison C. Phillips, M.D. (Wellesley, MA)
Cordelia Schmidt-Hellerau, Ph.D. (Chestnut Hill, MA)

Focus of this session will be on the particular privilege and challenges inherent in a continuous supervision relationship through the entirety of an analysis - the opening phase through termination. This less usual situation offers a unique view into the supervision process as both the supervisor and supervisee learn and grow in the context of a full and successful analytic process.

After attending this session, participants should be able to: 1) Demonstrate better supervision of their candidates as well as assist and consult with colleagues; 2) Analyze difficulties with which their supervisees are struggling. **CEC: 1.5**

10:00 A. M. – 12:00 P. M.

CORST ESSAY PRIZE WINNER IN PSYCHOANALYSIS AND CULTURE

Chair: Lewis A. Kirshner, M.D. (Cambridge, MA)

The CORST Essay Prize is offered annually for a paper demonstrating outstanding psychoanalytically informed research and scholarship in the arts, humanities, or social and behavioral sciences. The winning author will be announced in the late fall and will present his/her essay in January. The Undergraduate Essay Prize and Courage to Dream Book Prize will also be awarded during this session. **CEC: 2**

11:00 A. M. – 12:30 P. M.

COMMITTEE SPONSORED WORKSHOP 5: WOMEN AND PSYCHOANALYTIC TRAINING: IMPORTANT ISSUES AND CONTINUING QUESTIONS FOR WOMEN IN/SEEKING PSYCHOANALYTIC TRAINING

Chair: Joanne E. Callan, Ph.D. (Solana Beach, CA)

This workshop is open to all with interest in issues and questions for women who are in, or who are seeking, psychoanalytic training. Characterized by energetic discussion, it encourages exploration of challenges and decisions relevant for women in/seeking psychoanalytic training. It will focus on professional and personal development and relational issues, including boundary and economic challenges, important to women in/seeking psychoanalytic training. Also to be considered are

professional training opportunities for women as well as practice vicissitudes.

After attending this workshop, attendees should be able to: 1) Demonstrate understanding of different training options/paths available to them; 2) Explain challenges for women related to boundary crossings and boundary violations in professional training and practice. **CEC: 1.5**

11:15 A. M. – 12:30 P. M.

COFFEE WITH A DISTINGUISHED ANALYST: DR. ABBOT BRONSTEIN

Chair: Phoebe Cirio, M.S.W., L.C.S.W. (Saint Louis, MO)
Presenter: Abbot A. Bronstein, Ph.D. (San Francisco, CA)

Note: This session will immediately follow the Candidates' Council Meeting, see page 32 for more information.

This program is an informal gathering in which a senior analyst discusses their life and work as an analyst. In this program Dr. Abbot Bronstein will discuss his development as an analyst, some of his thoughts about his analytic work, and will share his reflections on the changes that have occurred in psychoanalysis and psychoanalytic education in his professional lifetime. A lively discussion is expected, where candidates will discuss current concerns and there will be time for questions and answers with Dr. Bronstein. This program is sponsored by the Candidate Council and oriented towards candidates, but all are welcome.

After attending this session, participants should be able to: 1) Describe several aspects of current psychoanalytic education and how they are similar, or different from styles of training in the past; 2) List several features of the practice style employed by the presenter. **CEC: 1.25**

11:30 A. M. – 1:30 P. M.

COMMITTEE SPONSORED WORKSHOP 6: GENDER AND SEXUALITY: 2017 RALPH ROUGHTON PAPER AWARD WINNER

Chair: Carol Levin, M.D. (Okemos, MI)
Co-chairs: Susan McNamara, M.D.* (Middletown, CT)
Diana E. Moga, M.D., Ph.D. (New York, NY)
Don Spivak, M.D. (Birmingham, MI)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.

The Committee on Gender and Sexuality Workshop
continued

THURSDAY

DAILY SCHEDULE

11:30 A. M. – 1:30 P. M. continued

will present the 2017 Ralph Roughton Paper. The Ralph Roughton Paper Award was established in 1998 to honor the founding chairperson of APsaA's Committee on LGBT Issues. The prize is awarded to an unpublished manuscript that, in the opinions of the judges, makes an original and outstanding contribution to the psychoanalytic understanding and/or treatment of lesbian, gay, bisexual, queer, trans*, or gender-variant people. The winning paper will be announced in late October 2016. Please check the final program for information about the paper being presented. (The * is used metaphorically to capture all the identities that fall outside traditional gender norms.)

After attending this session, participants should be able to: 1) Describe current psychoanalytic thought regarding treatment of lesbian, gay, bisexual, trans*, queer, gender-variant, and genderqueer people; 2) Describe how the creation of gender and sexual identities is a uniquely human process that is embedded in cultural categories. **CEC: 2**

COMMITTEE SPONSORED WORKSHOP 7: WORKSHOP ON TEACHING ABOUT ANALYTIC CASE WRITING

Chair: Stephen B. Bernstein, M.D. (Chestnut Hill, MA)
Co-chairs: Earle Baughman, M.D. (Alexandria, VA)
Arthur L. Rosenbaum, M.D.
(Cleveland Heights, OH)
Harvey Schwartz, M.D. (Philadelphia, PA)
Peggy E. Warren, M.D. (Waban, MA)
Presenter: Melvin Bornstein, M.D. (Birmingham, MI)
Discussant: Jonathan Palmer, M.D. (Newton, MA)

This workshop will continue to discuss the teaching of analytic case writing.

Experienced teachers of analytic process writing will discuss issues of shame, exposure, and other concerns that may impede some writers from finding a comfortable way to translate their work from the oral mode into the written text that we use to communicate professionally. We will think together about how these concerns can be lessened through the analyst's personal analysis, in supervision, in seminars, with a writing mentor, and other ways that can enable the writing to come alive in a satisfying and successful manner. Attendees are often involved in teaching analytic writing or are themselves writing about their analytic work. (This Workshop is related to the Discussion Group 95: Writing About Your Analytic Work in a Case Report, Thursday, 4:30 p.m.-6:30 p.m.)

After attending this session, participants should

be able to: 1) Compare various approaches to the teaching of analytic case and process writing; 2) Describe factors that have impeded various analysts from writing about their analytic work and those that have facilitated the writing. **CEC: 2**

COMMITTEE SPONSORED WORKSHOP 8: THE PSYCHOANALYTIC CURRICULUM: PSYCHOANALYTIC FACULTY STUDY ABOUT CULTURE AND RACE

Co-chairs: Mary Margaret McClure, D.M.H.
(Mill Valley, CA)
Martin A. Silverman, M.D. (Maplewood, NJ)
Presenters: Forrest Hamer, Ph.D. (Oakland, CA)
Samuel P. Wyche, Jr., D.O. (Wyndmoor, PA)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.

Race continues to be a difficult discussion, within psychoanalysis and beyond, and too often psychoanalytic educators (and clinicians) veer away from it. Learning and teaching about race as psychoanalytic faculty will be the focus in this Curriculum Workshop. Psychoanalytic educators, Forrest Hamer and Sam Wyche, will share their own experiences with faculty study groups and other ways to support faculty in their own study.

After attending this session, participants should be able to: 1) Describe the benefits of a faculty study group focused on race and culture; 2) Describe the challenges of sustaining faculty study on race and culture. **CEC: 2**

12:00 P. M. – 1:30 P. M.

COMMITTEE SPONSORED WORKSHOP 9: LOCAL FELLOWSHIP

Chair: Bruce J. Levin, M.D. (Plymouth Meeting, PA)
One of the unanticipated developments of the APsaA Fellowship Program has been the creation and emergence of separate local fellowship programs. Training institutes and societies in major cities have organized local fellowship programs offering mentorships and courses to psychiatrists, psychologists, social workers, and, in some instances, academicians. Local psychoanalytic fellowships can fill an important educational and outreach niche within a psychoanalytic organization. Their unique role complements existing psychotherapy and psychoanalytic training programs. Several models of local fellowships and the positive effects on the local psychoanalytic teaching, learning, and

continued

DAILY SCHEDULE

12:00 P. M. – 1:30 P. M. continued

organizational morale will be discussed. In addition, the workshop will offer suggestions for how to recruit local fellows, how to set up didactic work for fellows, and costs and benefits.

After attending this session, participants should be able to: 1) Discuss and assess the advantages of local psychoanalytic fellowships; 2) Explain how to develop or enhance a local psychoanalytic fellowship program and identify ways to recruit local fellows and select mentors. **CEC: 1.5**

12:30 P. M.

SOCIAL EVENT:

CANDIDATE DUTCH TREAT LUNCH

Immediately following the Candidates' Council meeting, please join the Candidates' Council for a Dutch treat lunch. Please sign up on the bulletin board near the registration desk or at the Candidates' Council meeting.

2:00 P. M. – 4:00 P. M.

PROFESSIONAL DEVELOPMENT WORKSHOP 2: PROMOTING PSYCHOANALYSIS IN 140 CHARACTERS OR LESS: TWITTER 101

Chair: Sue Kolod, Ph.D. (New York, NY)
Presenters: Michael Donner, Ph.D. (San Francisco, CA)
Wylie G. Tené, APsA Director of Public Affairs (New York, NY)

Twitter is a social media platform and phone app that launched in 2006. In the past decade it has grown to be the third largest social media site, following Facebook and YouTube. Twitter currently has more than 310 million active users per month. The site allows people to engage in conversations and interact with users through short, 140 characters or less posts called "tweets." Twitter is a powerful tool for raising interest in and promoting psychoanalysis, but many psychoanalysts have yet to embrace its power. This workshop will serve as a hands-on introduction to Twitter, covering all the basics on how to use the platform, as well as discussing how to use it to elevate interest in psychoanalysis.

After attending this session, participants should be able to: 1) Create an online Twitter profile; 2) Use skills to develop an engaging twitter account that promotes psychoanalytic ideas to the general public. **CEC: 2**

CANDIDATES' FORUM:

CLINICAL EXPLORATIONS OF THE WORK OF JAMES GROSTEIN

Chair: Sarah L. Lusk, Ph.D. (Cambridge, MA)
Presenter: Alex Barends, Ph.D. (Ann Arbor, MI)
Discussants: Joseph Aguayo, Ph.D.* (Los Angeles, CA)
Lawrence J. Brown, Ph.D.
(Newton Center, MA)

This session will explore the clinical contributions of the late Dr. James Grotstein, a Kleinian/Bionian analyst whose thinking about working with primitive mental states was groundbreaking. Following the format that Dr. Grostein favored in listening to clinical material, Dr. Barends will first present a session highlighting clinical process which the discussants have read previously. This material will be used to illustrate some of Dr. Grotstein's clinical perspectives. Following this discussion, Dr. Barends will present a second "fresh" session allowing for further dialogue about the theoretical and clinical ideas that emerge.

After attending this session, participants should be able to: 1) Assess the clinical manifestations of projective identification and the importance of beginning each session without memory and desire; 2) Describe the concept of reverie and its distinction from countertransference. **CEC: 2**

SCIENTIFIC PAPER PRIZE FOR PSYCHOANALYTIC RESEARCH

Title: "Defense Mechanisms of Pregnant Mothers Predict Attachment Security, Social/Emotional Competence, and Behavior Problems in Their Toddlers"

Chair: Barbara Milrod, M.D. (New York, NY)
Presenters & Prize
Winners: John Porcerelli, M.D., ABPP
(Bloomfield Hills, MI)
Alissa Huth-Bocks, Ph.D.* (Ypsilanti, MI)
Discussant: Catherine Monk, Ph.D.* (New York, NY)

This annual prize is awarded to the paper published in the previous year (2015) that is deemed by the Scientific Paper Prize Committee to have the greatest scientific value to the field of psychoanalysis. This presentation of a paper authored by John H. Porcerelli, Ph.D., ABPP, Alissa Huth-Bocks, Ph.D., Steven K. Huprich, Ph.D., and Laura Richardson, Ph.D., will describe a longitudinal study that examined the relationship between defenses in pregnant women and their toddlers' attachment security, social-emotional, and behavioral adjustment. Eighty-four women were prospectively studied from pregnancy through two-years after birth. Statistical analyses revealed that mothers' defenses were associated with toddler outcomes.

continued

DAILY SCHEDULE

2:00 P. M. – 4:00 P. M. continued

Mature defenses were associated with greater toddler attachment security, social-emotional competence, and fewer behavior problems, and immature defenses were associated with lower levels of attachment security and social-emotional competence. Findings suggest that defenses in parents preparing for and parenting toddlers influences the parent-child attachment relationship and social-emotional adjustment. Possible mechanisms for these associations may include parental attunement and mentalization. Defensive functioning during times of increased stress (prenatal-to-postnatal period) may be important for understanding parental influences on the child.

After attending this session, participants should be able to: 1) Summarize the reliability, validity, and structure of the DSM-IV Defensive Functioning Scale; 2) Describe the relationship between defense mechanisms of mothers in their third trimester and their toddler's attachment security, social/emotional competence, and behavioral problems. **CEC: 2**

DISCUSSION GROUP 65: ON BEING SUPERVISED: ENGAGING EROTIC COUNTERTRANSFERENCE

Chair: Hilli Dagony-Clark, Psy.D. (New York, NY)
Presenter: Glen Gabbard, M.D. (Bellaire, TX)

The goal of this group is to address the oft-avoided topic of erotic countertransference in supervision. Since the topic of an analyst-supervisee's erotic transference is often reserved for training analysis, supervisors feel reluctant to broach this delicate topic. Unfortunately, the absence of an open discussion regarding erotic countertransference can result in catastrophic detriment to the analytic dyad, such as the analyst avoiding sexual subjects, engaging inappropriately with a patient, or anything in between. A supervisor's tactful guidance can help an analyst-supervisee regain a curious, analytic mind frame. The seasoned and esteemed Dr. Glen Gabbard, who has written extensively about eroticism in analytic work, will demonstrate how supervisors can approach erotic countertransference in supervision from an instructive angle.

After attending this session, participants should be able to: 1) Assess how to listen for the presence of erotic countertransference in their supervisee's analytic material; 2) Apply tactful, effective strategies in supervision to address the supervisee's erotic countertransference from a didactic lens.

CEC: 2

DISCUSSION GROUP 66: APPLYING HISTORICAL AND SOCIAL FACTORS IN CLINICAL PSYCHOANALYSIS

Co-chairs: Dorothy E. Holmes, Ph.D., ABPP
(Bluffton, SC)
Donald B. Moss, M.D. (New York, NY)
Stephen Seligman, D.M.H.
(San Francisco, CA)

Presenter: Anton H. Hart, Ph.D. (New York, NY)

Social factors infiltrate and structure the psychological lives of individuals and, in turn, their psychoanalyses. Psychoanalysts have often regarded these as secondary, but they present with deep, embedded histories, narratives, and ongoing expressions in many forms. Our conceptual and clinical methods and processes, including our approach to transference and countertransference, will be enriched when we add social, historical, and cultural events and ideologies to our usual analytic approaches to meaning making; clinical outcome may well be enhanced. Built around case presentations, this discussion group will consider a variety of compelling social factors, some common and easily recognized, such as race, class, sexual orientation, and religion, and others less obvious, such as the impact of multiple diversities in a person's identity, disability, or political ideology.

After attending this session, participants should be able to: 1) Describe the processes by which historical and social factors might inadvertently be inappropriately excluded from clinical encounters; 2) Use social and historical information in clinical formulations and related therapeutic and analytic work. **CEC: 2**

DISCUSSION GROUP 67: FACING THE FACTS: SELF-DISCLOSURE AND THE ANALYTIC RELATIONSHIP

Chair: Stephanie Brody, Psy.D. (Lexington, MA)
Presenter: Robin Deutsch, Ph.D. (Oakland, CA)

This discussion group will explore the inevitable intersection of life and clinical practice. While previous groups have focused on the implications of personal self-disclosure and the analytic dyad, this presenter will describe her experience as an analyst who was also an analysand, and how she processed the illness and death of her analyst. The group will discuss the concept of "double disclosure", the meaning of the first event, and, then, the analysand/analyst's effort to process the meaning of her loss through writing. The impact of this second disclosure is explored from the perspective of the analyst whose publication reveals a past grief to her patients, even as she has moved beyond her loss.

continued

DAILY SCHEDULE

2:00 P.M. – 4:00 P.M. continued

After attending the session, participants should be able to: 1) Discuss and predict the challenges of neutrality in the context of life altering personal events; 2) Apply principles of analytic technique regarding “the frame” to prepare for unexpected challenges during the lifespan of the treatment relationship, and of the analyst and her patient.

CEC: 2

DISCUSSION GROUP 68: PSYCHOANALYSIS AND PSYCHOTHERAPEUTIC HOSPITALS

Chair: M. Sagman Kayatekin, M.D.
(Missouri City, TX)

Co-chair: Michael Groat, Ph.D., M.S. (Houston, TX)

Dr. Kayatekin is a psychoanalyst; Dr. Groat is a psychoanalytic candidate. Both have extensive experience in psychoanalytic individual, family, group, and hospitalist work.

The discussion group is targeted towards psychoanalytically trained therapists working in multiple treater settings; psychotherapeutic hospitals, day hospitals, and IOPs. These settings provide a unique window into the complex relation between the intrapsychic and interpersonal matrices of the human mind. This session will explore the interface between psychoanalytic work as it is conducted in our offices and in the complicated environment of the abovementioned settings. There will be two groups of presenters who are clinicians that work in psychotherapeutic hospitals or IOPs from United States. The clinical material will open up group discussion, the goal of which is to extrapolate in both directions; between our offices and multiple treater settings.

After attending this session, participants should be able to: 1) Describe regressions of individuals in the context of dyads or families as an aspect of psychopathology; 2) Use individual, dyadic, family and group regressions, and bi-personal defenses like projective identification to develop formulations and interpretive interventions. **CEC: 2**

DISCUSSION GROUP 69: PSYCHOANALYSIS AND THE HUMANITIES AND SOCIAL SCIENCES: PSYCHOANALYSIS AND CROSS-CULTURAL MENTAL HEALTH

Chair: Vera J. Camden, Ph.D.
(Cleveland Heights, OH)

Presenter: Vivian Blotnick Pender, M.D. (New York, NY)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.

From a global perspective, cross-cultural mental health differs depending on its definition and context, yet all cultures seek to regulate behavior and foster their member's sense of well being. In times of relative societal peace, family and community relationships ameliorate and compensate for behavior outside the norm and psychological suffering. In a time of global crisis, however, what may be considered mental illness in one culture may not be so labeled or obvious in another culture. Indeed, as conditions of war, migration, human rights abuse, disease, and deprivation prevail individual mental health is diminished as protective cultural structures break down. What can psychoanalysis offer in these situations to prevent or help diminish individual suffering? Examples of best practices and advocacy efforts for present and future will be discussed.

After attending this session, participants should be able to: 1) Discuss issues related to cross-cultural mental health; 2) Describe how to participate in global advocacy efforts. **CEC: 2**

DISCUSSION GROUP 70: ANALYTIC LISTENING: REFLECTIONS ON HYPOTHESIS AND EVIDENCE

Chair: Evelyne Albrecht Schwaber, M.D.
(Brookline, MA)

Co-chair: Ralph Beaumont, M.D. (Portland, OR)

The focus of this session will be on the centrality of the data gathering process and a consideration of the distinctions between hypotheses, which may derive from psychoanalytic theories, and the evidence for them in listening to the patient. Looking closely at process notes of single session(s), effort will be made to sharpen the view on nuances of communications, verbal and nonverbal (e.g., shifts in affect or state, tone of voice, pauses, posture, etc.), as these may provide significant information awareness of experience otherwise unconscious. Attention will be highlighted on cues that may be otherwise overlooked, as we reflect on assumptions

THURSDAY

continued

DAILY SCHEDULE

2:00 P.M. – 4:00 P.M. continued

and inferences, whatever the espoused theoretical model, to see how these may or may not hold up or stand in the way of opening yet untried paths.

Note: Please pre-register for this session by December 13, 2016 to receive the suggested reading list.

After attending this session, participants should be able to: 1) Describe how one listens, noting distinctions and their ramifications between hypotheses generated and evidence for them; 2) Describe verbal and nonverbal cues that may be otherwise overlooked in considering further implications in the nature of therapeutic action.

CEC: 2

DISCUSSION GROUP 71: FIELD THEORY

Co-chairs &

Discussants: Montana Katz, Ph.D., L.P. (New York, NY)
Giuseppe Civitaresse, M.D., Ph.D.
(Pavia, Italy)

Presenter: Antonino Ferro, M.D. (Pavia, Italy)

The field theory discussion group will continue to explore the theory and clinical techniques of different forms of psychoanalytic field theory. Dr. Ferro will discuss principles and techniques of post-Bionian Field Theory illustrated by clinical vignettes. Time will be left for open discussion amongst all participants of the discussion group.

After attending this session, participants should be able to: 1) Compare and contrast clinical techniques of different forms of psychoanalytic field theory; 2) Describe different aspects of the theoretical models of field theory. **CEC: 2**

DISCUSSION GROUP 72: PSYCHOANALYTIC PERSPECTIVES ON THE DISSOCIATIVE DISORDERS

Chair &

Presenter: Richard P. Kluft, M.D. (Bala Cynwyd, PA)

Co-chair: Ira Brenner, M.D. (Bala Cynwyd, PA)

Presenter: Sheldon Itzkowitz, Ph.D.* (New York, NY)

This discussion group addresses issues psychoanalytically oriented clinicians confront in their work with dissociative patients. It explores the interfaces of psychoanalytic, dissociative disorders, and trauma theory and practice in the study and treatment of dissociative symptoms and defenses, and formal dissociative disorders. The presentation of a patient with a dissociative disorder treated in psychoanalysis or psychoanalytic psychotherapy will be followed by the intense study and discussion of transcripts of a series of treatment sessions,

allowing the participants to track and explore the ongoing process of the therapeutic work, assess the impact of interventions upon dissociative defenses and processes, and follow the vicissitudes of memory, the exploration of dreams, transference/countertransference enactments, and reenactments of past experiences and relational configurations across dissociated states.

After attending this session, participants should be able to: 1) Describe manifestations of defensive processes in the characteristics, interactions, and switches of dissociated aspects of mental structures and functions; 2) Assess the insights that switch processes during sessions provide concerning the intrusion of the past into the present in both actions and in transference/countertransference dynamics.

CEC: 2

DISCUSSION GROUP 73: JOYCE'S "ULYSSES" AND PSYCHOANALYSIS

Co-chairs: Steven S. Rolfe, M.D. (Bryn Mawr, PA)
Paul Schwaber, Ph.D. (Hamden, CT)

"Ulysses" by means of characterizations that in context makes real and credible the inner lives of fictive persons and provides, through artistic form and aesthetic experience, what scientific case studies cannot manage, for it portrays minds in action: the specificity, rhythms, ideas, associations, feelings, and recurrences that distinguish and, in the clinical situation, reveal distinct persons. In doing this, it offers occasion for showing, by extrapolation, how an analyst listens and ponders: that is, follows along, notices things, and reflects about a person who is saying whatever comes to mind, or trying to. This year's reading: "Ulysses," chapters seven and eight ("Aeolus" and "Lestrygonians") Gabler edition, Vintage Books/Random House Supplemental reading "The Argument of Ulysses," Stanley Sultan.

After attending this session, participants should be able to: 1) Apply their understanding of the associative processes evident in the mind of L. Bloom to further understand the nature of depressive affect and the use of defenses to guard against the experience of overwhelming affects; 2) Discuss in detail the interaction of interpersonal and intrapsychic dynamics portrayed in these chapters and apply this understanding to the clinical situation. **CEC: 2**

DAILY SCHEDULE

2:00 P.M. – 4:00 P.M. continued

DISCUSSION GROUP 74: DISRUPTIONS, DILEMMAS, AND DIFFICULT DECISIONS

Co-chairs: Salman Akhtar, M.D. (Ardmore, PA)
Axel Hoffer, M.D. (Brookline, MA)
Presenter: M. Carole Drago, L.I.C.S.W.
(Lexington, MA)

This discussion group will focus upon moments of difficulty in the analytic process and their technical handling. Such difficulty might arise from variables within the patient (e.g., strong resistance, shallowness, lying), the analyst (e.g., counter-transference blocks), the dyad (e.g., cultural differences), or the external reality (e.g., job opportunities outside the town). Utilizing detailed historical background of a patient and verbatim clinical material of two or three sessions, the intrapsychic and interpersonal knots of such situations will be unraveled. It is hoped that both the novice and the experienced clinician will benefit by participating in such an exercise.

After attending this session, participants should be able to: 1) Use empathy more effectively with patients struggling with difficult situations and analysts dealing clinically with them; 2) Demonstrate an ability to technically handle difficult situations in a more proficient way. **CEC: 2**

DISCUSSION GROUP 75: A CLASSIC UNVISITED: THE CLINICAL VALUE OF THE IDEAS OF WILFRED BION

Co-chairs: Irene Cairo, M.D. (New York, NY)
Rogelio Sosnik, M.D. (New York, NY)
Presenter: Stefanie Speanburg, Ph.D., L.C.S.W.
(Atlanta, GA)

Wilfred Bion's model of mental functioning is anchored strongly on Freud's and Klein's theories, yet it provides a new and different tool for approaching the process. For Bion, the encounter of two minds produces an emotional storm where both participants approach the meeting with specific expectations. Session material will be presented to show how Bion's model can affect the apprehension of clinical material, with a particular emphasis on expanding the analyst's intuition and capacity for interpretation.

After attending this session, participants should be able to: 1) Describe the way that Bion's basic ideas are relevant to the clinical material presented; 2) Utilize Bion's concepts in their practices as they were discussed in the discussion group. **CEC: 2**

DISCUSSION GROUP 76: RESEARCH ON THE RELATION OF PSYCHOANALYSIS AND NEUROSCIENCE: DEPRESSION: AN EVOLUTIONARY CONSERVED MECHANISM TO TERMINATE SEPARATION DISTRESS? A REVIEW OF AMINERGIC, PEPTIDERGIC, AND NEURAL NETWORK PERSPECTIVES

Co-chairs: Charles P. Fisher, M.D. (San Francisco, CA)
Richard J. Kessler, D.O. (Long Island City, NY)
Presenter: Douglas F. Watt, Ph.D.* (Natick, MA)

Depression is an evolutionary conserved mechanism in mammalian brains, selected as a shutdown mechanism to terminate protracted separation distress, which if sustained would be dangerous for infant mammals. However, this fundamental mechanism remains available to more mature mammalian and hominid brains, particularly those with polymorphisms in genetic endowment, early loss/separation trauma, or other predisposing factors which can promote reactivation by many forms of chronic stress. Hypertrophied and released from normal adaptive control mechanisms, this shutdown mechanism could therefore yield the full spectrum of depressive illness. This approach provides a heuristic potential integration of findings from long standing psychotherapy, psychodynamic perspectives and emerging neuroscience insights. It painfully contrasts with the current "meme" that depression is just a "chemical imbalance" and that the patients' life story is largely irrelevant.

After attending this session, participants should be able to: 1) Describe the evolutionary biological basis of depression and how life events might promote hypertrophied separation distress shutdown reactions; 2) Consider how the biology of depression could inform clinicians about the impact of psychoanalytic interventions. **CEC: 2**

DISCUSSION GROUP 77: VULNERABLE CHILD: USE OF THE OBJECT BY A TRANSGENDER CHILD FROM LATENCY THROUGH ADOLESCENCE

Chair: M. Hossein Etezady, M.D. (Malvern, PA)
Co-chair: Mary Davis, M.D. (Lancaster, PA)
Presenter: Gabriel Ruiz, M.A. (Chicago, IL)
Discussant: Monisha Nayar-Akhtar, Ph.D.
(Wynnewood, PA)

This discussion group will explore technical aspects in the psychoanalytic psychotherapy of a transgender female from latency through adolescence. There will be a presentation of clinical and theoretical material by Mr. Gabriel Ruiz. Of particular focus will be the various

continued

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2:00 P.M. – 4:00 P.M. continued

levels of object usage, informed by transference and countertransference, corresponding to developmental needs of a transgender child. Following this presentation, a senior analyst, Dr. Monisha Nayar-Akhtar, will discuss the technical and theoretical issues involved, and the group will be invited to participate in discussion of the various themes presented.

After attending this session, participants should be able to: 1) Describe the technical issues that arise in treating transgender children and adolescents; 2. Recognize ways in which transference and countertransference are affected by gender identity issues. **CEC: 2**

DISCUSSION GROUP 78: EDUCATORS AND ANALYSTS WORKING TOGETHER: THE DEVELOPING CHILD, THE DEVELOPING CITY AND DEVELOPING PEACE

Chair: Daniel B. Frank, Ph.D. (Chicago, IL)
Presenters: Jennifer March, Ph.D.* (New York, NY)
Ann Marie Sacramone, M.S.Ed., L.P.*
(New York, NY)
Discussant: Jill Gentile, Ph.D.* (New York, NY)

What makes up our civic intersubjectivity? What about it leads to violence or to peace in our systems on a continuum from individual through neighborhood and schools, to city? How do we as analysts, teachers, and residents impact individual and community violence and peace from moment to moment both implicitly and through and civic policy? Dr. Jennifer March, Executive Director of Citizens Campaign for Children, will speak about informing the development of NYC policies concerning children and families. Ms. Ann Marie Sacramone, will present on the socially therapeutic qualities of children's schools and communities that actively develop ongoing peace using concepts rooted in both psychoanalytic civic thought. Dr. Jill Gentile will lead the discussion, and Dr. Daniel Frank will chair and moderate the conversation.

After attending this session, participants should be able to: 1) List three psychoanalytic and civic concepts that can be utilized to actively develop peace in children's communities; 2) List three ways in which ideas and actions that help children thrive in their communities become policy in New York City. **CEC: 2**

DISCUSSION GROUP 79: UNDERSTANDING PRIMITIVE ANXIETIES AND THE NATURE OF THE OBJECT-RELATIONSHIP

Co-chairs: Lindsay Clarkson, M.D. (Chevy Chase, MD)
Kay M. Long, Ph.D. (New Haven, CT)

Co-chairs &
Discussants: Shelley Rockwell, Ph.D.* (Washington, DC)
Lynne Zeavin, Psy.D. (New York, NY)

Presenter: Adam Goldyne, M.D. (San Francisco, CA)

This discussion group will provide an opportunity to develop an understanding of those primitive mental states that emerge in all analyses, even with our less disturbed patients. Using Kleinian theory and technique, participants will closely follow clinical material in an effort to explore manifestations of early anxieties and the nature of object relations as they emerge in the transference/ countertransference. The focus will be patients who are difficult to reach, patients who are driven to undo the analytic work, and patients whose narcissism makes contact with a live and separate analyst a terrible risk. A group can provide a setting that is essential for the recognition of what is taking place between patient and analyst.

After attending this session, participants should be able to: 1) Compare levels of psychic functioning on a continuum from the more organized to the more disturbed; 2) Demonstrate the analyst's countertransference response to inform analytic interventions. **CEC: 2**

DISCUSSION GROUP 80: IMPASSES IN PSYCHOANALYSIS

Co-chairs: Steven H. Goldberg, M.D.
(San Francisco, CA)

Judy L. Kantrowitz, Ph.D. (Brookline, MA)

Presenter: Katharine Porter, M.D. (Evanston, IL)

In this discussion group participants will study the factors in both patient and analyst that contribute to the development of impasses and analytic "failures." In particular, using detailed case presentations, participants will examine the subtle ways in which patient and analyst elicit in each other emotional experiences that cannot be adequately processed and understood. This discussion group will attempt to normalize the experience of struggling with such cases. Even though all analysts find themselves dealing with impasses and analytic failures, such experiences often become sources of shame rather than opportunities for learning and personal and professional growth.

After attending this session, participants should be able to: 1) Compare impasses and analytic "failure" from more expectable processes of resistance and

continued

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2:00 P.M. – 4:00 P.M. continued

working through; 2) Describe contributions of both patient and analyst to the impasse, as well as the necessity of self-analytic work and/or consultation in the resolution of the impasse. **CEC: 2**

**DISCUSSION GROUP 81:
TRAUMA AND MASTERY THROUGH ART:
ORLAN'S ART ON THE CUTTING EDGE: BODY
MODIFICATION, ART OR PSYCHOPATHOLOGY?**

Chair: Theodore J. Jacobs, M.D. (New York, NY)
Presenter: Danielle Knafo, Ph.D.* (Great Neck, NY)

French multimedia artist Orlan has undergone nine cosmetic surgery operations. She has adopted features from idealized art historic and prehistoric representations of feminine beauty, transforming herself into an art object as well as a site for public debate. Orlan's "carnal art" raises questions about the relationship of identity to the female body. Breaking down boundaries between mind and body, inside and outside, castrated and castrator, art and life, she asks us to question the assumptions by which we live and identify ourselves and others. In this unique slide lecture, Dr. Knafo will address the important questions posed in Orlan's art and life.

After attending this session, participants should be able to: 1) Explain the difference between creativity and pathology in the creation of art work; 2) Discuss the various factors that contribute to a contemporary artist's use of the self as a means of attaining physical, as well as psychological, transformation.

CEC: 2

**DISCUSSION GROUP 82:
DEEPENING ADOLESCENT TREATMENT**

Co-chairs &
Discussants: Sydney Anderson, Ph.D. (Bloomington, IN)
Edward I. Kohn, M.D. (Cincinnati, OH)
Presenter: Adam Libow, M.D. (New York, NY)

This discussion group is a continuation of the June 2016 presentation, though attendance at the June meeting will not be necessary in order to find the January meeting rewarding. Process material will be presented and closely examined, highlighting the challenges to maintaining an in-depth approach to analytic treatment in the face of significant resistance from the adolescent and a parent. The patient's feelings about the importance of the analytic relationship, the meaning of the analyst's work with the parents to the patient, and the influence of this work on the treatment will all be in focus. Of importance, as well, are the analyst's feelings about the difficulties which arise and how

these feelings can be useful or problematic in the analytic work.

After attending this session, participants should be able to: 1) Describe two persistent modes of resistance in analytic work with an adolescent; 2) Explain two potential interventions in situations where resistance poses a threat to the analytic process and the ongoing analytic work. **CEC: 2**

**DISCUSSION GROUP 83:
PSYCHOANALYTIC PERSPECTIVES ON MUSIC:
THE USE OF MUSIC TO EXPRESS SHAME,
PREJUDICE, AND EMOTIONAL HEALING
FROM A COMPOSER'S PERSPECTIVE**

Chair: Julie Jaffee Nagel, Ph.D. (Ann Arbor, MI)
Presenter: Raymond J. Lustig, Composer, M.M.,
D.M.A.* (New York, NY)

Despite Freud's dismissal of music in mental life, music "speaks" nonverbally about affects and issues that psychoanalysts encounter in the consulting room. Music also has the nonverbal capacity to address numerous social issues beyond the couch. Award-winning composer and Juilliard faculty member Ray Lustig will discuss and share his creative process to illustrate the ability of music to express hatred and violence as well as the power of music to promote emotional healing.

After attending this session, participants should be able to: 1) Describe the powerful role of music in advancing psychoanalytic perspectives on shame, hate, and prejudice; 2) Summarize ideas for music and psychoanalytic discourse in the community to address social illnesses and mental health issues.

CEC: 2

**DISCUSSION GROUP 84:
INTERPRETATION, PROCESS AND TECHNIQUE
IN THE USE OF PLAY IN THE ANALYSIS OF
PRE-OEDIPAL CHILDREN**

Chair &
Presenter: Susan P. Sherkow, M.D. (New York, NY)
Co-chair: Alexandra Harrison, M.D. (Cambridge, MA)

This discussion group will consider the theory and technique of analytic work with pre-oedipal children with an emphasis on close examination of the process of play and on the special features of play which reflect a child's particular developmental capacities. Clinical material from the analytic case of a pre-oedipal boy will be presented by Dr. Sherkow. The case will be discussed by the group from a number of points of view, including: psychoanalytic theory, interpretation, defense analysis, transference and countertransference, specific issues of development, and play technique,

continued

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2:00 P.M. – 4:00 P.M. continued

as well as using the case to compare and contrast the presenters' approaches.

After attending this session, participants should be able to: 1) Describe several developmental features of young children that make play the preferable therapeutic technique; 2) Discuss different ways of making use of play to formulate and deliver interpretations in a play setting and to elaborate ideas about the role of developmental issues in child analysis. **CEC: 2**

4:30 P. M. – 6:30 P. M.

TWO-DAY CLINICAL WORKSHOP #1: WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE (PART 2) **CEC: 2**

TWO-DAY CLINICAL WORKSHOP #2: WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE (PART 2) **CEC: 2**

TWO-DAY CLINICAL WORKSHOP #3: WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE (PART 2) **CEC: 2**

TWO-DAY CLINICAL WORKSHOP #4: WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE (PART 2) **CEC: 2**

TWO-DAY CLINICAL WORKSHOP #5: WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE (PART 2) **CEC: 2**

TWO-DAY CLINICAL WORKSHOP #6: WORKSHOP SERIES IN ANALYTIC PROCESS AND TECHNIQUE (PART 2) **CEC: 2**

CHILD AND ADOLESCENT TWO-DAY CLINICAL WORKSHOP (PART 2) **CEC: 2**

**DISCUSSION GROUP 85:
EROTIC TRANSFERENCES: OTHERNESS AND THE STIGMA OF DESIRE**

Chair: Gary Grossman, Ph.D. (San Francisco, CA)
Presenter: Barbara F. Marcus, Ph.D. (New Haven, CT)
Discussant: Kenneth Corbett, Ph.D.* (New York, NY)

The liminal state of abjection disturbs the sense of bodily integrity which, according to Kristeva, "draws me toward the place where meaning collapses." Dr. Barbara Marcus explores her experience of analytic abjection through a detailed vignette of a man whose analysis bombarded her with a dizzying array of highly charged sexual fantasies that coalesced as a "perverse" transference. She

will invite the group to consider that therapists are more prone to call something "perverse" when, countertransferentially, they are confronted with desire that is stigmatized or experienced as "other." The discussant, Dr. Kenneth Corbett, together with the discussion group participants, will take up the question of how to reconceptualize perverse transferences in light of contemporary theory and the vital technical challenges that are raised in working with erotic otherness.

After attending this session, the participant should be able to: 1) Analyze problematic types of erotic transferences as they present in their own clinical work; 2) Assess and work more effectively with stigmatized forms of erotic transference. **CEC: 2**

**DISCUSSION GROUP 86:
PSYCHOANALYTIC APPROACHES TO THE SERIOUSLY DISTURBED PATIENT**

Chair: Eric R. Marcus, M.D. (New York, NY)
Co-chair: Marlene Kocan, Ph.D. (Columbus, OH)

The discussion group will hear history and process material from the intensive psychotherapy or psychoanalysis of a seriously disturbed patient. Problems inherent in such work will be explored from the point of view of the rationale for using psychodynamic technique, supportive and exploratory principles, and consequences for transference and counter-transference responses.

After attending this session, participants should be able to: 1) Evaluate, compare, and rate their own work with this patient cohort; 2) Describe the rationale for using intensive psycho-dynamic techniques with seriously disturbed patients. **CEC: 2**

**DISCUSSION GROUP 87:
TREATING THE SUICIDAL PATIENT**

Chair: Joan Wheelis, M.D. (Cambridge, MA)
Presenter: Elsa Ronningstam, Ph.D. (Belmont, MA)
Discussant: Mark J. Goldblatt, M.D. (Cambridge, MA)

This discussion group is intended for clinicians treating patients with acute or chronic suicidality. Suicide has historically been associated with depression and has been conceptualized as aggression directed towards the self. However, advances in psychoanalytic studies have added important perspectives, such as the role of an underdeveloped mentalization capability, conflicting ego-ideals, neurobiological vulnerability and the impact of shame. Treatments such as Mentalization Based Therapy (MBT), Dialectical Behavior Therapy (DBT), and Transference Focused Psychotherapy (TFP), which have been extensively

continued

DAILY SCHEDULE

4:30 P.M. – 6:30 P.M. continued

studied for the suicidal borderline patient, offer new psychotherapeutic considerations for treating suicidal patients.

After attending this session, participants should be able to: 1) Describe specific experiences and affects that contribute to suicidality; 2) Analyze elements of psychoanalytical treatment of suicidal preoccupations and compare with alternative perspectives. **CEC: 2**

DISCUSSION GROUP 88: PSYCHOANALYSIS AND THEATER: THE ROLE OF MUSIC

Chair: Phillip S. Freeman, M.D., D.M.H.
(Newton Highlands, MA)

Presenters: Christopher Shinn* (New York, NY)
David Hancock Turner* (Astoria, NY)

Is there an analogy to be made between the music of the analytic session and the musical drama? The psychoanalyst is said to listen for the music of the session, which is to say for meaning itself. When and why does the playwright turn to music? What is it that song is uniquely qualified to convey? Christopher Shinn, an Obie award-winning playwright, working with composer-lyricist David Hancock Turner, has recently turned for the first time to musical theater. He will help us consider the unique contributions of music to drama and perhaps to say something in words about the role of music in the analytic session. Songs from his play “The World Will Not Contain Us” will be presented live or in recorded format.

After attending this session, participants should be able to: 1) Consider what the experience of song in musical theater, and the unique contributions of song to storytelling, might teach us about how the psychoanalyst potentially hears the music of the analytic session; 2) Discuss the contributions of inflections, non-verbal communications, prosody and rhythm of speech, and qualities of voice to guiding the psychoanalyst beyond the surface narrative to the unconscious dynamics that represent the music of the analytic session. **CEC: 2**

DISCUSSION GROUP 89: PSYCHOANALYSIS AND PSYCHOANALYTIC THERAPY OF PATIENTS WITH CANCER

Chair: Norman Straker, M.D. (New York, NY)

Presenter: Jennifer Mariko Neuwalder, M.D., M.Arch.*
(Cambridge, MA)

Dr. Neuwalder, a child and adolescent psychiatrist, will present a psychoanalytic exploration of the impact of a psychoanalyst mother’s cancer on her young adolescent child’s emotional development

in the 1980s. In the past 30 years, psychoanalytic culture has shifted from a primarily intrapsychic focus, towards a more multidimensional relational approach, in which the external world has a greater role – this shift presents itself powerfully when considering the impact of maternal cancer on the intrapsychic structure of a developing child. Dr. Neuwalder will discuss generational and developmental perspectives on the experience and long-term impact of maternal cancer and clinical implications in the treatment of both children and parents.

After attending this session, participants should be able to: 1) Describe the ways in which maternal cancer may impact adolescent development; 2) Consider the ways in which cancer may be experienced by different members of a family, in accordance with their respective developmental stages and psychological vulnerabilities. **CEC: 2**

DISCUSSION GROUP 90: THE INSIDE FOCUS: LISTENING FOR AFFECT AND DEFENSE INSIDE THE CLINICAL HOUR

Chair: Diana S. Rosenstein, Ph.D. (Jenkintown, PA)
Presenter: R. Curtis Bristol, M.D. (Washington, DC)

In this discussion group, the focus will be on the patient’s mind in conflict in the here-and-now of the analytic hour. Identifying moments in a session when a patient experiences conflict over what he or she is revealing to the analyst and responds with unconscious defense will be discussed as well as the how and when (and why) the analyst calls attention to such moments. Detailed process notes from an ongoing analysis conducted by a senior analyst familiar with this branch of defense analysis will be presented.

After attending this session, participants should be able to: 1) Describe the principles of close process attention methodology; 2) Compare the writings on close process attention methodology and describe how this branch of defense analysis differs from traditional analytic approaches. **CEC: 2**

DISCUSSION GROUP 91: REFLECTIONS ON THE POST-TERMINATION PHASE

Chair &
Discussant: Mary Kay O’Neil, Ph.D.* (Toronto, ON)
Presenter: Ruth Karush, M.D. (New York, NY)

The sensitive ending of analysis and the quality of post-termination contact can affect analytic outcome. Previous discussions focused on positive and negative post-termination contacts from different frames of reference (classical, object

continued

THURSDAY

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relational, interpersonal), reasons for such contact (completing unanalyzed areas, consolidation of gains, assessment for further treatment, relocation of the analyst) and modes of contact (in person, in writing, by phone or skype). The presenter, Ruth Karush, a training and supervising analyst and Supervising Child Analyst at NYPSI, will focus on post-termination with adults and for the first time with children and adolescents. In all three stages of development the post-termination phase will be examined as a source of insight into long-term analytic effects and as opportunity for patients to negotiate new challenges.

After attending this session, participants should be able to: 1) Critique the assumption that a sensitive ending of the analytic relationship and the mode and quality of the post-termination phase can affect the ultimate outcome of an analysis; 2) Assess the relevance of differences in post-termination contact for adults, children, and adolescents as well as the nature of positive and negative effects of such contact at the three phases of development. **CEC: 2**

DISCUSSION GROUP 92: OUTCOME IN CHILD AND ADOLESCENT PSYCHOANALYSIS

Co-chairs &
Presenters: Robert Galatzer-Levy, M.D. (Chicago, IL)
Paul C. Holinger, M.D. (Chicago, IL)

This discussion group explores outcomes in child/adolescent psychoanalysis using information obtained from interviews conducted with the patient and parents/caregivers at least two years after the termination of the analysis. How patients/parents experienced the treatment, what happened externally and internally to the patients/parents after treatment; the gains/problems associated with treatment, and subsequent treatment will be discussed. The results from ongoing interviews will be updated. New material from the four year analysis of an early-latency girl (with severe internal conflicts and out-of-control behavior and impulsivity) and her parents about six years after termination will be introduced.

After attending this session, participants should be able to: 1) Describe the history, literature, and methodology of follow up studies of child and adolescent psychoanalysis; 2) Assess the efficacy of child/adolescent analysis using various evaluative criteria. **CEC: 2**

DISCUSSION GROUP 93: CONFLICTING SUBJECTIVITIES AND SELF INTERESTS OF THE PATIENT AND ANALYST

Co-chair &
Presenter: Irwin Hirsch, Ph.D.* (New York, NY)
Co-chair &
Discussant: Margaret Crastnopol, Ph.D. (Seattle, WA)

This discussion group will focus on ways the analyst's character structure, preferred or comfortable ways of relating to others, and theoretical allegiances have significant impact, for better and for worse, on all clinical engagement. Participants will draw on the growing body of literature on the interplay of the irreducible subjectivity of both analytic participants as analysts face the cumulative effects of these complex and often subtle interactions between analyst and patient. Clinical material from the analytic work of the co-chairs will attempt to illustrate the often enormous influence of the person of the analyst on the overall patient-therapist interaction.

After attending this session, participants should be able to: 1) Explain how the analyst's theoretical alliances and other personal proclivities can have either constructive or problematic impacts in his/her work with different patients; 2) Describe various effective strategies for mitigating or counterbalancing situations in which the analyst's unique tendencies are suboptimal for a given patient. **CEC: 2**

DISCUSSION GROUP 94: PSYCHOANALYTIC PERSPECTIVES ON OPERA: WAGNER'S "DIE MEISTERSINGER VON NURNBERG" CONSIDERED IN RELATION TO PSYCHOANALYTIC CONCEPTS OF DREAMS AND DREAMING

Co-chairs: Ralph Beaumont, M.D. (Portland, OR)
N. Lynn Buell, M.S.S.W. (Seattle, WI)
Presenters: Steven H. Goldberg, M.D.
(San Francisco, CA)
Jeanne C. Harasemovitch, L.C.S.W.
(Berkeley, CA)
John Muller, M.Phil.* (New York, NY)

Richard Wagner's 1868 opera "Die Meistersinger von Nurnberg" offers an exceptional opportunity to examine the relation of art and dreams. Wagner had a sophisticated and surprisingly modern understanding of the role of dreams and the unconscious as sources of artistic creation. Wagner's understanding of dreams, developed more fully in Meistersinger than in his other operas, combines a Freudian emphasis on unconscious wish fulfillment with a more contemporary, Bionian emphasis on

continued

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unconscious dreaming activity as a form of thinking and psychological work. Psychoanalysts Steven Goldberg, M.D. and Jeanne Harasemovitch, L.C.S.W., along with musicologist John Muller, M.Phil. will consider Wagner's theory of creativity, as developed in this opera, as it involves a combination of unconscious dreamwork and a more conscious application of discipline, knowledge, and tradition.

After attending this session, participants should be able to: 1) Describe Wagner's concept of artistic creativity in "Die Meistersinger," and its relation to psychoanalytic understandings of dreams; 2) Compare Freudian and Bionian approaches to dreams and creativity, and show how they relate to the opera and to examples of clinical psychoanalytic process. **CEC: 2**

DISCUSSION GROUP 95: WRITING ABOUT YOUR ANALYTIC WORK IN A CASE REPORT

Chair: Stephen B. Bernstein, M.D.
(Chestnut Hill, MA)

Co-chairs: Earle Baughman, M.D. (Alexandria, VA)
Melvin Bornstein, M.D. (Birmingham, MI)
Jonathan Palmer, M.D. (Newton, MA)
Arthur L. Rosenbaum, M.D.
(Cleveland Heights, OH)
Harvey Schwartz, M.D. (Philadelphia, PA)
Peggy E. Warren, M.D. (Waban, MA)

Presenter: Alistair McKnight Psy.D., L.M.H.C.
(Cambridge, MA)

Analysts are often called upon to describe their work in written form. Clinical psychoanalysis is a spoken process, however it is through a written process that much of the psychoanalyst's reflection, learning, teaching, transmission of clinical data, and research occurs. This discussion group will focus on the translation of clinical work from spoken to written modes (as this is seen in an analytic case report). It is led by analysts who have had significant experience in teaching about clinical writing. (This discussion group is related to the Committee Sponsored Workshop 7: On Teaching About Analytic Case Writing, Thursday, 11:30 p.m.-1:30 p.m.)

After attending this session, participants should be able to: 1) Organize and write about the analyst's work in a case report; 2) Describe the specific experience of both patient and analyst in the clinical account. **CEC: 2**

DISCUSSION GROUP 96: TRAUMA IN THE TRANSFERENCE: INFANT TRAUMA, ITS MANIFESTATION IN SYMPTOMATOLOGY, THE THERAPEUTIC ALLIANCE, AND MODES OF PSYCHOLOGICAL HEALING

Chair &
Presenter: Richard K. Hertel, Ph.D. (Ann Arbor, MI)
Discussant: Melvin R. Lansky, M.D. (Los Angeles, CA)

Clinical material illustrating the source, treatment, and resolution of an unconscious central guiding fantasy will be presented. This fantasy was rooted in severe trauma during preverbal developmental stages. It became elaborated throughout a traumatic childhood and adulthood, until its mid-life, analytic resolution. While analysis of transference/countertransference, conflict, and fantasy was crucial, equally crucial was the maintenance of a holding environment (Winnicott) involving safety, continuity, and facilitation of affect regulation in an atmosphere of high personal regard. The analyst often assertively articulated the holding environment attributes, and his patient came to savor its nonverbal, experiential aspects. As both verbal and nonverbal aspects were internalized, and related psychological conflicts were understood, a sense of agency slowly emerged to the point that the fantasy was relinquished.

After attending this session, participants should be able to: 1) Assess the signs of deep seated early infantile trauma and adjust their technique accordingly; 2) Describe how to integrate active holding interventions as having therapeutic action beyond simply being "supportive." **CEC: 2**

DISCUSSION GROUP 97: PSYCHODYNAMIC PROBLEMS IN ORGANIZATIONS

Co-chair: Kenneth M. Settel, M.D. (Brookline, MA)
Co-chair &
Presenter: Kerry J. Sulkowicz, M.D. (New York, NY)

This discussion group will address the challenges of helping an organization with a strong, established, and successful culture adapt to changing and challenging market shifts. Dr. Sulkowicz will present his work with a CEO leading a large privately held company that has existed successfully over many generations. The work has implications for all of us working in, consulting to, and participating in organizations that have distinguished histories that must adapt to changing times.

After attending this session, participants should be able to: 1) Describe cultural patterns in organizations, recognizing the importance of preservation and change; 2) Describe techniques

THURSDAY

continued

DAILY SCHEDULE

4:30 P.M. – 6:30 P.M. continued

used when working with leaders to help them guide organizations to change. **CEC: 2**

DISCUSSION GROUP 98: THE APPLICATION OF PSYCHOANALYTIC THINKING TO SOCIAL PROBLEMS: ISLAMOPHOBIA: PREJUDICE, THE PSYCHOLOGICAL SKIN OF THE SELF, AND LARGE GROUP DYNAMICS

Chair: Nadia Ramzy, Ph.D (Saint Louis, MO)

Presenter: Yasser Ad-Dab'bagh, M.D.*
(Dammam, Saudi Arabia)

Discussants: Karim G. Dajani, Psy.D.* (San Francisco, CA)
Henri Parens, M.D. (Wynnewood, PA)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.

This discussion group describes unconscious factors that contribute to subjective pain, as well as to individual and group anxiety and/or hostility that characterize the phenomenon of Islamophobia in the West. Expanding on the concept of “the skin of the self” in relation to prejudice discussed in a 2012 paper by Dr. Ad-Dab'bagh, and relating it to concepts of large group dynamics and other psychoanalytic perspectives on prejudice, the discussion group will also shed light on the resulting dynamic interaction of both the psyche of the target of Islamophobia and its perpetrator at both individual as well as societal levels. This discussion aims to add new applied psychoanalytic insights into the nature of a social phenomenon of significant impact on contemporary political and social discourse.

After attending this session, participants should be able to: 1) Use the metaphor of the “skin of the self” in understanding the subjective experience of individuals and groups experiencing prejudice; 2) Assess the role of the described dynamics in current increasingly Islamophobic social and geopolitical discourse. **CEC: 2**

DISCUSSION GROUP 99: PSYCHOANALYSIS WITH TWINS

Co-chair &

Presenter: Maida J. Greenberg, Ed.D.
(Newton Centre, MA)

Co-chair: Mali A. Mann, M.D. (Palo Alto, CA)

Coordinator: Lucy D. Freund, Ph.D.* (Chicago, IL)

This discussion group will explore some of the issues in doing analytic work with twins. Evidence suggests that although there is a bond between

them, twins face specific challenges in their relationships to each other and to other important figures in their lives as they attempt to develop their separate identities. The discussion group will examine some of the challenges that may exist for twins in developing a separate sense of their own autonomy. It will highlight the particular challenges that are encountered when doing analytic work with twins, how the twinship echoes in the analytic work, and how it is reflected in the transference counter-transference phenomena.

After attending this session, participants should be able to: 1) Explain the challenges that exist for a twin in developing his or her own sense of identity; 2) Describe the intra-psychic reality of a twin's capacity to perceive him or herself as psychologically individuated and differentiated from one's twin partner along the developmental trajectory. **CEC: 2**

4:30 P. M. – 7:00 P. M.

CLINICAL CONFERENCE #1 FOR RESIDENTS, PSYCHOLOGY AND SOCIAL WORK TRAINEES, AND STUDENTS PRESENTED BY APSAA FELLOWS: REPEAT AFTER ME: ON DEPRIVATION AND “LACKING”

Chair: Laura Werner Larsen, Ph.D., L.C.S.W.*
(Newton, MA)

Presenter: Lara Sheehi, Psy.D.* (Williamsburg, VA)

Discussant: Stephen Seligman, D.M.H.
(San Francisco, CA)

This session will examine and discuss the effects of an internalized sense of “lacking,” especially as it relates to extended experiences of poverty both materially and emotionally, in a long term psychoanalytically oriented psychotherapy case. Case material and analysis of the patient whose psychological inflictions are intimately intertwined with what she views as a lifelong experience of “wanting” will be presented. Special attention will be given to the exploration of how the treatment progressed from an understanding of the sociopolitical contexts of poverty and their effects on her psyche to later include also emotional, familial, and nurturing failures that have contributed to psychological distress. The discussion will also include extensive reflection on countertransference and ongoing enactments in the treatment.

After attending this session, participants should be able to: 1) Discuss the ways in which extended experiences of poverty can translate into psychic effects on a patient; 2) Consider how internalizations of impoverishment may affect the counter-transferential potentials in a psychoanalytically oriented treatment. **CEC: 2.5**

DAILY SCHEDULE

7:00 P. M. – 9:00 P. M.

BENEFIT FOR THE HELEN MEYERS TRAVELING WOMAN SCHOLARSHIP FUND: Angelina Jolie's "Maleficent": A Contemporary Look at Sleeping Beauty

Chair: Nancy Kulish, Ph.D. (Birmingham, MI)
Co-chair: Ruth S. Fischer, M.D. (Bryn Mawr, PA)
Presenter: Jennifer Stuart, Ph.D. (New York, NY)

The Helen Meyers Traveling Scholar Fund was established in the name of Helen Meyers, M.D., the first National Scholar. Each year it sponsors a psychoanalytic woman scholar to mentor and to give presentations at selected APsaA institutes around the country.

Tickets are \$40.00 to attend this benefit lecture, see page 7 for more details.

Dr. Stuart's talk will focus on Angelina Jolie's "Maleficent," a 2014 live-action version of Disney's iconic, animated "Sleeping Beauty" (1959). At first glance "Maleficent" evokes the "phallic woman" and castration: she is all sharp edges and long lines. But beneath its surface, the film operates as commentary on how love and hate between mother and daughter may be etched in the body and the mind of each. Viewed from the perspective of recent work on the psychology of girls and women, the film illustrates the developmental importance of loving ties that are elastic enough to withstand their inevitable, mutual hatred.

After attending this session, participants should be able to: 1) Discuss unconscious motivations specific to the bodily experience of mothers and daughters, which may be obscured by automatic reference to the male body. 2.) Describe the ordinary interplay of love and hate between mother and daughter over the lifespan of each. **CEC: 2**

**ARTIST/SCHOLAR-IN-RESIDENCE 1:
THE CHANGING FIGURE OF THE FEMALE
SUBJECT: JENNETTE WILLIAMS AND SUSAN
SIDLAUSKAS**

Chair: Daria Colombo, M.D. (New York, NY)
Presenter: Jennette Williams, M.F.A.* (New York, NY)
Discussant: Susan Sidlauskas, Ph.D.*
(Highland Park, NJ)

Inaugurating the 2017 Artist/Scholar-in-Residence program on the theme of "Creativity over the Lifespan" is a wonderful double bill. Artist-in-Residence Jennette Williams will introduce the audience to her distinguished photographic work, including images from her most recent book, "Bathers" (winner of the Duke University Honickman Prize) which presents female bodies of all ages and shapes as subjects of beauty. Scholar-in-Residence

Professor Susan Sidlauskas of Rutgers University will place Williams' unconventional portraiture in the context of its art historical roots—itsself a subject of Sidlauskas' acute and psychoanalytically sensitive scholarship ("Cézanne's Other: The Portraits of Hortense; Body, Place, and Self in Nineteenth-Century Painting"). A questions and answer with the audience will follow.

After attending this session, participants should be able to: 1) Describe the innovations in Williams' portraiture of women; 2) Explain the art-historical contexts of unconventional female portrayal.

CEC: 2

**DISCUSSION GROUP 100:
PSYCHOANALYTIC EXPLORATIONS: THE
SIGNIFICANCE OF AFFECTIVE ENGAGEMENT**

Chair &
Presenter: Merton A. Shill, L.L.M., Ph.D. (Ann Arbor, MI)

Active engagement with the patient's affective response to the psychoanalytic process has been de-emphasized, partly out of concern for preserving analyst neutrality, abstinence, anonymity and guarding against analyst countertransference enactments and gratifying patients' conscious and unconscious wishes. Insufficient attention has thus been paid to the way in which the analysand experiences the process of the analysis. The literature on technique has, as a result, a decidedly cognitive orientation with special emphasis on interpretation as the royal road to therapeutic action. An alternative approach will be explored which addresses this absence and focuses on affect tolerance and resistance to enhance the affective depth of the patient's analytic experience without compromising these principles, thus facilitating therapeutic action.

After attending this session, participants should be able to: 1) Describe the manifestations of the conscious and unconscious affective reactions of the analysand to the analytic process; 2) Create and employ clinical techniques that facilitate therapeutic action accordingly. **CEC: 2**

**DISCUSSION GROUP 101:
DEEPENING THE TREATMENT**

Chair: Jane S. Hall, L.C.S.W., FIPA (New York, NY)
Presenter: Stefano Bolognini, M.D.* (Bologna, Italy)

Many, if not most of our patients can benefit from intensive psychotherapy and psychoanalysis. How to engage these patients in deepening the treatment as opposed to the once-a-week counseling they frequently ask for is the topic of this discussion group. One focus will be strengthening the

continued

DAILY SCHEDULE

7:00 P.M. – 9:00 P.M. continued

therapist's conviction and fostering his/her skill in allowing the patient to consider the commitment involved in intensive treatment. Another focus will include listening for transference/countertransference manifestations from the first telephone contact. The roadblocks on the journey of psychotherapy, including the concept of the "frame" will be discussed, along with shifting the treatment to psychoanalysis.

After attending this session, participants should be able to: 1) Consider and use transference messages to illustrate the hesitance the patient has in trusting the analytic process; 2) Demonstrate your confidence when recommending more frequent sessions. **CEC: 2**

DISCUSSION GROUP 102: PSYCHOANALYSIS AND CHINA: ETHICAL ISSUES IN TREATMENT AND TRAINING

Chair: Lana P. Fishkin, M.D. (Bala Cynwyd, PA)
Presenter: Elise W. Snyder, M.D. (New York, NY)
Discussants: Annaik Feve, M.D., Ph.D.* (Paris, France)
Barbara Stimmel, Ph.D. (New York, NY)
Michal Shapiro-Hogan, L.C.S.W.*
(Wilmette, IL)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.

Psychoanalytic treatment and training in another country and another sociocultural system, present enormous satisfaction and formidable challenges. Boundary crossings that would seem self-evident in our Western practice are not so obvious in Chinese culture. For example, sharing a meal with a patient is inappropriate here; Chinese therapists might regard it as good manners. A brief paper will be presented and discussed dealing with ethical concerns that arise when treating and supervising via videoconferencing with Chinese therapists and their patients. In addition, other CAPA members will present brief, well-disguised vignettes pertaining to their work with students in China. Active participation by attendees is invited.

After attending this discussion group, participants should be able to: 1) Describe the potential ethical complications when treating and teaching cross-culturally; 2) Apply some CAPA experiences to situations in their own training centers. **CEC: 2**

DISCUSSION GROUP 103: RELATIONAL PSYCHOANALYSIS

Co-chairs &
Presenters: Anthony Bass, Ph.D.* (New York, NY)
Jody Davies, Ph.D.* (New York, NY)
Adrienne Harris, Ph.D.* (New York, NY)

For some time now the concepts of transference and counter-transference have been evolving. Once thought of as separate aspects of the clinical process, most analysts now prefer to write about and think about a transference-countertransference matrix in which the reactions of patient and analyst are linked via projective-introjective mechanisms and are bi-directional, mutually influencing, and mutually regulating. As we move further into a revised psychoanalytic theory based largely on mutual unconscious communication between patient and analyst within a co-constructed intersubjective field, will these concepts continue to evolve? What will they add? What might they obfuscate and distort? Using clinical material from the discussion group leaders and from participants, we will explore these issues.

After attending this session, participants should be able to: 1) Explain how transference, countertransference and the transference/countertransference field are conceived by relational analysts; 2) Describe how different understandings of such concepts as transference and countertransference within the relational perspective inform matters of technique, leading to differing forms of participation in the process than those emphasized in a classical theory of technique.

CEC: 2

DISCUSSION GROUP 104: THE ANALYST'S EXPERIENCE OF LOSS AND DEATH: "SEARCHING FOR OLLIE AND NEVER FINDING RUSTOM: DREAMS THAT DON'T COME TRUE"

Co-chairs: Anne J. Adelman, Ph.D. (Bethesda, MD)
Kerry Malawista, Ph.D.* (Potomac, MD)
Presenter: Gurmeet S. Kanwal, M.D. (New York, NY)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.

Culture is not simply a surface or behavioral phenomenon. It permeates and constructs the very depths of who we are as people. Having grown up in India, and practiced in the U.S. as a psychoanalyst for the past twenty years, Dr. Kanwal will share personal and professional experiences to kindle a

continued

DAILY SCHEDULE

7:00 P.M. – 9:00 P.M. continued

conversation about how immigration and culture impact the experience of being, and working as, an analyst. What is lost to the analyst, and what is lost on the patient? What is grieved, and how? Is there an 'analytic fourth'?

After attending this session, participants should be able to: 1) Explain the complex dynamics involved in the therapist's experience of loss, including their impact on both personal and professional life; 2) Discuss the difficult obstacles that may stand in the way of the therapist's ability to directly address and recognize the private impact of loss. **CEC: 2**

DISCUSSION GROUP 105: WRITING LIVES, HEARING LIVES: APPLYING CLINICAL PSYCHOANALYSIS TO THE RELATIONAL DESIGN OF THE NATIONAL SEPTEMBER 11 MEMORIAL MUSEUM

Chair &
Discussant: Sandra G. Hershberg, M.D. (Bethesda, MD)
Presenter: Billie A. Pivnick, Ph.D.* (New York, NY)

This presentation details how Dr. Billie Pivnick, a psychoanalytic psychologist, in collaboration with exhibition designer Tom Hennes of Thinc Design, created the relational design of the National September 11 Memorial Museum. This process entailed use of parallel and intertwined perspectives on how to help visitors remember, commemorate, honor, educate, and mourn in order to transform unspeakable destruction into creative reconstruction of continuity and vitality. Between the bifurcated wish for closure and desire to engage complexity was an essential narrative gap at the societal level, a sign of work unfinished. Reflectively making explicit unconscious group processes that unfolded among the consultant and design team members as they struggled to contextualize events in time was central to creating resonance between narrative and form in the exhibitions.

After attending this session, participants should be able to: 1) Apply Clinical psychoanalytic principles to memorializing mass trauma; 2) Distinguish the difference between mourning and memorialization.

CEC: 2

DISCUSSION GROUP 106: THE PSYCHOANALYTIC TREATMENT OF PATIENTS WITH PSYCHOSOMATIC SYMPTOMS: PSYCHOSOMATIC ELEMENTS OF COMPULSIVE OVEREATING: AN AMERICAN DILEMMA

Chair: Phyllis L. Sloate, Ph.D. (New Rochelle, NY)
Presenter: Susan Hobbs Stones, M.S.S.W., L.C.S.W. (Norfolk, VA)

Discussant: William Scott Griffies, M.D.(Raleigh, NC)

Patients and practitioners are often at a loss as to how best to help ameliorate their compulsive overeating. In desperation, some of these patients even turn to a surgical solution. Modifications of standard interpretive techniques are needed with this level of mind-body integration difficulty. This case presentation and discussion will address technical modifications that appear to benefit this patient population. Aspects of recent neuroscience findings that address how trauma effects the development of symbolic thinking, such as failures of mentalization, will be discussed.

After attending this session, participants should be able to: 1) Demonstrate an increased ability to recognize non-mentalizing psychic functions as they manifest in the psychoanalytic treatment of patients with overeating problems; 2) Use psychoanalytic techniques with non-mentalizing patients with overeating problems. **CEC: 2**

DISCUSSION GROUP 107: AN INVESTIGATION OF THE MULTIMODAL INTEGRATED TREATMENT OF OBSESSIVE COMPULSIVE DISORDER: A DIALECTIC OF FAMILY SYSTEMS AND PSYCHOANALYSIS

Chair &
Presenter: Louis Roussel, Ph.D. (San Francisco, CA)
Presenters: Jessica Herbold, Ph.D.* (San Francisco, CA)
Ethan Ornstein, L.C.S.W.* (San Francisco, CA)

The Masonic Center for Youth and Families is a Psychoanalytic and Family Systems services center that treats children, adolescents, and families. This discussion group will examine the psychoanalytic treatment of an adolescent boy diagnosed with obsessive compulsive disorder. The discussion will take a close look at the collaborative treatment of this patient via psychological assessment, individual psychoanalysis, family therapy and couples therapy. Emphasis will be placed on the progression of the treatment to consider the ways that the boy's neurosis extended to and evolved from other members of his family. The discussion will examine the simultaneous treatments with attention paid to overlapping themes and the effects of the multiple therapies.

THURSDAY

continued

DAILY SCHEDULE

7:00 P.M. – 9:00 P.M. continued

After attending this session, participants should be able to: 1) Explain the psychoanalytic treatment of obsessional pathology in an adolescent in tandem with the treatment of the family system, with emphasis on how the pathology exists in parents, siblings, and the entire family system; 2) Analyze the behavioral manifestations of dysfunction that have existed in parents, sibling, and identified patient, and how those behavioral emotional problems are displayed in the identified patient. **CEC: 2**

DISCUSSION GROUP 108: TOWARDS AN UNDERSTANDING OF LONELINESS AND ALONENESS

Co-chairs: Arlene K. Richards, Ed.D. (New York, NY)
Lucille Spira, L.C.S.W., Ph.D.* (New York, NY)
Presenter: Arthur A. Lynch, Ph.D. (New York, NY)

This group will explore loneliness as it appears in clinical work. Dr. Arthur Lynch will present his psychoanalytic work with an adult male patient who defensively avoided intimate connections. This case highlights the relationship between trauma and loneliness. The focus will be on the mid-phase of treatment and will include a summary of the patient's history and the early phase of treatment. The group should be of interest to psychoanalysts and psychotherapists who treat lonely and/or socially isolated patients. Before the presentation, there will be a brief presentation on how we understand the overall topic.

After attending this session, participants should be able to: 1) List how loneliness differs from depression and solitude and how it manifests outside of the clinical situation; 2. Consider how psychoanalysis helps a patient to understand defensive avoidance as it contributes to loneliness. **CEC: 2**

7:30 P. M. – 10:30 P. M.

FILM WORKSHOP 1: MULTIPLICITY, DISSOCIATION AND MENTALIZATION IN “HANNAH ARENDT”

Chair: Bruce H. Sklarew, M.D. (Chevy Chase, MD)
Presenter: Francoise Davoine, Ph.D.* (Paris, France)
Diana Diamond, Ph.D.* (New York, NY)
Elliot Jurist, Ph.D.* (New York, NY)
Pamela Katz, Screenwriter of
“Hannah Arendt”* (Brooklyn, NY)

“Hannah Arendt,” by Pamela Katz and Margarethe von Trotta focuses on the fierce debate that Hannah Arendt ignited over half a century ago when she covered the trial of Adolf Eichmann. Films have become an optimal repository for images of some of the most compelling and cataclysmic events of our time—images that portray the complex and conflictual dynamics of individual lives unfolding against the often traumatogenic social and historical forces of the 20th century. Two psychoanalysts, a philosopher, and the screenwriter will lead a discussion of the film's portrayal of Hannah Arendt's interpretation of Adolph Eichmann's “inability to think,” which culminates in the controversial notion of the “banality of evil—a concept that anticipates the concept of mentalization in contemporary psychoanalysis.

After attending this session, participants should be able to: 1) Describe the main points of Hannah Arendt's argument that Eichmann demonstrated an “inability to think” and her thesis of the “banality of evil,” as a new face of evil for our time; 2) List examples from Arendt's interpretation of Eichmann's “inability to think” that anticipate the concept of mentalization in contemporary psychoanalysis. **CEC: 3**

8:00 P. M.

SOCIAL EVENT: CANDIDATES' COUNCIL ANNUAL WINTER BASH

Join fellow candidates and psychotherapy students for a festive time at this annual party, perfect for networking and friendship building. Enjoy drinks and a full dinner with colleagues from across the country. Email phoebe777@aol.com for details.

DAILY SCHEDULE

FRIDAY, JANUARY 20, 2017

7:30 A. M. – 8:30 A. M.

**ADMINISTRATIVE MEETING:
BUSINESS MEETING OF MEMBERS**

Chair: Harriet L. Wolfe, M.D., President
(San Francisco, CA)

The Meeting of Members is an opportunity for all APsaA members to learn about current activities of the Association. All registrants are encouraged to attend.

8:30 A. M. – 9:15 A. M.

**ADMINISTRATIVE MEETING:
NORTH AMERICA AND THE WORLDWIDE IPA**

The North American representatives on the IPA Board and the President of the IPA invite all North American psychoanalysts to join in a conversation on how we can work together for the benefit of local, regional and worldwide psychoanalysis.

9:30 A. M. – 11:15 A. M.

**PLENARY ADDRESS AND
PRESENTATION OF AWARDS**

Chair: Lee Jaffe, Ph.D., President-Elect
(La Jolla, CA)

Introducer: Ira Brenner, M.D. (Bala Cynwyd, PA)

Speaker: Salman Akhtar, M.D. (Ardmore, PA)

Title: "What About Curiosity?"



This presentation will trace the origin of human curiosity to the interplay between hard-wired evolutionary imperatives and epigenetically unfolding psychosexual drives and relational scenarios of formative years. It will also address the forms and expressions of curiosity that are

normative (e.g. developmental), and ubiquitous (e.g. existential), as well as those which are morbid in either quantitative (e.g. too much, too little), or qualitative (e.g. false, transgressive, prurient) sense. The intricate relationship between curiosity and creativity will also be discussed. Finally, the implications of such formations to the analytic situation (from both sides of the couch, and in between) shall be elucidated.

After attending this session, participants will be able to: 1) Use concepts discussed to enumerate normal and pathological forms of curiosity and more empathetically treat individuals with maladaptive forms of curiosity; 2) Describe the evolutionary and onto genetic origins of curiosity. **CEC: 1.5**

11:15 A. M. – 4:00 P. M.

**POSTER SESSION:
RESEARCH RELEVANT TO THEORY AND
PRACTICE IN PSYCHOANALYSIS**

Chair: Andrew J. Gerber, M.D., Ph.D.
(Stockbridge, MA)

Co-chair: Kim Hunter-Schaedle, Ph.D.*
(Stockbridge, MA)

This research poster session is designed to showcase the work of empirical psychoanalytic researchers, and to stimulate conversation with psychoanalytic practitioners and theorists. Submissions are relevant to psychoanalytic theory, technique, practice and effectiveness of psychoanalysis, or to interdisciplinary scholarship addressing research questions in neighboring fields.

11:30 A. M. – 1:30 P. M.

**COMMITTEE SPONSORED WORKSHOP 10:
CORPORATE AND ORGANIZATIONAL
CONSULTANTS**

Co-chairs: Thomas Hoffman, M.D. (Bethesda, MD)
Steven S. Rolfe, M.D. (Bryn Mawr, PA)

Presenter: Richard A. Geist, Ph.D.* (Waban, MA)

Discussant: Paula Christian-Kliger, Ph.D. (Birmingham, MI)

This workshop will explore an approach to psychoanalytic organizational consultation rooted in the experiential sculpturing of the client's milieu. Using a children's orthopedic surgical service as a model, the presenter will discuss how the consultant's primary responsibility reflects his position as the single connecting link among patients, doctors, and nurses on the ward. The consultant must directly catalyze a sensitive receptivity to hospitalized children's and adolescents' needs, facilitate in the patient the psychological resources necessary to the healing process, and foster mutually productive relationships among surgical and nursing staff. Clinical examples we will demonstrate how the consultant's position demands a delicate movement among staff and patients' intricately mixed messages and clogged communications—a process that emphasizes connectedness, empathic immersion, and emotional responsibility.

After attending this session, participants should be able to: 1) Apply psychoanalytic concepts, including transference and countertransference, and unconscious processes to corporate consultation; 2) Use empathy, connectedness, and group dynamics to promote organization success and well-being in non-profit and for-profit entities. **CEC: 2**

FRIDAY

DAILY SCHEDULE

11:30 A. M. – 1:30 P. M. continued

COMMITTEE SPONSORED WORKSHOP 11: COPE: CLASSROOM TEACHING: PSYCHOANALYSIS AND TECHNOLOGY: BEST TEACHING APPROACHES

Chair: Gerald A. Melchiodi, M.D. (Dallas, TX)
Presenter: Todd Essig, Ph.D. (New York, NY)

This workshop is a safe and welcoming place in the national meeting where participants can strengthen their identities as analyst teachers. New programs, teaching techniques, research in adult education are presented along with the sharing of students' experiences in the classroom, dealing with teaching impasses and other unique problems in teaching. For this meeting, Todd Essig Ph.D. will present an overview of a new course that he teaches on the impact of technology on psychoanalysis. He will show how to critically review the use of technology to conduct analysis and psychotherapy and raises ethical issues. Also Dr. Essig will demonstrate approaches to teach about how the Internet plays out in the psyche of our patients and in the clinical situation.

After attending this session, participants should be able to: 1) List 3 factors in which technology impacts the process of psychoanalysis and psychoanalytic psychotherapy; 2) List 3 ways in which the Internet plays out in the patient's mind and how to explore it in therapy. **CEC: 2**

THE 2016 CANDIDATES' COUNCIL PSYCHOANALYTIC PAPER PRIZE

Chair: Holly Crisp-Han, M.D. (Houston, TX)
Author: Susan Barbour, Ed.D. (Milwaukee, WI)
Title: "The Economic Problem of Candidacy"
Discussant: Nancy J. Chodorow, Ph.D. (Cambridge, MA)

The Candidates' Council Psychoanalytic Paper Prize is awarded based on a competition in which any candidate member is eligible to participate. The award-winning paper is chosen based on a peer review process with candidate colleagues serving as readers and judges.

This year's prize winner, Dr. Barbour, a recent graduate from the Pittsburgh Psychoanalytic Institute, will present her paper "The Economic Problem of Candidacy," in which she considers candidates' responses to the fee and financial pressures in personal, clinical and training issues, which are manifest in transference and countertransference dynamics.

Dr. Chodorow, Training and Supervising Analyst in the Boston Psychoanalytic Society and Institute, will comment on the psychological and economic-

sociological meanings of the fee for candidates, as well as on the writing process more broadly. Participants will have the opportunity for discussion in a collegial and informal atmosphere.

After attending this session, participants should be able to: 1) Develop an idea into a paper meeting criteria for professional dissemination; 2) Evaluate papers as readers for the Candidates' Council Psychoanalytic Paper Prize and for professional journals. **CEC: 2**

ETHICS COURSE: AVOIDING LIABILITY: MANAGING PATIENTS IN A CHANGING WORLD

AIG Moderator &
Presenter: Kris Oliveira, R.N., J.D., CPHRM*
(Boston, MA)
Presenters: Robert W. Goodson, Esq.*
(Washington, DC)
Betsy Hugenberg, B.S.N., M.S.A., R.N., C.I.C.*
(Atlanta, GA)

Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state's medical board.

Utilizing a panel and moderator format, speakers will present an overview of the provider/patient relationship in the setting of opioid use/abuse/misuse, provide an update and select legal implications on the general "duty to warn," and provide an overview of the current status of violence and fear of threats as it pertains to providers and patients in psychotherapeutic settings. Suggested strategies and resources will be provided addressing these issues, with a focus on minimizing professional liability exposure. The session will be highly interactive and encourage questions and comments from the attendees in dialogue with panelists.

After attending this session, participants should be able to: 1) Assess potential risk exposures related to management of violence and threats in the practice care settings as well as citing boundary issues; 2) Apply concepts presented by panel to assist providers to promote safe care and help minimize professional liability relative to opioid risks, duty to warn and emerging social risks in today's psychotherapeutic environments. **CEC: 2**

DAILY SCHEDULE

11:30 A. M. – 1:30 P. M. continued

COPE SUPERVISION COURSE

Chair: Barbara Stimmel, Ph.D. (New York, NY)

This course led by the COPE Supervision subcommittee will explore the consistently reliable issue that has been encountered after surveys, informal conversation, committee meetings, and years of facilitating the COPE Supervision Workshop which is that members (and institutes) grapple with the education of supervisors. Most American psychoanalysts just “become” supervisors, even if training analyst status and/or certain immersion policies are preliminary requirements. This course is one effort at presenting members with a context in which to learn together, as well as teach each other, the art, skills, and savvy of supervision.

After attending this session, participants should be able to: 1) Apply an enhanced familiarity with supervision literature to their teaching; 2) Describe how to increase knowledge and sophistication of member/supervisors when conducting/teaching supervision. **CEC: 2**

12:00 P. M. – 1:30 P. M.

COMMITTEE SPONSORED WORKSHOP 12: COLLEAGUE ASSISTANCE: FOR WHOM, BY WHOM AND HOW?

Chair: Audrey Kavka, M.D. (Oakland, CA)

Psychoanalyst Assistance activities focus on awareness, education and thoughtful engagement to provide assistance to colleagues. Psychoanalyst Assistance Committees (PACs) face complex challenges including community distrust and painful contact with colleagues in distress. What resources are available for those involved in Colleague Assistance? What programs and activities might contribute to wellness throughout a psychoanalytic career? Relevant literature is limited. Like clinical psychoanalysis, the sharing of experience with attention to privacy and confidentiality provides a cornerstone of good PAC practice. This is the aim of this workshop. The workshop program is informal. It begins with introductions and the raising of questions and issues from all attending. In this way, we prioritize what is pertinent to those attending. The Workshop is open to all. Chairs and Members of local PACs are encouraged to attend.

After attending this session, participants should be able to: 1) Explain and employ psychoanalytic concepts relevant to colleague assistance activities; 2) Apply the experience of other PACs to their own local PAC work. **CEC: 1.5**

PRESIDENTIAL SYMPOSIUM ON RESEARCH: THE SCIENTIFIC STANDING OF PSYCHOANALYSIS

Chair: Harriet L. Wolfe, M.D., President
(San Francisco, CA)

Presenter: Mark Solms, Ph.D. (Cape Town, South Africa)

This presentation will take stock of the current scientific standing of psychoanalysis, both in terms of its theoretical claims about the human mind and in terms of its clinical claims about the efficacy and mode of action of psychoanalytic treatments. The presentation will be aimed at informing and updating the general membership about these basic issues; it is not a specialist ‘research’ presentation.

After attending this session, participants should be able to: 1) Summarize up-to-date facts about the scientific standing of most fundamental psychoanalytic theoretical claims; 2) Apply up-to-date facts and figures about the clinical efficacy of psychoanalytic treatments. **CEC: 1.5**

SYMPOSIUM I: PSYCHOANALYTIC PERSPECTIVES ON SEXUAL ORIENTATION AND GENDER IDENTITY IN THE ORTHODOX JEWISH COMMUNITY: THE INTERFACE BETWEEN CULTURE, RELIGION AND PSYCHOANALYSIS

Co-chairs &

Presenters: Alison Feit, Ph.D.* (New York, NY)

Alan Slomowitz, Ph.D. (New York, NY)

Presenters: Mark J. Blechner, Ph.D. (New York, NY)

Rabbi Mark Dratch, Executive Director of
the Rabbinical Council of America*
(New York, NY)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state’s board.

This symposium is a psychoanalytic exploration of the ways in which the concepts of ‘gender identity’ and ‘sexual orientation’ represent much that is ‘alien’ and ‘other’ in the Orthodox Jewish community. Sex and gender are experienced as a sinister threat to religious values and traditions. They become a proxy for all that is frightening in the ‘outside’ world and vehicles for containing both intrapsychic and inter-psychic anxiety. Many in this community cannot think about same sex relationships without significant discomfort. The communal rejection of gender fluidity and same-sex attraction creates significant difficulties for many of these patients. Discussion will focus on why a more nuanced approach simultaneously sensitive to the religious culture and our own psychoanalytic perspectives

continued

DAILY SCHEDULE

12:00 P. M. – 1:30 P. M. continued

is needed to provide psychotherapy for Orthodox LGBTQ patients.

After attending this session, participants should be able to: 1) Analyze the significant differences between how the Orthodox Jewish community and the psychoanalytic clinician views sexuality, sexual orientation and gender identity; 2) Explain how to more empathically engage with and develop trusting therapeutic relationships and LGBTQ patients from the Orthodox Jewish community. **CEC: 1.5**

1:30 P. M. – 2:30 P. M.

COMMITTEE SPONSORED WORKSHOP 13: MEDICAL STUDENT EDUCATION

Chair: Janis L. Cutler, M.D. (New York, NY)
Presenters: Estelle P. Bender, M.D. (New York, NY)
Andrew C. Furman, M.D. (Atlanta, GA)
Debra A. Katz, M.D. (Lexington, KY)
David Mintz, M.D.* (Stockbridge, MA)

Note: This session does not offer Continuing Education Credit.

The 21st century medical school curriculum offers psychoanalysts many opportunities to become engaged in medical student education. Analytic topics such as boundaries, therapeutic alliance, unconscious conflict, and countertransference have relevance for all future physicians. This workshop will provide practical advice about how to become involved in exposing students to these concepts. Medical schools' increasing emphasis on the humanistic aspects of medicine provides the ideal setting for analysts' expertise. Specific tips for approaching medical school faculty as well as connecting directly with medical students will be described.

1:30 P. M. – 3:00 P. M.

SCIENTIFIC PAPER 1: SEARCHING FOR REVERIE

Chair: Melinda Gellman, Ph.D.* (New York, NY)
Author: Fred Busch, Ph.D. (Brookline, MA)
Discussant: Antonino Ferro, M.D. (Pavia, Italy)

The analyst's reveries have become a central component of analytic understanding in the last few decades. They have the potential for understanding thoughts, feelings, and unthought thoughts unavailable through other methods. However, it has not been so clear that there is a great deal of ambiguity as to what a reverie actually is, and how it might best be used in the clinical situation. In this paper the author outlines the clinical approaches

of Ogden, Ferro and Rochas de Barros to see their similarities and differences. A clinical case will be presented to suggest a model for the analyst's use of her reveries.

After attending this session, participants should be able to: 1) Describe the different meanings of reverie; 2) Discuss the different feelings associated with reveries and the interpretive stance each requires. **CEC: 1.5**

SCIENTIFIC PAPER 2: KNOWING, BEING AND BECOMING; K, O AND THE PLACE OF TRUTH IN PSYCHOANALYSIS

Chair: Martin A. Silverman, M.D. (Maplewood, NJ)
Author: Howard B. Levine, M.D. (Cambridge, MA)
Discussant: Louis Brunet, Ph.D.* (Montréal, Quebec)

This paper investigates what is meant by truth in psychoanalysis, how one arrives at it and recognizes that one has arrived and whether one can ever do more than 'closely approximate' to psychic truth. The author proposes that the final form of the emerging 'truth' (ideational content) of any element of psychic reality may be conditional upon its completion (saturation) in a personal and/or relational context. In this sense, the 'truth' of psychic reality is an emergent, ever changing phenomenon, like the river of Heraclites. This picture of truth as emergent is linked to contemporary views of meaning in psychoanalysis as more often produced than revealed and an emphasis not simply on the uncovering of hidden elements, but on helping the patient develop the instruments for thinking. An extended clinical illustration is provided.

After attending this session, participants should be better able to: 1) Describe the kind of truth, emergent truth, which is central to psychic reality and the work of analysis; 2) Assess the implications and application of Bion's theories in the clinical situation. **CEC: 1.5**

2:00 P. M. – 3:30 P. M.

COMMITTEE SPONSORED WORKSHOP 14: THE BUSINESS OF PRACTICE: SETTING THE FEE

Chair: Michael Groat, Ph.D., M.S. (Houston, TX)
Co-chair: Jonathan Kersun, M.D.* (Swarthmore, PA)
Presenter: Jennifer Gardner, L.C.S.W.* (Houston, TX)
Discussant: M. Sagman Kayatekin, M.D. (Missouri City, TX)

The fee is a complex parameter of psychotherapy and an important boundary of the therapist-patient relationship, but one that can be avoided at the beginning of treatment and throughout its course. Deciding on a fee involves consideration

continued

DAILY SCHEDULE

2:00 P. M. – 3:30 P. M. continued

of numerous factors such as the therapist's professional training and licensure, the practice setting, the actual business of providing a service, earnings, professional ethics, a patient's ability to pay, and the unconscious meanings of the fee for patients and therapists. Using clinical material, this workshop will delve into the business nature of the therapeutic relationship, and address the role of the latent dynamics of the fee for both therapist and patient.

After attending this session, participants should be able to: 1) Describe the socioeconomic and dynamic factors that go into the establishment and negotiation of a fee; 2) Demonstrate understanding of the latent dynamics and conflicts around the fee that exist for the therapist and patient throughout treatment. **CEC: 1.5**

PSYCHOANALYSIS AND THE HEALTH CARE POLICY: WHAT TO EXPECT FROM THE NEW PRESIDENT AND ADMINISTRATION

Chair: Herbert S. Gross, M.D. (Rockville, MD)
Presenter: Peggy Tighe, J.D.* (Washington, DC)

Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state's medical board.

The presentation will be in three parts, 1) The presenter will provide substantive policy insight and a vision of how the White House and its agencies will prioritize and advance policy objectives; 2) She will offer an analysis of key issues of interest to the profession including the politics and policy implications supporting or undermining each issue, including how Congress is expected to react to each; 3) and will conclude with an interactive session where participants can weigh in with issues of greatest concern for further APsaA consideration.

After attending this session, participants should be able to: 1) Assess how APsaA can become a trusted advisor to the White House, agencies, and Congress on key issues by advocating for or against regulation or legislation that directly impacts APsaA members and the patients they serve; 2) Assess which issues APsaA should engage in, for further review by APsaA, the CGRI committee and leadership. **CEC: 1.5**

2:00 P. M. – 4:30 P. M.

CLINICAL CONFERENCE #2 FOR RESIDENTS, PSYCHOLOGY AND SOCIAL WORK TRAINEES, AND STUDENTS, PRESENTED BY APSAA FELLOWS: WHEN THE DYING ROLE DIES

Chair: David Yuppa, M.D.* (Boston, MA)
Presenter: Keri Brenner, M.D., M.P.A.* (Boston, MA)
Discussant: Alfred S. Margulies, M.D. (Auburndale, MA)

This clinical conference will explore the application of psychoanalytic theory to the practice of end of life care. This presentation is of a patient with lifelong medical and psychodynamic struggles, which culminated when she declined a lifesaving intervention to correct a life threatening condition. Rather than dying, she unexpectedly survived. Much to the medical team's surprise, the patient and her husband were infuriated that she was no longer a "dying patient" and insisted that she be transitioned to hospice care.

The presentation will explore the patient's identification with the dying role and the inability to imagine living. It also will illuminate the relationship between the gut and the mind, and a medical team's countertransference hate.

After attending this session, participants should be able to: 1) Analyze the psychodynamics of the dying role and its possibility for secondary gain; 2) Recognize over identification with the sick role and its culmination in the dying process. **CEC: 2.5**

2:00 P. M. – 5:00 P. M.

PANEL I: MULTIPLE MODELS IN CLINICAL WORK: THE DILEMMA OF THE WORKING ANALYST

Chair: Richard B. Zimmer, M.D. (New York, NY)
Presenters: Rachel Blass, Ph.D.* (Jerusalem, Israel)
Steven H. Cooper, Ph.D. (Cambridge, MA)
Jay Greenberg, Ph.D. (New York, NY)
Lucy LaFarge, M.D. (New York, NY)

This panel was proposed by Lucy LaFarge, M.D. and Richard B. Zimmer, M.D.

The multiplicity of models found in contemporary psychoanalysis presents both challenges and potential gains for the working analyst. This panel considers the ways the analyst integrates disparate models, or chooses not to do so, in clinical work. Panelists will draw upon clinical work, and upon extra-clinical models for the bringing together of different theories and concepts in order to explore the issues raised by integration.

After attending this session, participants should be able to: 1) Consider more clearly the issues raised

continued

DAILY SCHEDULE

2:00 P. M. – 5:00 P. M. continued

by integrating disparate theoretical models; 2) Apply this understanding to improve competence in clinical work. **CEC: 3**

UNIVERSITY FORUM: RACISM IN AMERICA

Chair: Dionne R. Powell, M.D. (New York, NY)
Presenters: Lawrence D. Bobo, Ph.D.* (Cambridge, MA)
Darryl Pinckney* (New York, NY)
Discussant: Jeffrey Prager, Ph.D. (Beverly Hills, CA)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.

Despite living in a post-civil rights America, a place many declare “post-racial,” racism continues to challenge our fundamental beliefs. Blackness is redefined by the presidency of Barack Obama and yet the levels of violence to the black body and on the black mind have accelerated. We have shifted from a society organized by Jim Crow racism and the ideology and institutional arrangements of a segregationist, to a social order best described as postmodern reconstruction. The prison system swells with black and brown people and the streets fill with dead black bodies. The insidious effects of this daily menu of violence and destruction will be explored, especially the consequences on the individual mind and collective unconscious of modern society.

After attending this session, participants should be able to: 1) Analyze how to interrupt their own protections which might separate them from blacks as others, to work more effectively with black patients; 2) Assess concepts presented to identify more empathically with black patients' trauma and exclusion in the U.S. **CEC: 3**

ARTIST/SCHOLAR-IN-RESIDENCE 2: “ALIVE INSIDE”: MUSIC, MEMORY AND EMOTION

Chair: Rebecca Twersky-Kengmana, M.D. (New York, NY)
Presenter: Psyche Loui, Ph.D.* (Middletown, CT)
Discussant: Ludovica Lumer, Ph.D. (New York, NY)

In this second Artist/Scholar-in-Residence session on the theme “Creativity Over the Lifespan,” the documentary film “Alive Inside,” will be screened. Winner of the 2014 Sundance Audience Award, it tells the story of ‘Music and Memory,’ a program that allows patients with dementia access to the

music they love via portable media players and personalized playlists. The therapeutic response to listening to the music of their past is staggering. Scholar-in-Residence Professor Psyche Loui, neuroscientist and musician, will then present her research on the underpinnings of the profound connections between musical experience, memory, emotion, and cognition. Neuroscientist, film scholar, and psychoanalytic candidate Ludovica Lumer will lead a discussion on the use of technology to create new therapeutic modalities, and the use of cinema to illuminate them.

After attending this session participants will be able to: 1) Describe the therapeutic response of dementia patients to listening to personalized music; 2) Describe some of the neuroscientific aspects of the links between aesthetic musical experience, memory, and emotion. **CEC: 3**

3:30 P. M. - 5:00 P. M.

SCIENTIFIC PAPER 3: THREE UNCONSCIOUS PATHWAYS TO REPRESENTING THE ANALYST'S EXPERIENCE: REVERIE, COUNTERTRANSFERENCE DREAMS AND JOKE-WORK

Chair: Melinda Gellman, Ph.D.* (New York, NY)
Author: Lawrence J. Brown, Ph.D. (Newton Center, MA)
Discussant: Rogelio Sosnik, M.D. (New York, NY)

This paper explores three pathways for representing the analyst's unconscious experience in the here-and-now of the clinical hour: reveries, countertransference dreams and joke-work. The author terms these three activities spontaneous unconscious constructions. These appear unbidden in the analyst's mind during the session and signal the analyst's unconscious work to give meaning to the emotions that arise within the context of the unconscious intersubjective field of the moment. Clinical material from the analysis of an adult man is presented to illustrate the analyst's use of a joke, a reverie and a countertransference dream as three modalities that unconsciously represent the emotions alive in the analytic encounter.

After attending this session, participants should be able to: 1) Describe the similar psychodynamics that by which reveries, jokes and countertransference dreams arise in the clinical hour; 2) Discuss how these phenomena are the analyst's unconscious representations of the emotions permeating the intersubjective field between analyst and patient.

CEC: 1.5

DAILY SCHEDULE

3:30 P. M. – 5:00 P. M. continued

SCIENTIFIC PAPER 4: PSYCHOANALYTIC FIELD THEORY AND THE CLINICAL RELEVANCE OF THE MIND/BODY PROBLEM

Chair: Martin A. Silverman, M.D. (Maplewood, NJ)
Author: Montana Katz, Ph.D., L.P. (New York, NY)
Discussant: Joseph D. Lichtenberg, M.D. (Bethesda, MD)

This paper addresses how psychoanalytic field theory models approach mind/body concepts and how this impacts clinical technique. Questions about the relationship, integration or reduction of the body and mind are approached theoretically by philosophers. For psychoanalysts the issues are saliently clinical. Field theory as developed by Baranger and Baranger, Ferro, and Levenson portray an evolution of field theory models that began employing a mind/body distinction, to offering techniques to bridge the divide between mind and body, and finally to a holistic model and technique. Performance art, a clinical example, and focus on specific clinical techniques are offered to support the discussion.

After attending this session, participants should be able to: 1) Describe three forms of psychoanalytic field theory; 2) Describe the clinical relevance of the mind/body problem and apply this in their clinical practices. **CEC: 1.5**

5:15 P. M. – 7:00 P. M.

PLENARY ADDRESS AND PRESENTATION OF AWARDS

Chair &
Introducer: Harriet L. Wolfe, M.D., President
(San Francisco, CA)
Speaker: Mark Smaller, Ph.D. (Chicago, IL)
Title: "Have We Changed? Psychoanalytic
Education, Treatment, and Diversity in a
Changing World"



If psychoanalysis is to go forward, survive, and thrive for new generations, dramatic change in the field will be essential. Methods of educating students to practice in today's changing world will demand innovation like never before. In an age where information, human connection and non-connection travels in seconds, the impact on the field can no longer be denied. This presentation will review recent changes in our organization and profession, and highlight areas that demand new strategies for survival. If new and diverse students, patients, and research are to be attracted to the field,

traditional perspectives must welcome innovation that will enrich psychoanalytic ideas and practice. Strategies to facilitate change will be described with direction toward implementing critical change.

After attending this session, participants should be able to: 1) Describe areas of psychoanalytic education and practice that must change in order for the profession to survive; 2) Discuss strategies for psychoanalysts to adapt to a changing world, and psychoanalytic centers of educate to new students in preparing them for current practice. **CEC: 1.5**

7:00 P. M. – 8:30 P. M.

SOCIAL EVENT: "END OF AN ERA" PARTY

Location: The Starlight Roof, 18th Floor

You are cordially invited to a wine and hors d'oeuvre reception marking the end of APsaA's 51 continuous year tenure at the Waldorf Astoria Hotel. Join your colleagues in celebrating this historic transition. (See page 3 to RSVP)

Networking events being hosted within the party:

Psychotherapy Department Information & Networking Event

All are invited to gather and talk about APsaA's Psychotherapy Department, the benefits of the Psychotherapist Associates category and how you can become involved. There will be an exchange of information and perspectives about psychotherapy within the analytic community.

Fellowship Program Alumni and Current Fellows Networking Event

The Fellowship Committee is pleased to host Fellowship Program alumni at the "End of an Era" party. Former winners of the fellowship and current fellows are encouraged to attend to renew old connections and develop new ones.

DAILY SCHEDULE

SATURDAY, JANUARY 21, 2017

7:00 A. M. – 9:00 A. M.

THE USE OF PERSONAL COMPUTERS IN PSYCHOANALYSIS: DEVELOPING DIMENSIONAL MEASURES FOR CLINICAL CARE AND RESEARCH

Co-chairs &

Presenters: Lee David Brauer, M.D. (West Hartford, CT)
Sheila Hafter Gray, M.D. (Washington, DC)

Psychoanalysis is a narrative-based discipline; and contemporary clinicians are challenged to document clinical information in forms that protect the identity of the patient and are suitable for statistical analysis. Dimensional measures, particularly Likert scales, facilitate the transition from narrative to empirical evidence. In this interactive session participants will work with the leaders to develop an instrument that may be used to document a patient's observed capacities to participate in a range of psychotherapies including psychoanalysis. Participants will then contribute scores for imaginary patients, and the leaders will demonstrate ways to compile and analyze the data for use in the care of individual patients – e.g. for selection of a therapy and for assessing progress over time – and for contributing to massed data for clinical research.

After attending this session, participants should be able to: 1) Develop and use Likert scales to record clinical observations along dimensions of interest for patient care and clinical research; 2) Critically evaluate scientific reports that are based on surveys or dimensional measures. **CEC: 2**

7:30 A. M. – 8:45 A. M.

CANDIDATES' COUNCIL MASTER TEACHER AWARD: LOVE'S NOT TIME'S FOOL: SOME CONTINUITIES, DISCONTINUITIES, AND ALTERATIONS IN PSYCHOANALYSIS DURING MY LIFETIME

Chair: Valerie Golden, J.D., Ph.D. (Minneapolis, MN)

Award Recipient &

Discussant: Anton O. Kris, M.D. (Cambridge, MA)

Anton O. Kris, M.D., renowned Psychiatrist, Professor, Training and Supervising Analyst, and author, is the 2017 recipient of the Candidates Council Master Teacher Award. Drawing on clinical examples, Dr. Kris will identify: 1) continuities in psychoanalysis that have endured from the mid-1930s to the present (for example, the recognition of unconscious mental processes, the use of free association, and the importance of unconscious

conflict); 2) discontinuities in psychoanalysis, features that have undergone significant modifications since the 1930s (for example, the full development of the structural point of view, the elaboration of pre-oedipal development; and female development and sexual preferences); and 3) radical alterations in psychoanalysis since the 1930s (for example, the recognition of the analyst's subjectivity, the revised understanding of countertransference, and the analyst's participatory role in the analytic process).

After attending this session, participants should be able to: 1) Describe continuities, discontinuities, and alterations in psychoanalytic concepts from the mid-1930s to present; 2) Apply these major concepts more effectively in their practices. **CEC: 1.25**

9:00 A. M. – 11:30 A. M.

CLINICAL CONFERENCE #3 FOR RESIDENTS, PSYCHOLOGY AND SOCIAL WORK TRAINEES, AND STUDENTS, PRESENTED BY APSAA FELLOWS: COUNTERTRANSFERENCE REACTIONS TO SHARED RACIAL TRAUMA

Chair: Katie Lewis, Ph.D.* (Saratoga Springs, NY)

Presenter: Kali Cyrus, M.D.* (New Haven, CT)

Discussant: Dorothy E. Holmes, Ph.D., ABPP (Bluffton, SC)

Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.

This clinical conference will delve into the parallel process of emotional growth that occurs between an African American psychotherapist and patient of similar age, socioeconomic status, and upbringing. Through exploration of transcripts from treatment sessions, both the therapist (in her own therapy) and the patient work through expanding conscious awareness of past traumas in socialization that were key to development and continue to influence their maturation process. This relationship is further intensified by the local landscape of racial tension on the college campus where the psychotherapist and patient interact as well as the backdrop of African American men dying in police custody across the nation.

After attending this session, participants should be able to: 1) Consider the impact of race and racial trauma in the psychic developmental process of underrepresented minority clients; 2) Assess the importance of racial concordance or discordance between the therapist and client in the psychotherapeutic relationship. **CEC: 2.5**

DAILY SCHEDULE

9:00 A. M. – 12:00 P. M.

CHILD AND ADOLESCENT PANEL: EMOTION REGULATION AND DEVELOPMENTAL TRAUMA: NEW KNOWLEDGE AND THERAPIES

Chair: Carlotta G. Miles, M.D. (Washington, DC)
Presenters: Leon Hoffman, M.D. (New York, NY)
Estelle Shane, Ph.D. (Los Angeles, CA)
Kirkland C. Vaughans, Ph.D.*
(Wyandanch, NY)
Discussant: Stephen Seligman, D.M.H.
(San Francisco, CA)

This panel was proposed by Leon Hoffman, M.D.

The panel will begin with an overview of the developmental consequences of early trauma, including psychodynamic, sociocultural and neuroscientific perspectives. Two clinical perspectives will then be offered. One will emphasize psychodynamic work with traumatized children in varied sociocultural contexts, embedding the intervention in a social context. The other presents a particular method— Regulation Focused Psychotherapy for Children with Externalizing Behaviors (RFP-C) which relies on a developmental framework supported by empirical research emphasizing the affect regulation deficits resulting from early trauma, including overreliance on externalizing behaviors. This model will be compared to other manualized methods such as MBT and DBT. Clinical implications will be provided throughout. A final presentation will consider these presentations and expand their themes, linking them with the manifestations of trauma in adolescent and adult analytic patients, including attention to the implications for supplemental or unconventional analytic technique. The remaining time will be devoted to group discussion – both within the panel and from the participating audience.

After attending the panel the participants should be able to 1) Describe how externalizing behaviors serve as defenses against painful affects; 2) Describe the method of Regulation Focused Psychotherapy for Children with Externalizing Behaviors and compare it to at least one other manualized therapy.

CEC: 3

PANEL II: PATIENTS' ILLNESS: HOW THEY AFFECT ANALYSTS AND THE ANALYTIC WORK

Moderator: Caryle Perlman, M.S. (Chicago, IL)
Presenters: Phillip Herschenfeld, M.D. (New York, NY)
Judy L. Kantrowitz, Ph.D. (Brookline, MA)
Peggy E. Warren, M.D. (Waban, MA)
Discussant: Theodore J. Jacobs, M.D. (New York, NY)
Reporter: Carol Coutu, Ph.D. (Belmont, MA)

This panel was proposed by Judy L. Kantrowitz, Ph.D. and Caryle Perlman, M.S.

This panel will explore issues analysts struggle with when they treat patients who suffer from life threatening illnesses. These treatments occur at different stages of the analysts' professional experience and of their lives. The panelists will focus on issues stirred by their patients' illnesses, what they experienced, needed to contain, learned about themselves, and how this affected their work with their patients. Both clinical process and self-reflections will be presented to illustrate experiences that profoundly affected both participants. The analysts will show how self-scrutiny helped them contain conflict and affect stimulated in them and how this enabled them to deepen the analytic work, facilitating patients to gain greater understanding of their conflicts and to be less affectively overwhelmed by the vicissitudes of their illness.

After attending this session, participants should be able to: 1) Assess countertransference and real feelings that can develop in an analyst when one's patient faces a life threatening illness; 2) Describe various techniques of addressing issues so that meaningful psychological work can be done which simultaneously support a patient who is facing death. **CEC: 3**

10:00 A. M. – 11:30 A. M.

MOVIE SCREENING: "PROJECT 22"

Note: This session does not offer Continuing Education Credit.

This screening is being held in conjunction with the Psychoanalysis in the Community Symposium, Saturday, January 21, 12:00pm to 1:30pm. All who are interested in attending the Symposium are encouraged to view the film beforehand. (See page 64 for more details. There are two possible viewing times. The film is 1 hour 42 minutes long.)

During a 6,500 mile journey, two combat veterans ride motorcycles across the country, discovering holistic methods of post traumatic growth and

continued

DAILY SCHEDULE

10:00 A. M. – 11:30 A. M. continued

meeting inspirational warriors who have overcome extreme difficulties to thrive in their lives post-military.

This non-profit documentary, co-directed by combat veterans, responsibly explores challenges warriors encounter and serves as a catalog of hope that will benefit veterans, families, and anyone who has dealt with trauma, loss, or depression.

11:30 A. M. – 1:30 P. M.

COMMITTEE SPONSORED WORKSHOP 15: PRACTICE BUILDING TODAY: BEING IN THE SAME ROOM? ELECTRONICALLY MEDIATED TREATMENT

Chair &

Moderator Susan Flinders, Ph.D. (Chelsea, MI)

Presenters: Rebecca Mair, Ph.D. (Grosse Pointe Park, MI)

Gillian Isaacs Russell, Ph.D., NCPsyA*
(Boulder, CO)

This workshop is designed to help psychotherapists/psychoanalysts build and preserve their practices in today's mobile and computerized world. Two experienced analysts/therapists will engage in a live conversation discussing the pros and cons of electronically mediated treatment. One analyst/therapist has written a book on the topic and both are experienced using technological mediation for treatment. The audience will interact by asking questions, along with those of a moderator, that explore if and how intimacy, closeness and depth might still be accomplished with many miles between analyst/therapist and patient. It is also hoped that counter-transferential, transference and dyadic interactions will be considered in the presenters' comments and the questions of the moderator and of participants.

After attending this session, participants should be able to: 1) Describe situations when using electronically mediated treatment might be considered in analytic treatment; 2) List the important factors within electronically mediated treatment that affect the intimacy, closeness and depth inherent in psychoanalytic treatment. **CEC: 2**

12:00 P. M. – 1:30 P. M.

PSYCHOANALYSIS IN THE COMMUNITY SYMPOSIUM: UNITED STATES ARMED FORCES MOST LETHAL COMBATANT: SELF OR OTHER: VETERAN SUICIDES IN THE US

Chair: Jeffrey Taxman, M.D. (Mequon, WI)

Presenters: Daniel J. Egbert* (Topanga, CA)

Doc King* (Topanga, CA)

Discussants: Harold Kudler, M.D. (Chapel Hill, NC)

R. Dennis Shelby, Ph.D., L.C.S.W.
(Charleston, IN)

Note: Prior to this session participants are encouraged to attend a screening of the film "Project 22" on either Wednesday, January 18, from 7:00pm-9:00pm or Saturday, January 21, from 10:00am-11:30am. (See pages 29 and 63 for more details.)

Only recently has our country begun to appreciate the shocking number of US veteran suicides...22 every day! This symposium will explore veteran suicidality spanning multiple generations and foreign conflicts. Before this session participants are invited to attend a screening of the remarkable movie "Project 22" which poignantly shows the human faces of this tragic mental health issue. (See pages 29 and 63 for more information) The symposium panel includes 'Doc' King and Daniel Egbert, creators and directors of this documentary. As combat veterans they have dealt first-hand with this personal, painful issue. Dr. Harold Kudler—VA Chief Consultant for Mental Health Services—and Dr. Dennis Shelby will discuss the psychological issues raised by the movie, what is being done to address this problem nationally, and what we as analysts can do about it in our practices.

After attending this session, participants should be able to: 1) Summarize issues leading to the disproportionately high rates of suicide in US military veterans; 2) Consider how this widespread issue can affect their own patients, patient's family, and community. **CEC: 1.5**

EDUCATORS SYMPOSIUM: EVOLVING CHILD PSYCHOANALYTIC PRACTICE WITHIN LOCAL TO GLOBAL COMMUNITY SYSTEMS

Chair: Ann Marie Sacramone, M.S.Ed., L.P.*
(New York, NY)

Presenter: Edward Eisman, Ph.D.* (Bronx, NY)

Discussant: Neil Altman, Ph.D.* (New York, NY)

This symposium, sponsored by the APsaA Schools Committee, co-chaired by John S. Tieman, Ph.D. and Tillie Garfinkel, M.Ed., will consider evolving ideas of social psychoanalytic practice with children in settings ranging from local

continued

DAILY SCHEDULE

12:00 P. M. – 1:30 P. M. continued

(classroom, neighborhood, and village) to global community systems. Three analysts will describe child treatment models that depend on the analyst working in concert with the child's social systems. Tracing change in the child, community and analyst, participants will ponder about a relational response to our current socio-cultural harms. Dr. Eisman will narrate and illustrate in video his 49 year community practice in the South Bronx stemming from Freudian, Adlerian, and social support theory perspectives. Ms. Sacramone will offer case material from a child-in-community practice grounded on infancy research, and self-psychology. Dr. Altman will discuss his observations of communities internationally that developed unique culturally based therapeutic approaches.

After attending this session, participants will be able to: 1) Describe two culturally based community therapeutic interventions for children; 2) Describe two properties of child therapy that depend on the analyst working in concert with the child's classroom and neighborhood social systems. **CEC: 1.5**

PSYCHOANALYSIS AND NEUROSCIENCE SYMPOSIUM: TRAUMA, DREAM AND PSYCHIC CHANGE IN PSYCHOANALYSES: A DIALOGUE BETWEEN PSYCHOANALYSIS AND THE NEUROSCIENCES

Co-chairs: Charles P. Fisher, M.D. (San Francisco)
Richard J. Kessler, D.O. (Long Island City, NY)

Presenters: Tamara Fischmann, Ph.D.*
(Frankfurt, Germany)
Marianne Leuzinger-Bohleber, Ph.D.*
(Frankfurt, Germany)

To psychoanalysts as well as neuroscientists the neurological base of psychic functioning, particularly concerning the topic of trauma and dreaming is of special interest. In the first part of this paper neurobiological changes occurring in the course of two years of psychoanalytic psychotherapy of a severely traumatized, chronic depressed patient are traced by a recognition experiment of memories of dreams related to an underlying conflict and depicted in fMRI. In the second part a dream series of the same patient elicited partially in psychoanalytic treatment and partially in a sleep laboratory are traced for changes in a clinical and experimental psychoanalytic manner. The results of both fields of research are discussed.

After attending this session, participants should be able to: 1) Describe changes occurring in a series of dreams of a severely traumatized chronic depressed patient in the course of two years of psychoanalytic

psychotherapy; 2) Discuss the relationship between changes seen in clinical treatment and neurobiologic changes seen in an experimental context. **CEC: 1.5**

SYMPOSIUM II: POETRY AND PSYCHOANALYSIS

Moderator: Carol Snow* (San Francisco, CA)

Presenters: Forrest Hamer, Ph.D. (Oakland, CA)

Alice Jones, M.D. (Berkeley, CA)

Susan Kolodny, D.M.H. (Oakland, CA)

This symposium will be a moderated conversation between three analyst-poets and a poet "interviewer" reflecting on the relationship between psychoanalysis and poetry. Listening, embodied experience, time, language, inspiration, blocks to (and supports of) creative expression all will be considered. The three will discuss the process of making poems, their own paths to writing poetry, as well as the relationship of poetry to psychoanalysis. The three psychoanalyst-poets are Forrest Hamer, Ph.D., Alice Jones, M.D. and Susan Kolodny, D.M.H. The interviewing poet is Carol Snow who is an esteemed poet and not a psychoanalyst.

After attending this session, participants should be able to: 1) Describe elements that support creative expression through language in psychoanalysis and in poetry; 2) Discuss the way the unconscious is expressed through the work of psychoanalysis and through the writing of poetry. **CEC: 1.5**

1:30 P. M. – 3:00 P. M.

SCIENTIFIC PAPER 5: CHANGING THE PHYSICAL ASPECTS OF THE ANALYTIC SETTING: THE IMPACT ON THE PATIENT, THE ANALYST AND THE RELATIONSHIP

Chair: Alice M. Bernstein, Ph.D. (Chicago, IL)

Author: Sandra G. Hershberg, M.D. (Bethesda, MD)

Discussant: Jane V. Kite, Ph.D. (Cambridge, MA)

This paper examines the relational impact of remodeling the analyst's consulting room on the analytic relationship. Ways in which analysts' offices reflect changes in the analyst's subjectivity and development and lead to surprises in the clinical work are discussed. Conceptualizations of the analytic setting as holding environment, nest and selfobject experience, themes of pleasure in the new and loss of the familiar, and the influence of atmosphere/aesthetics are explored in clinical vignettes. The analyst's choice of particular physical objects in the consulting room, apprehended as personal, evocative, and transitional objects, may well change over time, reflecting the dual pulls of anchoring in tradition and evolving liberation and

continued

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1:30 P. M. – 3:00 P. M. continued

adaptation to the future.

After attending this session, participants should be able to: 1) Describe ways in which changing a therapist's office is a reflection of the developmental trajectory of the therapist; 2) Describe a range of clinical responses to changing the physical aspects of the therapeutic setting. **CEC: 1.5**

SCIENTIFIC PAPER 6: THE LOGIC OF THE FIELD

Chair: Donnel Stern, Ph.D. (New York, NY)
Author: Howard B. Levine, M.D. (Cambridge, MA)
Discussant: Montana Katz, Ph.D., L.P. (New York, NY)

The Field is a concept that, with a few exceptions, is newly arrived in American psychoanalysis, mostly by way of Antonino Ferro's (e.g., 2002, 2005, 2006) application of the work of Bion, Winnicott and the Barangers. Its nature is such that that its contents and form cannot be fully specifiable. They are inherently emergent. This paper will attempt to articulate a sense of its meaning and potential value in the clinical encounter, exploring the epistemology and truth status of the field concept and examining its potential 'GPS function' in relation to the analytic process. The presentation will conclude with a brief clinical vignette to illustrate its potential clinical usefulness and application.

After attending this session, participants should be able to: 1) Use the 'GPS' phenomenon of the field to guide clinical interventions in a way that will better align to the patient's moment to moment capacity to tolerate and contain emotional upheavals; 2) Apply the difference between saturated and unsaturated interpretations, thereby enhancing clinical efficacy of interpretations. **CEC: 1.5**

2:00 P. M. – 3:30 P. M.

ARTIST/SCHOLAR-IN-RESIDENCE 3: "SCARY OLD SEX": A CONVERSATION WITH ARLENE HEYMAN

Chair: Susan Scheffel, Ph.D. (New York, NY)
Presenter: Arlene N. Heyman, M.D. (New York, NY)
Discussant: Fred L. Griffin, M.D. (Dallas, TX)

Artist-in-Residence Arlene Heyman, psychoanalyst and writer, will read from her recent book and runaway success, "Scary Old Sex." In step with this year's Artist and Scholar-in-Residence theme—"Creativity Over the Life Span"—this collection of short stories shatters taboos by taking a stringently perceptive yet unstintingly humanistic look at the vicissitudes of aging—including, well, sex. The New York Times singles out "Scary Old Sex" for its superb

prose, and a "bliss that lifts right off the page."

Following the reading, Fred Griffin will in conversation with Heyman explore the mutual influence of her clinical psychoanalytic work and her construction of fictional universes, as well as the evolution of Heyman's work over her writing career. The session will end with a question and answer with audience members.

After attending this session, participants should be able to: 1) Discuss how Arlene Heyman's works of fiction evolved over her writing career; 2) Describe aspects of the mutual influence of clinical analytic work and fiction writing. **CEC: 1.5**

2:00 P. M. – 4:00 P. M.

NAPsaC CLINICAL WORKSHOP

Chair: Maureen Anne Murphy, Ph.D.
(San Francisco, CA)

This session is sponsored jointly by the American Psychoanalytic Association and the North American Psychoanalytic Confederation (NAPsaC).

Using verbatim clinical material, the workshop is an exercise of dialogue between different minds "dreaming" the same material. The function of the workshop is to provide an opportunity for discussion among the colleagues in an atmosphere free of supervisory dynamics. Specifically, an anonymous case will be presented by a reader who is not the treating analyst. A panel of three analysts from different geographical areas will hear the material for the first time with the audience and associate to the material as freely as possible. Following the response of the panel, the attending participants will be invited to respond.

After participating in this session, participants should be able to: 1) Describe three different theoretical approaches to the same clinical material; 2) Develop clinical formulations from different theoretical perspectives. **CEC: 2**

2:00 P. M. – 5:00 P. M.

PANEL III: DISILLUSIONMENT

Chair: Adele Tutter, M.D., Ph.D. (New York, NY)
Presenters: Alfred S. Margulies, M.D. (Auburndale, MA)
Britt-Marie Schiller, Ph.D. (Saint Louis, MO)
Stephen Seligman, D.M.H. (San Francisco, CA)
Jane G. Tillman, Ph.D. (Stockbridge, MA)
Lynne Zeavin, Psy.D. (New York, NY)

This panel was proposed by Adele Tutter, M.D., Ph.D.

Disillusionment—the loss of illusions—is not as simple as it sounds. As a process of growth, it is

continued

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2:00 P. M. – 5:00 P. M. continued

prerequisite to the recognition and acceptance of the self and other as limited and incomplete. Yet certain illusions must be maintained at different stages of development. At times the loss of illusions can lead to profound disturbances in reality testing and the capacity for trust. Some disillusionment is so disruptive that it is traumatizing, leading to alienation, a crisis of meaning, and an undermining of existential grounding. The four panelists will offer a rich array of theoretical perspectives on the neglected topic of disillusionment—from normative process to vexing clinical problem. Following a formal discussion, there will be ample time for dialogue with the audience.

After attending this session, participants should be able to: 1) Explain why both the maintenance and the loss of illusions are important in normal development; 2) Describe the traumatic or undermining impact of certain states of disillusionment. **CEC: 3**

MEET THE AUTHORS

Chair: Henry J. Friedman, M.D. (Cambridge, MA)

Authors &

Presenters: Steven H. Cooper, Ph.D. (Cambridge, MA)
Margaret Crastnopol, Ph.D. (Seattle, WA)
Adrienne Harris, Ph.D.* (New York, NY)

Books: “The Analyst’s Experience of the Depressive Position”
“Micro-trauma: A Psychoanalytic Understanding of Cumulative Psychic Injury”
“Ghosts in the Consulting Room: Echoes of Trauma in Psychoanalysis”

Three authors will present their latest book: Steven Cooper, “The Analyst’s Experience of the Depressive Position,” Margaret Crastnopol, “Micro-trauma: A Psychoanalytic Understanding of Cumulative Psychic Injury,” and Adrienne Harris, Margery Kalb and Susan Klebanoff, “Ghosts in the Consulting Room: Echoes of Trauma in Psychoanalysis.” Each author explores aspects of a relational approach to psychoanalysis that is distinct in its own right. They will participate in a discussion with the audience and between themselves to further elucidate the nature of their contribution. The chair will moderate the discussion from the perspective of the differences and similarities in their approach in order to demonstrate the increasing depth of the relational approach. The focus for all three is on the analyst’s centrality in determining the content and course of an analysis.

After attending the participants should be able to: 1) Differentiate and combine relational and

Kleinian approaches to individual patients, the role of interpersonal interactions in causing everyday cumulative traumas, and the role of “ghosts” of the past in the consulting room. in order to increase clinical effectiveness; 2) Assess and determine the important issue of the past, conscious and unconscious, versus the interactive interface between psychoanalyst and patient. **CEC: 3**

FILM WORKSHOP 2: “INFINITELY POLAR BEAR”

Chair: Bruce H. Sklarew, M.D. (Chevy Chase, MD)

Presenter: Carlotta G. Miles, M.D. (Washington, DC)

The viewer will experience the multiple challenges of parentified children who are caring for a loving but unpredictable bipolar parent who can alternate between being in charge of them and being a peer. Two young daughters are left in Boston with their bipolar father for two years while their mother is in graduate school in New York. The possible positive aspects for children living with a bipolar parent are also explored. The father, Cameron Forbes, is a member of a nationally and historically important Boston family who has no familiarity with work while his wife is from a prominent African-American family of achievers. The burden falls upon her to support the family beyond the limits of his trust fund.

After attending this session, the participants should be able to: 1) Assess the conflicts and shame experienced by children in the custody of a bipolar single parent; 2) Assess the coping skills of children who experience various forms of abandonment.

CEC: 3

3:30 P. M. – 5:00 P. M.

SCIENTIFIC PAPER 7: WHEN PATIENTS FEEL ASHAMED ABOUT PAYING FOR PSYCHOTHERAPY AND WHEN ANALYSTS FEEL ASHAMED ABOUT GETTING PAID FOR IT

Chair: Alice M. Bernstein, Ph.D. (Chicago, IL)

Author: Noha Sadek, M.D.* (Providence, RI)

Discussant: Salman Akhtar, M.D. (Ardmore, PA)

In this paper, Dr. Noha Sadek will present on the transition of her psychoanalytic private practice from being insurance-based to self-pay. During this transition, Dr. Sadek closely tracked her patients’ feelings and associations to the new transition as well as her own feelings and thoughts about it. She observed how the theme of shame was prominent during the transition, in herself and some of her patients: shame about emotional and relational needs, about one’s relationship to money and

continued

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3:30 P. M. – 5:00 P. M. continued

class, and shame about one's right to a good life. Dr. Sadek will examine the multi-layered roots and presentations of the emergent shame, including its intrapsychic, intersubjective, cultural and class contexts. She will discuss how the explorations of shame can help facilitate the therapeutic process.

After attending this session, participants should be able to: 1) Assess and analyze the intrapsychic and cultural aspects of patients' ambivalence about paying for psychotherapy when they can afford it financially and the analyst's ambivalence about his or her right to be paid; 2) Explain how shame can be an underlying element in patients' and analysts' ambivalence about transitioning from using insurance to self-pay. **CEC: 1.5**

SCIENTIFIC PAPER 8: WHAT IS A WORD?

Chair: Donnel Stern, Ph.D. (New York, NY)
Author: Jeanine M. Vivona, Ph.D.* (Philadelphia, PA)
Discussant: Carlos Almeida, M.D. (New York, NY)

This paper proposes a way of thinking about language that envisions its origins in an infant mind receptive to words. Drawing on the semiotics of Charles Sanders Peirce, the developmental psychoanalytic theory of Hans Loewald, and the findings of recent empirical infant research, the author considers the capacity for symbolization in early life on the one hand and the lifelong experiential and idiosyncratic nature of words on the other. Elaborating the multiple types and layers of meaning within the word highlights potentials of language and speech that are active in psychoanalytic talking and are an engine of therapeutic action.

After attending this session, participants should be able to: 1) Describe the way a word may function as icon, index, and symbol; 2) Explain the multisensorial memorial foundation of words; and apply this conceptualization of the word in their clinical work. **CEC: 1.5**

5:15 P. M. – 6:45 P. M.

SPECIAL SYMPOSIUM: INTERPRETING RADICAL EVIL

Chair: Christine C. Kieffer, Ph.D., ABPP (Chicago, IL)
Presenter: Julia Kristeva, Ph.D.* (Paris, France)
Discussant: Rosemary H. Balsam, M.D. (New Haven, CT)

What makes the adolescent particularly vulnerable to the lure of apocalyptic nihilism? Kristeva will examine one of the most compelling questions of our times as she asserts that the adolescent, drawn to the belief in the Ideal Object, experiences the impossibility of union in relation to the object as dreadful and thus seeks radical violence as an expression of fundamentalism as a manifestation of the death drive in the name of the ideal for what Kristeva refers to as the Kamikaze object. (Of course, the adolescent in everyone of us remains vulnerable to the potential fundamentalism of desire.) These ideas will also be considered in the context of radical evil.

After attending this session, participants should be able to: 1) Describe three factors that make adolescents particularly vulnerable to the lure of apocalyptic nihilism; 2) Explain radical violence as an expression of the death drive as it attempts to resolve the quest for union with the ideal and simultaneously express despair at its impossibility.

CEC: 1.5

SUNDAY, JANUARY 22, 2017

9:00 A. M. – 11:30 A. M.

CLINICAL CONFERENCE #4 FOR RESIDENTS, PSYCHOLOGY AND SOCIAL WORK TRAINEES, AND STUDENTS, PRESENTED BY APSAA FELLOWS: APPLYING PSYCHODYNAMIC UNDERSTANDING IN RESIDENCY

Chair: Carolyn Broudy, M.D., M.S.* (Amherst, MA)
Presenter: Christopher Flinton, M.D.* (Bethesda, MD)
Discussant: Donald B. Moss, M.D. (New York, NY)

This clinical conference will examine potential downfalls of a biological approach next to the strengths of a psychoanalytic approach to behavioral health issues. The presentation of a case of a patient with diagnosed delusional disorder presenting with significant resistance to pharmacological and psychotherapy treatments in which a resident considers her defenses to tailor a more friendly treatment plan will be followed by a study and

continued

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9:00 A. M. – 11:30 A. M. continued

discussion of the importance of this principle and how to teach it to behavioral health providers in training.

After attending this session, participants should be able to: 1) Examine the limits of a biological approach to patients and utility of a psychodynamic approach in treating patients; 2) Discuss fostering psychoanalytic concepts in psychiatry residents and other trainees. **CEC: 2.5**

9:00 A. M. – 12:00 P. M.

PANEL IV: TEACHING FREUD TODAY?

Moderator: Jennifer Stuart, Ph.D. (New York, NY)
Presenters: Sarah Ackerman, Ph.D. (Hanover, NH)
Lawrence D. Blum, M.D. (Philadelphia, PA)
Robert A. Paul, Ph.D. (Atlanta, GA)
Jeffrey Prager, Ph.D. (Beverly Hills, CA)
Michael E. Shulman, Ph.D. (Ann Arbor, MI)

This panel was proposed by Jennifer Stuart, Ph.D.

Though psychoanalysis began as the creation of a single visionary, Freud's place in education – both within our institutes and beyond – has been in dispute for years. Meanwhile, Freud's ideas have

become so deeply ingrained in our culture and practice that his influence can be overlooked. What elements of Freud's thinking remain vital today? How might we help students of Freud to develop their own attitudes, both appreciative and critical, toward his work? Each member of this panel will teach, in real time, from an excerpt of Freud's writing projected on screen for all to see. Panelists will demonstrate how contemporary perspectives – drawn from psychoanalysis itself, and from the humanities and social sciences – can engage both clinicians' and non-clinicians' interest in Freud.

After attending this session, participants should be able to: 1) Assess – in relation to panelists' effective teaching practices – how Freud is currently taught in institutes and other educational organizations to which they belong; 2) Plan improvements in how Freud is presented to contemporary students, in both clinical and nonclinical settings. **CEC: 3**

Confidentiality

Confidentiality is of the utmost importance to APsAA and we would like to remind you about a few key issues concerning confidentiality at the National Meeting:

- In order to protect the confidentiality of the discussions and patient information, material presented in sessions must not be written about or discussed outside of the session in the service of protecting confidentiality of any patient discussion.
- Use appropriately disguised information and/or informed consent when talking about a patient. Even when demographic variables have been changed, specific details included in clinical material can reveal a patient's identity to those who know him and should be avoided where possible.
- If a registrant attends a session in which clinical material is being presented and discussed and the registrant thinks that they recognize the identity of the patient, they should protect the patient's confidentiality by quietly excusing themselves from the remainder of that session.
- Special care must be taken to avoid conversations about clinical material in halls and elevators.
- Emails and Internet postings about the clinical material should be absolutely avoided.

Attendance at APsAA's meetings are dependent upon the participant's agreement to maintain this confidentiality. We're sure you can appreciate the importance of this issue and we thank you for your cooperation.